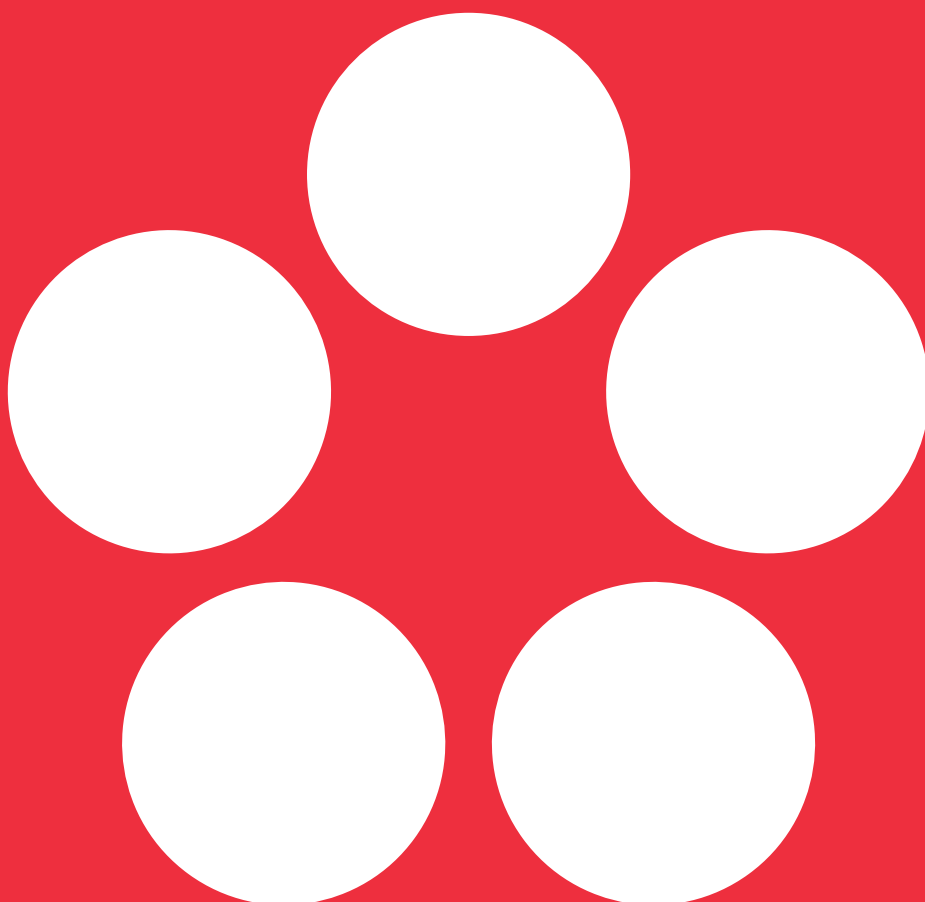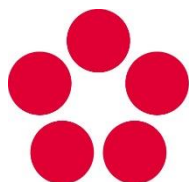Jihočeská univerzita
v Českých Budějovicích
University of South Bohemia
in České Budějovice

University of South Bohemia in České Budějovice

Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities for 2021

University of South Bohemia
in České Budějovice

Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities for 2021

EVROPSKÁ UNIE
Evropské strukturální a investiční fondy
Operační program Výzkum, vývoj a vzdělávání

MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY

The submitted Addendum to the Report on Internal Quality Evaluation of Educational, Creative and Related Activities of the University of South Bohemia in České Budějovice for the year 2021 was:

- prepared by the USB Internal Evaluation Board,
- discussed by the USB Scientific Board on 2 June 2022,
- approved by the USB Academic Senate on 21 June 2022,
- discussed by the USB Board of Trustees on 23 June 2022.

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1 INTRODUCTION

The University of South Bohemia in České Budějovice (hereinafter referred to as 'USB') considers monitoring, evaluation and quality assurance in accordance with the Strategic plan of educational and scientific, research, development and innovation, artistic and other creative activities of USB (hereinafter referred to as the 'USB Strategic Plan') as one of the basic management tools. In accordance with the requirements of Section 77b, paragraph (3), subparagraph (b) of Act No 111/1998, on Higher Education Institutions and Amendments and Supplements to Some Other Acts (The Higher Education Act), as amended, the USB Internal Evaluation Board (hereinafter referred to as 'IEB USB') prepared the **Report on the Internal Evaluation of the Quality of Educational, Creative and Related Activities of the USB** at the beginning of 2018. This report summarising the results of quality assessment in the environment of a higher education institution is followed by an annual addendum summarising quality assurance and its assessment at all levels of USB for the year 2021 with partial overlaps to the beginning of 2022.

The text of this addendum has been discussed among the USB management and the IEB USB, which also resulted in its content responding to those circumstances of the internal evaluation that are not specified in detail in the USB Annual Activity Report for 2021. Both the USB management and the IEB USB understand the two documents to be mutually related. Therefore, in some areas, the annual addendum refers to the USB Annual Activity Report or the USB Annual Report on Financial Management, in particular in terms of financial resources, to the economical use of which is paid great attention by the USB management and the USB Academic Senate.

This annual addendum deals particularly with the activities of the USB Internal Evaluation Board and the situation of USB in terms of the accreditation process in 2021; it describes the course and results of the external evaluation of the educational, creative and related activities of USB executed by the National Accreditation Bureau for Higher Education (hereinafter referred to as the 'NAB'), introduces the steps of USB taken in connection with the HR Awards and in connection with the results of the international evaluation of USB according to Methodology 17+. It also focuses on the international comparison of the USB's position, the financial resources of USB, programmes to support the strategic priorities of USB, the preparation and launch of the implementation of the new USB Strategic Plan for 2021–2030 and the preparation of USB projects within the framework of the National Recovery Plan for Higher Education for 2022–2024. Last but not least, it also focuses on the so-called third role of the University, contacts with employers and graduates and the evaluation of related activities, i.e. activities that support the main mission of USB, i.e. the quality of educational and creative activities.

2   ACTIVITIES OF THE USB INTERNAL EVALUATION BOARD AND THE SITUATION OF USB IN TERMS OF THE ACCREDITATION PROCESS IN 2021

Basic information about the mission, competence and staff of the IEB USB is available on the IEB USB website[1]. The agendas of the IEB USB meetings and brief reports summarising the most important outcomes of individual meetings, the so-called public reports, are also published there on a regular basis. An overview of the accredited degree programmes of USB, including programmes newly accredited under institutional and programme accreditation, is provided on the USB website[2] and also in the Register of Universities and Degree Programmes (MEYS register)[3].

The IEB USB is composed to include experts from all areas in which USB has received institutional accreditation. It is an unwritten principle that each faculty is represented by at least one member among the members of the IEB USB, but otherwise, there is no emphasis on parity or numerical balance of the members of the various faculties because the IEB USB is not intended to be an 'arena' for faculties but a board pursuing the strategic goals of the University as a whole. Two external members (with regard to academic and professional programmes) are also part of the IEB USB.

In the course of 2021, several personnel changes occurred within the IEB USB. With effect from 20 January 2021, Ing. Pavel Franta, was appointed to the position of student representative. His term of office on the IEB USB ends on 6 June 2023 (this date corresponds to the original end of the term of office of the previous IEB USB student representative Mgr. Ondřej Selner, who successfully completed his doctoral studies at USB on 22 October 2020, which automatically terminated his IEB USB membership). Prof. Václav Bůžek, PhDr., CSc., resigned his IEB USB membership on 22 March 2021. His term of office was due to expire on 6 June 2021. The vacant seat was filled by doc. Mgr. Lenka Martínková, Ph.D. As of 6 June 2021, the first term of office of five other internal members of the IEB USB expired (doc. RNDr. Šárka Klementová, CSc.; prof. PaedDr. Vladimír Papoušek, CSc.; prof. Ing. Vladislav Čurn, Ph.D.; prof. PhDr. Valérie Tóthová, Ph.D.; prof. Ing. Martin Flajšhans, Dr. rer. agr.). Doc. Ing. Martin Pšenička, Ph.D., was appointed to the position vacated by prof. M. Flajšhans for a six-year term in office with effect on 7 June 2021. On the same date, doc. Šárka Klementová, prof. Vladimír Papoušek, prof. Vladislav Čurn and prof. Valérie Tóthová were appointed to their second term in office on the IEB USB.

Staff composition of the IEB USB in 2021

Chair	
prof. PhDr. Bohumil Jiroušek, Dr.	USB Rector
Vice-Chair	
prof. Tomáš Machula, Ph.D., Th.D.	USB Vice-Rector for Internal Evaluation
Chair of the USB Academic Senate	
JUDr. Rudolf Hrubý	USB Faculty of Economics
Student representative	
Ing. Pavel Franta (since 20 January 2021)	USB Faculty of Fisheries and Water Protection
Internal members	
doc. RNDr. Petr Bartoš, Ph.D.	USB Faculty of Agriculture

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[1]   https://www.jcu.cz/cz/univerzita/organy/rada-pro-vnitrni-hodnoceni-ju
[2]   http://www.jcu.cz/uchazec-o-studium/co-u-nas-studovat
[3]   https://regvssp.msmt.cz/registrvssp/csplist.aspx

prof. PhDr. Václav Bůžek, CSc. (until 22 March 2021)	USB Faculty of Arts
prof. Ing. Vladislav Čurn, Ph.D. (until 6 June 2021, then since 7 June 2021)	USB Faculty of Agriculture
doc. Ing. Ivana Faltová Leitmanová, CSc.	USB Faculty of Economics
prof. Ing. Martin Flajšhans, Dr. rer. agr. (until 6 June 2021)	USB Faculty of Fisheries and Water Protection
doc. Ing. Milan Jílek, Ph.D.	USB Faculty of Economics
prof. RNDr. Jan Kaštovský, Ph.D.	USB Faculty of Science
doc. RNDr. Šárka Klementová, CSc. (until 6 June 2021, then since 7 June 2021)	USB Faculty of Science
doc. Ing. Martin Kocour, Ph.D.	USB Faculty of Fisheries and Water Protection
doc. Mgr. Lenka Martínková, Ph.D. (since 7 June 2021)	USB Faculty of Arts
Prof. PaedDr. Vladimír Papoušek, CSc. (until 6 June 2021, then since 7 June 2021)	USB Faculty of Arts
doc. Ing. Martin Pšenička, Ph.D. (since 7 June 2021)	USB Faculty of Fisheries and Water Protection
doc. Jakub Sirovátka, Dr. phil.	USB Faculty of Theology
doc. RNDr. Vítězslav Straňák, Ph.D.	USB Faculty of Science
prof. PaedDr. Iva Stuchlíková, CSc.	USB Faculty of Education
prof. PhDr. Valérie Tóthová, Ph.D. (until 6 June 2021, then since 7 June 2021)	USB Faculty of Health and Social Sciences
doc. Mgr. et Mgr. Jitka Vacková, Ph.D.	USB Faculty of Health and Social Sciences
External members	
Ing. Vladimír Jandík	Czech National Bank, České Budějovice branch (former director)
prof. RNDr. Ivo Šauman, Ph.D.	CAS Biology Centre, v. v. i., České Budějovice

In 2021, a total of eight regular sessions of the IEB USB were held (29th to 36th in order) and one per rollam vote (4th in order). Due to the persistent adverse epidemiological situation, all sessions, with the exception of the 34th meeting on 5 October 2021, were held online via MS Teams or in a hybrid form, with some members of the IEB USB joining MS Teams from the meeting room of the USB Rectorate. In 2021, the first stage of upgrading the technical equipment of this meeting room was initiated in order to enable full use of this room for the needs of online meetings of the University and other bodies, including the IEB USB.

In terms of the accreditation process, the IEB USB in 2021:
- discussed a total of 23 drafts proposals for applications for accreditation of degree programmes – of this number, the IEB USB approved 10 draft proposals, approved 11 with reservations and rejected 2 (see **Annexe 1**);
- a total of 29 degree programme proposals (full accreditation applications) under the valid institutional accreditation were discussed – of this number, the IEB USB approved 18 proposals for the duration of the validity of the institutional accreditation, approved 4 with restrictions (i.e. for a shorter period than the validity of the institutional accreditation) and returned 7 to their submitters for completion (see **Annexe 2**);
- a total of 26 degree programme proposals (full accreditation applications) were discussed within the framework of the so-called programme accreditations subsequently assessed by the NAB – of this number, the IEB USB approved 22 proposals and returned 4 to their submitters for completion (see **Annexe 3**);

- a total of 5 proposals for changing the guarantors of degree programmes or fields of study were discussed and approved – of this number, 3 proposals concerned guarantors of ending fields of study and 2 proposals for guarantors of newly accredited degree programmes (see **Annexe 4**).

Overview of regular meetings of the IEB USB in 2021[4]

Session of the IEB USB	Date
29th session of the IEB USB	12/1/2021
30th session of the IEB USB	2/3/2021
31st session of the IEB USB	13/4/2021
32nd session of the IEB USB	11/5/2021
33rd session of the IEB USB	22/6/2021
34th session of the IEB USB	5/10/2021
35th session of the IEB USB	16/11/2021
36th session of the IEB USB	14/12/2021

Overview of the IEB USB per rollam vote in 2021[5]

IEB USB voting by per rollam	Deadline
4the per rollam vote of the IEB USB	13 – 31/7/2021

If interested, the deans of the faculties concerned, faculty quality coordinators, guarantors of the relevant degree programmes, or other relevant persons may also participate in the discussion of draft proposals and proposals for degree programmes within the IEB USB. The IEB USB may also invite some of these persons to attend the session or invite them to prepare and present additional materials and documents. In 2021, this option was used in particular in the case of degree programmes that were subject to serious objections from the members of the Rector's Board, members of the IEB USB or the relevant IEB USB evaluation committees, or when some uncertainties occurred or if they were repeatedly discussed within the IEB USB.

Although from the point of view of the management of internal processes of accreditation of degree programmes, the relations between the IEB USB and the faculties can be assessed as correct and friendly, it will be necessary to improve communication during the evaluation process itself in the future, i.e. in the framework of negotiations between the faculty/submitter and the IEB USB or the individual evaluation committees of the IEB USB, which prepare opinions on the submitted accreditation materials (draft proposals of applications for the accreditation of degree programmes and subsequent proposals for degree programmes). On the basis of the efforts to ensure the independence of the IEB USB, the composition of the individual evaluation committees of the IEB USB is an internal matter and this composition is not communicated to the faculties. However, this complicates communication in case of ambiguities during the accreditation procedure. It will be necessary to change the communication setup between the evaluation committee and the submitter of the accreditation application in order to preserve as much independence of the IEB USB as possible but at the same time ensure functional communication with the faculty/submitter during the procedure. The IEB USB is also prepared to use external evaluators in the evaluation process to a much greater extent than before. To this end, a Rector's

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[4] The minutes of the IEB USB sessions are not public and are available in full only to the members of the IEB USB. The minutes are permanently posted on the IEB USB website in the non-public section. Immediately after the discussion of the materials submitted to the IEB USB by individual faculties of the IEB USB, the dean of the submitting faculty and the faculty quality coordinator, who ensures the distribution of the relevant resolutions or decisions of the IEB USB within a given faculty, are always informed about the results of the discussion of the materials submitted to the IEB USB. USB fulfils its information obligation through the so-called Public Reports. These are publicly accessible materials that briefly summarise the main points of the IEB USB deliberations. The public reports are permanently placed within the publicly accessible part of the IEB USB website.

[5] The members of the IEB USB are always informed of the results of the per rollam voting by e-mail after the end of the respective voting, and a recapitulation of the voting is also included in the minutes of the next regular meeting of the IEB USB, which takes place after the date of the electronic voting. The minutes themselves of the per rollam voting of the IEB USB are not prepared.

ordinance was also issued in 2021 setting out the conditions for the involvement of external evaluators in the evaluation of degree programme proposals submitted to the IEB USB for consideration (Ordinance R 476 of 23 August 2021). In accordance with this ordinance, a database of external evaluators is gradually being built. Another challenge is to standardise the procedures for the evaluation of materials submitted to the IEB USB in greater detail. Based on the experience to date, the USB management and the IEB USB are now working on changes to the rules and processes for the evaluation/review of accreditation applications so that a comprehensive amendment to some of the USB internal regulations can be prepared.

In the case of degree programme proposals (full accreditation applications) approved within the framework of valid institutional accreditation, authorisations to implement degree programmes are still granted (until the end of 2021) until the date of validity of the USB institutional accreditation at the latest. Therefore, the so-called rolling principle of determining the period of validity of accreditation of degree programmes approved under the valid institutional accreditation is not applied, for reasons of caution. A certain risk of determining the duration of the authorisation to implement degree programmes on the basis of this rolling principle is that if the University fails to defend its institutional accreditation for all areas of education and levels of study in which the University's degree programmes were accredited under previous institutional accreditation, it will be possible to continue to implement these programmes only in order to allow for the completion of studies of existing students.

Although the NAB Evaluation Committee, which conducted an external evaluation at USB in 2021 (see Chapter 3 for more details on this evaluation), did not question the current method of granting authorisation to implement degree programmes under the current institutional accreditation – or it did not comment on it in its report – USB has asked the NAB directly for an opinion on this matter in order to verify the correctness of its current procedure with a promise that if the possibility of granting accreditation on the rolling principle is confirmed by the NAB, it will seek to extend the validity period of the already issued authorisations to implement degree programmes for all USB degree programmes so far accredited under institutional accreditation. However, this extension would not be automatic, but it would be linked to the results of a planned evaluation of the degree programmes five years after the date of their accreditation. In this regard, a draft Rector's ordinance was prepared in 2021, which regulates the procedure for regular internal quality assessment not only of degree programmes but also of USB constituent parts (faculties and other units, including the units of the USB Rectorate)[6]. The assessment should promote open discussion concerning the quality of implemented activities among members of the academic community and ensure the sharing of good practices across individual degree programmes and constituent parts of the University. However, the formal issuance of this measure was postponed due to the ongoing external evaluation of USB by the NAB with the aim of incorporating the comments and suggestions resulting from this external evaluation (a draft of the Rector's ordinance was included in the USB'S self-evaluation report) into the ordinance, including the NAB's position on the issue of the rolling principle of granting accreditation on the basis of the institutional accreditation authorisation.

In response to the USB's inquiry, the NAB stated that the Higher Education Act does not imply that the period of validity of the approval of a degree programme determined by the university within the framework of the authorisation obtained by the granted institutional accreditation is in any way limited only to the period of validity of the granted institutional accreditation. At the same time, it was stated that although the approval of degree programmes beyond the period of validity of the granted institutional accreditation poses a certain degree of risk, universities can influence a significant part of this risk, whether by consistently evaluating the functionality of the educational quality assurance system on a regular basis, and related activities (referring to Section 77b of the Higher Education Act) and drawing the appropriate consequences in order to improve the system, but also by submitting a timely application for new institutional accreditation. On the basis of this response from the NAB, USB, or rather

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[6] Given that it can be assumed that a number of questions or uncertainties will arise during the evaluation process that will need to be redefined or clarified within the framework of the Rector's ordinance, i.e. that it will be necessary to return to the Rector's ordinance and to continue working on it, the evaluation of degree programmes, faculties and other units of USB will not yet be dealt with in the form of an internal regulation that would require registration with the MEYS, but the processes set out in the Rector's ordinance will necessitate updating some of the existing internal regulations.

the IEB USB, has proceeded to the application of the rolling principle of determining the period of validity of the approval of degree programmes since the beginning of 2022

Proposals for degree programmes (full accreditation applications) falling into areas of education or types of study for which USB has not obtained institutional accreditation are sent to the NAB for subsequent assessment (so-called programme accreditation) after the approval of the IEB USB. In the course of 2021, the NAB decided, or its decision became final, to grant programme accreditation to a total of 20 degree programmes submitted by UBS in 2020 and 2021. In 2021, the NAB also decided, or its decision became final, to grant accreditation of the habilitation procedure for two fields of study and the procedure for appointment as a professor for one field of study at USB (see **Annexe 6**).

In order to simplify and clarify the archiving of all approved degree programme proposals (full accreditation applications), a non-public electronic archive has been used since 2019, where the final versions of all degree programme proposals approved under both institutional and programme accreditation are stored. This archive is used by the IEB USB as part of its monitoring activities. Gradually, this archive, together with the repository of supporting materials for the sessions of the IEB USB, will be transferred to the newly created intranet. Basic information on newly accredited degree programmes is also regularly provided to the USB Career Centre via the Rectorate's Internal Evaluation Office[7].

In 2021, in addition to the above-mentioned issues, the IEB USB also regularly evaluated the quality of educational activities, the quality of creative activities, the quality of lifelong learning programmes and the quality of related activities. Further information on the evaluation of the quality of related activities is provided in Chapter 10 of this report or in the relevant chapters of the USB Annual Activity Report 2021.

Within the evaluation of the quality of educational activities, the IEB USB assessed a total of 223 Addenda to the Self-Evaluation Reports of Study Fields (Programmes) for 2020[8] submitted by faculties, which were prepared by the guarantors of the respective study fields (programmes). For each of the evaluated fields of study (programmes), the IEB USB subsequently formulated a brief verbal evaluation, which was structured according to the individual sub-requirements/areas[9] defined within the form of the Addendum to the Self-Evaluation Report of the Field of Study (programme) for 2020. As in previous years, such formulated verbal evaluations were sent to the deans of individual faculties, relevant faculty quality coordinators and, through them, to the guarantors of individual fields of study (programmes). An overview of the ongoing fields of study (programmes) evaluated by the IEB USB in 2021 is presented in **Annexe 7**.

In future years, it is assumed that the annual addenda will no longer be processed for ending fields of study (programmes) for which students of the first or subsequent years are already studying in newly accredited degree programmes that are linked to the respective ending fields of study (programmes). Annual addenda would thus continue to be processed only for the ending fields of study (programmes)

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[7] https://www.kc.jcu.cz/

[8] In the case of fields of study (programmes) for which a self-assessment report was submitted for the years 2012–2016, an addendum to this report is prepared annually, which assesses the shift in the quality of the field of study (programme) since the previous assessment. The addendum to the self-evaluation report of a field of study (programme) is not prepared for those fields of study (programmes) in which students were no longer studying in the year under review. As a result of this condition, the number of assessed ending fields of study (programmes) was reduced from 231 in 2020 to 223 in 2021.

[9] The following sub-requirements/areas were evaluated as part of the Addendum to the 2020 Self-Assessment Report for the Field of Study (programme):

- Reactions to the evaluation of the Addendum to the Self-Evaluation Report of the Field of Study (programme) for 2019 formulated by the IEB USB.
- Changes in the staffing of the field of study (programme) and other significant changes affecting the fulfilment of the relevant requirements for the field of study (programme) over the last year.
- Information on possible consecutive accreditation of the degree programme (programme accreditation within the NAB, accreditation within the current IA) – whether this accreditation has already been granted or is being prepared and at what stage this preparation is.
- Other information, comments and suggestions, which should in the opinion of the guarantors of the study fields (programmes) be taken into account in connection with the implementation of the study field (programme) and its evaluation.

that are still being implemented in their original form. The evaluation of newly accredited degree programmes will be executed only in five-year cycles, without annual addenda.

In connection with the preparation of the documents for the external evaluation of USB, in 2021 an audit of the changes made to the guarantors of the basic theoretical subjects of the profiling basis was also executed for all degree programmes approved under institutional accreditation. Changes in the guarantors of basic theoretical subjects of the profiling foundation, together with other significant changes that have or may have an impact on the implementation of accredited degree programmes, are reported by individual faculties of USB in accordance with Article 25 of the Rules of Quality Assurance System of Educational, Creative and Related Activities and Internal Quality Evaluation of Educational, Creative and Related Activities of USB and Article 20 of the Rector's Ordinance Issuing Standards for Accreditation and Implementation of Degree Programmes of USB (Ordinance R 410).

Given that in the case of guarantors of basic theoretical courses of a profiling foundation, a substantial change is considered to be a change exceeding half of the guarantors of these courses compared to the data valid at the time of the approval of the degree programme, none of the USB degree programmes accredited under institutional accreditation has so far achieved such a number of changes as to cumulatively constitute a substantial change due to the relatively short period of their implementation. On the other hand, however, it has become clear that the current method of recording changes in degree programmes needs to be significantly innovated, given the gradually increasing number of such changes and the increasing number of accredited degree programmes, so that these changes are recorded continuously and automatically using a suitable electronic tool, and thus the amount of 'manual' work associated with reporting and controlling these changes can be significantly reduced.

The audit of the changes made to the guarantors of the basic theoretical subjects of the profiling foundation for degree programmes accredited under institutional accreditation was followed by an audit focused on degree programmes approved by the NAB under the so-called programme accreditation. These two audits were followed by an audit of other (substantial) changes in degree programmes reported by the faculties for the academic year 2020/2021, which will be completed in the first half of 2022. The subject of this audit is no longer only the changes made by the guarantors of the basic theoretical subjects of the profiling basis, but all the other (substantial) changes whose monitoring is required by the relevant regulations of USB and the methodological materials of the NAB.

For the purposes of evaluating the quality of creative activities, USB faculties prepare annual addenda to the faculty self-assessment reports for the relevant calendar year in accordance with the USB Rules of Quality Assurance and Evaluation System. Considering the concurrence of the deadlines for the evaluation of research organisations in the higher education segment in 2020 according to the Methodology 17+ and the postponement of the timetable for the implementation of its international part due to unfavourable epidemiological conditions in connection with the Covid-19 pandemic, the IEB USB and the USB management decided that the addenda to the self-evaluation reports of faculties for the last two years will be replaced by the preparation of the Self-Evaluation report for the evaluation of research organisations in the segment of higher education institutions in 2020 according to the Methodology 17+ (international evaluation in modules M3 to M5), the evaluation of this report by the International Evaluation Panel (IEP) and the subsequent overall evaluation of USB for all modules assessed. This summary (aggregated) evaluation, which contains the comprehensive results of the evaluation of USB in all five assessed modules M1 to M5, including the rationale and recommendations, was discussed at a joint meeting of the IEP, the Research, Development and Innovation Council and the Czech Rectors' Conference on 7 April 2021. Subsequently, the results of this evaluation were communicated to USB and its individual boards, including the IEB USB. Further information on this evaluation and the steps taken following the results of the international evaluation according to Methodology 17+ is provided in Chapter 5. In the future, it is planned that the faculty self-assessment report will be prepared in five-year cycles only, without annual addenda.

For the purpose of evaluating the quality of lifelong learning programmes, or ensuring the quality of lifelong learning at USB, lifelong learning evaluation reports are regularly prepared for the relevant calendar year. The preparation of these reports is coordinated by the Vice-Rector for Student Affairs, under whose responsibility the issue of LLL falls, and subsequently, these reports are discussed by the USB LLL Board. In order to reduce the administrative burden, a decision was taken in 2021 that the LLL

evaluation reports will no longer be prepared for each calendar year but for a longer period of time, which will allow the reports to monitor longer-term trends. On an annual basis, the LLL issues will continue to be evaluated in the annual activity reports and the annual financial management reports USB.

The IEB USB also dealt with some other materials, issues and matters in 2021, a detailed summary of which is given in **Annexe 8**. Included in this summary is information on key topics that were discussed (often repeatedly) within the IEB USB and items of an informative nature that had a significant impact on the activities and functioning of the IEB USB or the University as a whole. If the IEB USB has repeatedly returned to certain items during its deliberations, these items are also mentioned repeatedly in the above summary, in the context of the relevant IEB USB meeting at which these items were discussed. On the other hand, the information on the discussion of the draft proposals of applications for accreditation of degree programmes, proposals for degree programmes (full accreditation applications), proposals for changes in the guarantors of ongoing degree programmes (fields of study) and guarantors of newly accredited degree programmes are not included in the overview. A detailed list of these is presented separately in the relevant chapters of this report.

The year 2021 was also devoted to a broad methodological and practical reflection not only on current experiences with distance education but also on long-term experiences with forms of teaching and learning with the aim of revising and defining the related quality standards for educational activities so that they are understandable and can be effectively evaluated, and that they best reflect the requirements for quality and flexible education for current and future generations of students and their needs for employability in the labour market and quality of life in 21st-century society. These activities have been implemented within the group of 24 Czech universities involved in the CDP project 'Development of standards for quality assurance of educational activities for different forms of study with regard to current methods and experience with distance education' in 2021. The output of this project, which was coordinated by Charles University and in which USB was also involved, was, among other things, a proposal of quality standards for educational activities for individual forms of study and forms of teaching taking into account the specifics of individual HEIs and relevant areas of education, including methodological recommendations for individual universities. This proposal was submitted for wider discussion within the NAB, MEYS, CRC and private universities. In a consecutive project to be implemented in 2022, the following outputs are planned:

- Proposal of a unified methodology for the implementation of quality standards of educational activities for individual forms of study into internal regulations and related methodological guidelines within the accreditation and quality assurance process.
- Proposal of methodological recommendations for the evaluation of the fulfilment of the quality standards of educational activities for individual forms of study within the accreditation process (proposals for modifications of accreditation forms, recommendations for the creation of other documents, revision of the profile of curricula and courses, revision of the profile of the link between forms of study and the profile of the graduate, etc.), including the determination of methodological requirements for the quality of asynchronous teaching (tutoring, study support materials, etc.), remote synchronous teaching and also face-to-face teaching.
- Proposal of methodological recommendations for the continuous evaluation of the fulfilment and further development of the quality standards of educational activities for individual forms of study within the system of internal quality assurance and evaluation (proposals for qualitative and quantitative indicators, data analyses, setting up feedback mechanisms in the form of various surveys from teachers, students and guarantors of degree programmes, analytical tools for continuous control of the course of distance learning, etc.).

3 EXTERNAL EVALUATION OF THE EDUCATIONAL, CREATIVE AND RELATED ACTIVITIES OF USB EXECUTED BY NAB

In 2021, an **external evaluation of the educational, creative and related activities of USB** was executed through the NAB. The evaluation was formally initiated at the meeting of the Board of the NAB No 2/2021 held on 25 February 2021. The evaluation was executed in accordance with Section 84(2)(a) of Act No 111/1998, on Higher Education Institutions and on Amendments and Supplements to Some Other Acts (Higher Education Act), as amended, on the basis of the initiative of the Deputy Minister of Education, Youth and Sports to execute an external evaluation of higher education institutions with institutional accreditation. The evaluation focused on the period since 2018 when USB was granted institutional accreditation. Its main objective was to evaluate the experience, benefits and advantages to date, as well as the risks and challenges USB has acquired in using the rights and responsibilities conferred by institutional accreditation. At the same time, the evaluation was intended to verify what steps or measures USB had taken during the period to respond to the recommendations and comments expressed in the NAB decision to grant institutional accreditation.

In accordance with the Statutes of the NAB, a ten-member evaluation committee was established to execute the external evaluation, the composition of which was communicated to the USB on 17 May 2021. The USB did not dispute the composition of this committee, and the evaluation committee could therefore be appointed by the Chairman of the NAB. Its appointment took place on 1 June 2021.

In order to execute the external evaluation of USB and to prepare a draft report on the external evaluation, the USB was called to prepare a self-assessment report in the structure defined in Article 2 of the NAB Methodological Aid for External Evaluation of Universities[10] on 23 June 2021. This report was prepared during the summer holidays of 2021 so that, following its approval by the USB management and the USB Rector's Board, it could be sent to the NAB by the set deadline of 10 September 2021. USB's self-evaluation report was sent to the NAB one day before the deadline, i.e. on 9 September 2021.

In addition to the more than 100-page self-assessment report, which also included a very open final summary (strengths and weaknesses of USB in relation to the individual areas of activities identified in the report, strengths of USB, main problems and ideas for their solution), some other requested documents were also provided (sent or made available electronically) to the NAB for the purposes of the external evaluation of USB. Specifically, these materials were:

- Complete files (convolutes) of degree programmes selected by the NAB for review.

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[10] The NAB Methodological Aid sets out the framework for the preparation of the self-assessment report for the external evaluation of universities. For each item of this outline, the evaluated higher education institution must provide both summary information in the form of a brief and factual statement and its assessment. The framework outline of the self-evaluation report is structured as follows (only the main chapters are presented, most of them are further subdivided into a number of sub-chapters):
- Brief characterization of the higher education institution.
- The impact of the implementation of institutional accreditation on the basic characterization and mission of the university.
- Tools and mechanisms for critical reflection of the university and taking action.
- Degree programmes, their creation and approval under conditions of institutional accreditation.
- Staffing.
- Creativity.
- Workplace equipment, material and financial security.
- Students and the conditions of their studies.
- Administrative support and organisation of studies.
- The internal evaluation system, its effectiveness and its impact on quality improvement.
- The culture of the academic environment.
- Final summary.

- Regulations, ordinances, strategic, and methodological materials that the University bodies, in particular the USB Academic Senate and the IEB USB, have created, discussed or approved within the framework of institutional accreditation in the period since 2018.
- Minutes of the meetings of the IEB USB for the period since 2018.

Degree programmes selected by the NAB for review

Area of education	DP type	DP name
Biology, ecology, and environmental protection	Doctoral	Protection of Aquatic Ecosystems
Economic fields of study	Bachelor's	Regional Development Management
Economic fields of study	Bachelor's	Analysis in Economic and Financial Practice
Philology	Bachelor's	Czech-German Area Studies
Philology	Consecutive	Czech Studies
Philosophy, religious studies and theology	Bachelor's	Philosophy
Philosophy, religious studies and theology	Consecutive	Theology
Historical sciences	Consecutive	Archaeology
Historical sciences	Doctoral	Czech History
Social work	Consecutive	Ethics in Social Work
Teacher training	Bachelor's	Teacher Training for Kindergartens
Teacher training	Master's	Teacher Training for the First Level of Primary Schools
Healthcare disciplines	Bachelor's	Midwifery
Healthcare disciplines	Doctoral	Nursing
Agriculture	Bachelor's	Agricultural Biotechnology

The following materials documenting the internal approval process were part of the file for each of these degree programmes:

- Draft proposal of the application for accreditation of the degree programme.
- Invitation to the deans of the faculties of USB to send any comments on the submitted draft proposal of the application for accreditation of the degree programme.
- Information to the members of the IEB USB on the submission of the draft proposal of the application for accreditation of the degree programme together with an invitation to the members of the relevant evaluation committees of the IEB USB to start the evaluation of the submitted draft proposal.
- Opinion of the relevant evaluation committee of the IEB USB on the submitted draft proposal of the application for accreditation of the degree programme.
- The opinion of the IEB USB on the submitted draft proposal of the application for accreditation of the degree programme (the opinion is normally included in the minutes of the relevant IEB USB meeting).
- Information for the dean of the faculty and the faculty quality coordinator on the results of the discussion of the submitted draft proposal of the application for accreditation of the degree programme within the IEB USB.
- Proposal for a degree programme (full accreditation application).
- Information to the members of the IEB USB on the submission of the degree programme proposal together with an invitation to the members of the relevant evaluation committees of the IEB USB to start the evaluation of the submitted degree programme proposal.

- The results of the formal review of the degree programme proposal (the review is executed by the Internal Evaluation Office of the USB Rectorate).
- The opinion of the relevant evaluation committee of the IEB USB on the submitted degree programme proposal.
- The opinion of the IEB USB on the submitted degree programme proposal (this opinion is normally included in the minutes of the relevant IEB USB meeting).
- Information for the dean of the faculty and the faculty quality coordinator on the results of the discussion of the submitted degree programme proposal within the IEB USB.
- The final version of the accreditation file of the degree programme proposal after incorporating all comments and recommendations contained in the opinion of the IEB USB.
- The resolution of the IEB USB on the faculty's proposal to grant authorisation to implement the relevant degree programme under institutional accreditation (after the signature of the USB Rector, the resolution is sent to the dean of the submitting faculty).
- Notification of the approval of a degree programme under institutional accreditation (this notification, which meets the USB's information obligation, is sent to the NAB within the prescribed period of 30 days).

In the case when the draft proposal of the application for accreditation of a degree programme or the proposal of a degree programme (full accreditation application) was discussed repeatedly for various reasons, the complete file of the degree programme also included documents documenting the course of the repeated discussion of this degree programme within the IEB USB. Similarly, if the NAB made a request for clarification of information on a degree programme approved within the framework of the authorisation resulting from the granted institutional accreditation, the complete file of the degree programme in question included, in addition to the NAB's request, the USB's response to this request and, if applicable, the corrected final version of the accreditation file of the degree programme proposal (if the accreditation file of the degree programme proposal needed to be corrected in response to the NAB's request). If a request for the submission of a control report was formulated in the resolution of the IEB USB on the faculty's proposal for granting the authorisation to implement the relevant degree programme under institutional accreditation, and the deadline for the submission of this control report has already passed, the submitted control report (or its variants) was also included in the complete file of the degree programme as well as the information for the dean of the faculty and the faculty quality coordinator on the results of the discussion of the submitted inspection report within the IEB USB and the completed final version of the accreditation file of the degree programme proposal, which incorporated the corrections and additions requested in the inspection report.

On 20 September 2021, the NAB sent a proposal for the date of the on-site visit of the evaluation committee, which was accepted by USB without comments. The date of the visit was set for 19 October 2021. The evaluation committee's requests for the arrangement of the visit, together with requests for the completion of certain internal regulations and other materials, were sent to the USB on 14 October 2021.

Due to illness, only three members of the evaluation committee attended the actual on-site visit on 19 October 2021, together with a representative of the NAB Office, which provided administrative support to the committee. During the morning part of the programme, the members of the evaluation committee met with the USB Rector, other members of the USB management and the Chair of the USB Academic Senate. The afternoon part was divided into four blocks, which were devoted to a guided discussion with selected representatives of University and faculty bodies and other persons as assigned by the NAB Evaluation Committee. The first block was devoted to a discussion with representatives of the IEB USB and the Secretary of the IEB USB, the second block was devoted to a discussion with representatives of the management of USB faculties implementing teacher training degree programmes, the third block was devoted to a discussion with selected supervisors of degree programmes implemented at USB and the fourth block was devoted to a discussion with student representatives of the USB Academic Senate and faculty senates.

Immediately after the on-site visit, work began on the preparation of the draft final report on the external evaluation of USB. A draft of this report was received by USB on 9 December 2021. The USB responded

to the draft sent (in accordance with the NAB guidelines) and prepared a detailed written response, which was sent to the NAB on 22 December 2021 after approval by the USB management and the USB Rector's Board. Subsequently, on 20 January 2022, the draft USB External Evaluation Report, together with USB's comments on the draft report, was discussed at a meeting of the NAB Board at which the USB External Evaluation Report was also approved. The USB Rector and the Vice-Rector for Internal Evaluation attended the discussion of the report within the NAB Board. The external evaluation report of USB, approved by the NAB Board, was delivered to the USB on 1 February 2022. As no further comments were made by the USB on this report, the full external evaluation report of the USB was published on the NAB website.

Based on the evaluation, the NAB External USB Evaluation Committee formulated the following key findings that should be addressed by the USB management:

- Composition of the IEB USB: It can be perceived as problematic that the IEB USB – despite the positive changes that have occurred since the institutional accreditation was granted – includes a significant number of functionaries, vice-deans, heads of institutes, heads of departments, etc. The appointment of only two external members of the IEB USB seems to be insufficient, not only because of the wide range of areas in which USB is involved, so that these external members cannot cover them sufficiently professionally, but also because there is a lack of representation from other universities (it is common practice that members of the IEB USB are representatives of other HEIs). There is a strong dominance of executive management considerations over the aspects of relatively independent evaluation, feedback and quality control. This problem is also underlined by the composition of the IEB USB evaluation committees that assess individual degree programmes. The evaluation committee Noted that, although the rules provide for the use of external evaluators to assess applications for approval of degree programmes, this option is not used to any significant extent at USB.

- There is a lack of feedback and checks by independent experts outside the University. The Committee recommends that such experts should either be more represented in the IEB USB or be included as experts in working groups as a standard practice. External experts should be more involved in the evaluation of individual degree programme proposals and in the development of the IEB USB opinion.

- A number of processes at the USB have a multi-stage approval process, which should lead to quality assurance, but due to the existence of a general problem where a number of the same officials sit on different USB bodies, it actually happens that the same people often approve key documents several times repeatedly, which gives the impression that a relatively small number of people actually have a say on strategies, direction and development.

- During the process of new accreditations, some fields of study remained unchanged and were only converted into programmes (e.g. FAR USB, FFPW USB, FTH USB, FHSS USB), but other fields of study underwent more significant changes (FED USB in the field of teacher training or FSC USB for doctoral degree programmes) or were even fundamentally restructured (especially FEC USB and FHSS USB). This process has been executed very differently at different USB faculties, which, according to the USB External USB Evaluation Committee, does not indicate a coherent strategy and standardised procedures that are expected in IA. [11]

- Some faculties have fixed-term employment contracts, while indefinite-term contracts are usually only concluded for associate professors and professors (pressure for career growth); in exceptional cases of excellent staff approaching habilitation, there is also the possibility of an indefinite-term contract, while in other faculties such a practice is not in place. This practice can lead to inequality of opportunity, for example when two faculties with different rules are employed. It would be advisable to standardise this practice within the University.

- The Committee points out (and this is also stated in the self-assessment report) that it considers it a weakness in the organisation of studies that, despite partial changes, there is an inconsistent system across the University. The complications concern particularly inter-faculty degree programmes.

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[11] On this point, however, it is important to note the statement of USB, which said that the initial situation was different at the individual faculties and that this was the reason for the different, carefully calculated approach.

- The Committee recommends that the text of the USB Code of Conduct be revised to make it unambiguously binding for students and USB staff (not only academics) and to incorporate the requirement to comply with disciplinary ethical standards in research.

Following the external evaluation, the NAB Board recommended that USB follows the conclusions and recommendations contained in the report on the external evaluation of USB, in particular, to reduce the representation of USB faculty management members on the USB Internal Evaluation Board, greater involvement of external experts in the assessment of degree programme proposals and other evaluation processes at the USB, consistent unification of the rules for the organisation of studies within the USB as a whole and the unification of the basic rules for concluding employment contracts with academic staff at USB faculties. Some of these recommendations were already accepted by USB during the evaluation process, e.g. the composition of the USB Internal Evaluation Board, greater use of external evaluators in the accreditation process or the modification of the Code of Conduct in the framework of the HR Award.

The management of the USB and individual faculties have subscribed to the results of the evaluation, consider the recommendations of the NAB External USB Evaluation Committee and the NAB Board relevant and are ready to work together on the gradual implementation of the other recommendations.

In the first half of 2021, the MEYS organised the **3rd cycle of the international peer-review evaluation of large research infrastructures in the Czech Republic** (previous cycles took place in 2014 and 2017). The purpose of this evaluation was to obtain independent expert evidence for the adoption of an informed decision of the Government of the Czech Republic on the financing of large research infrastructures from public funds after 2022. The evaluation combined the so-called interim evaluation of 45 large research infrastructures, which are already financed by the MEYS, and the so-called ex-ante evaluation of 12 proposals of projects of large research infrastructures that were submitted as entirely new in reaction to the outputs of the so-called landscape/gap analysis of the landscape of large research infrastructures, mapping the scientific and disciplinary or sectoral areas not yet sufficiently reflected in large research infrastructure projects. The information summarising the basis of the evaluation, the principles of its methodological framework and evaluation criteria, the staffing of the international evaluation committee, as well as the course and results of the evaluation itself, was presented by the MEYS at the session of the Government of the Czech Republic on 6 December 2021.

Within the framework of this international peer-review evaluation, two large research infrastructures were also evaluated, which are coordinated or in which the University of South Bohemia is also involved as a partner, namely the large infrastructure **CENAKVA (South Bohemian Research Centre for Aquaculture and Biodiversity of Hydrocenoses) of the USB Faculty of Fisheries and Water Protection** (so-called interim evaluation) and the large infrastructure **SoWa (National Infrastructure for Comprehensive Monitoring of Soil and Water Ecosystems in Context of Sustainable Use of Landscape)**, in which the **USB Faculty of Science** is involved as a partner institution (so-called ex-ante evaluation).

The methodology of the international peer-review evaluation of large research infrastructures in the Czech Republic in 2021 was also inspired by the monitoring procedures of the European Strategic Forum for Research Infrastructures (ESFRI), used to evaluate research infrastructures of European character, importance and impact. The evaluation was thus executed in accordance with the highest international standards currently used for the evaluation of research infrastructures in Europe. The methodological framework included a wide range of evaluation criteria covering an extensive range of attributes, in particular the knowledge expertise and technological level of large research infrastructures, their user strategy and open access policy, governance and management structure, approaches to scientific data management, cooperation with the public research community and with industry at the national and international level, long-term investment development plans, scientific performance and/or socio-economic benefits and impacts.

The evaluation of large research infrastructures was executed in cooperation with the MEYS by an evaluation committee composed of 33 internationally renowned experts, grouped into six evaluation panels, focusing on the disciplinary areas of physical sciences and engineering, power engineering, environmental sciences, biomedical sciences, humanities and social sciences, and e-infrastructures.

CENAKVA and SoWa large research infrastructures were both evaluated by an international panel established for the disciplinary area of environmental sciences.

The evaluation procedure itself combined a panel evaluation with a remote review evaluation, which consisted in the assignment of 3 foreign remote reviews for each project of large research infrastructures, which then served as independent expert inputs or auxiliary documents for the deliberations of the evaluation panels of the international evaluation committee. The evaluation panels also had the opportunity to interview representatives of the large research infrastructures during the more than six-month evaluation process. In doing so, they were responsible for the final outputs of the evaluation, which, together with the recommendations, were recorded in the form of so-called consensus opinions prepared for each individual large research infrastructure project.

In accordance with the methodological framework of the international peer-review evaluation, the large research infrastructures and their new proposals were always given an aggregate score by the international evaluation panel, indicating their quality level on a scale of 5 to 1, with 5 being the highest quality level ever, and 1 being the lowest. Large research infrastructures receiving a score of 0 would have been considered by the International Assessment Panel as not meeting the basic qualitative criteria of a large research infrastructure at all, but none of the projects received this rating.

The results of the international peer-review evaluation of large research infrastructures in the Czech Republic will be used as a basis for the preparation of the draft state budget of the Czech Republic for research, development and innovation for 2023, its medium-term outlook for the years 2024–2025 and its long-term outlook until 2028. Following its approval by the Government of the Czech Republic, the Cabinet should also approve the projects of large research infrastructures to be financed from the sources of special-purpose support of the MEYS in the period 2023+ during the second half of 2022.

On the basis of the evaluation by the international panel, the large research infrastructures CENAKVA and SoWa were ranked in the **'4 – High' group, i.e. in the group of high-quality centres**, with a view to further funding from the resources of the MEYS in the period 2023–2029.

4 ACTIONS TAKEN FOLLOWING THE HR AWARD

In accordance with its Strategic Plan 2016–2020, in December 2017 USB subscribed to the principles enshrined in the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers. The aim was to receive the prestigious HR Award, which USB also received on 22 July 2019. In the following implementation period, USB continued to implement the Action Plan; the specific outputs listed below were implemented in 2021.

Overview of outputs implemented in 2021

AP Activity	Output	
3	USB internal communication strategy	CZ
	Internal communication strategy	EN
	Annexe 1: List and brief description of the most important IS_201201 used	CZ
	Annexe 1: List of major information systems (IS) used at USB	EN
4	USB internal communication strategy	CZ
	Internal communication strategy	EN
	Annexe 1: List and brief description of the most important IS_201201 used	CZ
	Annexe 1: List of major information systems (IS) used at USB	EN
5	Filling and Handling Job Applicants Complaints	EN
	Guidance on Processing of Personal Data of Job Applicants	EN
	Recommended selection procedure for filling non-academic staff positions at USB in České Budějovice	CZ
	Recommended Recruitment Process for Non-Academic Staff at the USB in České Budějovice	EN
	Annexe 1: Nominal list of the members of the SP committee	CZ
	Annexe 1: Members of Selection Committee	EN
	Annexe 2: Evaluation of applicants	CZ
	Annexe 2: Job Applicant Evaluation	EN
6	Concept of the USB Staff Development and Education Strategy	CZ
	USB Staff Training and Development Strategy – Concept	EN
8	Mobilities at the University of South Bohemia in České Budějovice	CZ
	Mobility at the University of South Bohemia in České Budějovice	EN
	Annexe 1: Mobilities for researchers	CZ
	Annexe 1: International Mobility Opportunities for Researchers	EN
	Annexe 2: Mobilities for academics and non-academics	CZ
	Annexe 2: International Mobility Opportunities for Academic and Non-Academic Staff	EN
	Annexe 3: Mobilities for students	CZ
	Annexe 3: International Mobility Opportunities for Doctoral Students	EN

In the second half of 2021, USB followed these activities by fulfilling the obligation arising from the HR Award, which is the compilation of an internal self-assessment including a revision of the Action Plan. All required documents were subsequently sent to the European Committee. In early September 2021, USB then defended its HR Award for the next three years. In its positive evaluation, the European Committee

appreciated both the systematic implementation of the Action Plan by USB and the quality and implementation of its activities.

The implementation of the objectives defined in the Revised Action Plan is currently underway. Each of the planned outputs will be published in Czech and English.

Planned activities of the Revised Action Plan

Planned activity of the Revised AP
11. Communication – formal – Web pages – improvement of clarity, current accuracy of information of the University of South Bohemia and individual faculties for better orientation and clarity
12. Setting up a system for evaluating OTM-R and fulfilling its purpose – Career Regulations
13. Methodological support in the area of human resources
14. Digitalisation/digitisation of processes in the area of human resources
15. Creation of the internationalisation strategy at USB
16. Systematization of training plans at USB and a manual
17. Creation and implementation of the Gender Equality Plan
18. Creation of the Internal Evaluation Strategy at USB
19. Creation of a Strategy for the development of intersectoral cooperation, intellectual property management and knowledge transfer from research to practice
20. Creation of a university strategy in the field of the social relevance of R&D
21. Support and pooling the capacities of interfaculty cooperation – defining cross-cutting themes

The gradual implementation of the above-mentioned activities is part of the ongoing preparation for the Internal Evaluation linked to the on-site evaluation by the European Committee, which will take place in the second half of 2024. USB's goal is to defend the HR Award.

Details regarding the HR Award are listed on the USB website under Science and Research[12]. The work on obtaining and maintaining the HR Award is being executed within the framework of the OP RDE project 'USB Development – R&D Capacities'.

By receiving the HR Award, USB also received the authorisation to to use the 'HR Excellence in Research' label.

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[12] https://www.jcu.cz/cz/veda-a-vyzkum/hr-award/hr-award-hrs4r

5   STEPS IMPLEMENTED IN RELATION TO THE RESULTS OF THE INTERNATIONAL EVALUATION OF USB ACCORDING TO METHODOLOGY 17+

In 2021, the **'Assessment of Research Organisations in the Higher Education Institutions Segment in 2020'** according to the Methodology 17+ was formally completed. The University of South Bohemia was also evaluated in the framework of this external evaluation. The evaluation was executed in the following five modules:

- Module 1 (M1): Quality of selected results
- Module 2 (M2): Research output
- Module 3 (M3): Social relevance
- Module 4 (M4): Viability
- Module 5 (M5): Strategy and concept

The evaluation in Modules 1 and 2 was executed by the Research, Development and Innovation Council at the national level. Within these modules, USB received an aggregate grade of 'A', the highest possible grade, with respect to the individual assessments for the subject groups according to the university type and profile disciplines with the following sub-ratings within each subject group:

- Natural Sciences – grade 'a'
- Engineering and Technology (technical fields) – grade 'a'
- Medical and Health Sciences (healthcare fields) – grade 'a-'
- Agricultural and Veterinary Sciences (agricultural fields) – grade 'b+'
- Social sciences – grade 'b'
- Humanities and the Arts – grade 'a-'

The evaluation of Modules 1 and 2 also highlighted some of the strengths and weaknesses of USB in relation to the facts assessed in the modules. 'A broad spectrum of natural sciences at a relatively very good level (minor disciplines are also at a very good level)' can be considered a strength of USB, while 'a low proportion of reprint authors for high–quality publications in the physical sciences' can be considered a weakness.

The evaluation in Modules 3 to 5 was executed at the level of the provider (MEYS) through an **International Evaluation Panel (IEP)** established to evaluate USB. Due to the Covid-19 pandemic, the IEP session was postponed from June to November 2020, with the IEP session eventually taking place remotely (by videoconference) due to the ongoing adverse epidemiological situation in November 2020. During the three-day, very intensive IEP session (10–12 November 2020), members of this international panel met virtually with more than 100 USB representatives and other invited guests to discuss the topics covered in the modules evaluated, with Module 3 being evaluated at the level of individual USB faculties and Modules 4 and 5 at the level of the whole university. USB received a 'Good' rating from the IEP for Modules 3 and 4 and an 'Average' rating for Module 5, with the IEP concluding that the University of South Bohemia is in a very good starting position and has strong potential for further development. The IEP understands the 'average HEI' rating as 'average in European terms', meeting certain minimum standards for a solid European HEI, and from this perspective and taking into account the position of USB in Europe, the IEP considers the resulting grade to be logical. The IEP considers the two biggest challenges for USB to be a clear commitment to the need and development of the **social relevance of research** and bolstering the **internationalisation of USB.**

In this context, the provider's board stated that it considered the IEP's assessment of USB's scores in Modules 3-5 to be very critical (undervalued) compared to the assessment of other universities, but

nevertheless substantively relevant. The critical evaluation of the IEP was subsequently taken into account by the provider's board in the comprehensive evaluation, i.e. in the aggregate evaluation for Modules 1 – 5, where USB received a final grade of **'A – excellent'**, which is an immense success for USB. Only four universities in the 'multidisciplinary universities' segment, in which USB was also assessed, received this highest possible rating. The comprehensive evaluation of USB in the framework of the 'Evaluation of Research Organisations in the Higher Education Institutions in 2020' segment was discussed on 7 April 2021 at a joint meeting of the MEYS, the Council for Research, Development and Innovation and the Czech Rectors' Conference.

Following the international evaluation of USB and the recommendations formulated by the IEP, the following activities were implemented in 2021:

- Work has begun on a University-wide strategy for the development and impact assessment of activities related to the social relevance of research.

- In order to enhance inter-faculty cooperation, a University-wide conference of PhD students was organised on 3–4 November 2021. The two-day conference was attended by 60 PhD students across all faculties of USB, 53 of them presented their work in lectures and 7 of them through posters. The idea of this conference was based on three pillars: the need to strengthen the social integration of doctoral students beyond disciplines and faculties, the unity of science and mutual respect of scientists of all disciplines as a basis for its successful development, and the necessity of an interdisciplinary approach to solving a number of current societal challenges. The aim of the conference was to start developing values corresponding to these pillars from the very beginning of a scientific career. The conference concluded with a social evening where, among other things, the four best presentations and one best poster were announced. These awards were largely decided by the students themselves through their votes.

- As part of the popularisation of R&D, the publication 'Focus on Science: current research at the University of South Bohemia' was published, which presents recent scientific achievements of the University of South Bohemia. The publication takes the form of interviews with a total of 24 scientists or research groups, three from each faculty of the University of South Bohemia, and it is published in both Czech and English. The individual contributions will be used in the promotion of R&D at USB and in other promotional formats.

- In order to further develop applied research at USB and enhance cooperation with the non-academic sphere, two new Rector's ordinances were prepared and issued (in January 2022): the Rector's Ordinance on the Management of Intellectual Property and Protection of Confidential Information at USB (R 493) and the Rector's Ordinance Issuing Rules for the Establishment of Spin-off Companies at USB (R 494).

- The USB Gender Equality Plan was prepared and published to serve as a tool for initiating and maintaining systematic promotion of gender equality at USB.

  The involvement of many academic staff and students of the University in the fight against the Covid-19 disease has undoubtedly contributed to the strengthening of USB's position in society.

The following activities are being prepared for the next period:

- Completion of a University-wide strategy for the development and impact assessment of activities related to the social relevance of research.

- Evaluation of the audit of the administrative support of grant (especially international) projects at individual units of USB. The results will also be used in the framework of the PSSM project 'Project support for excellent research'.

- Preparation of a series of panel discussions on current society-wide topics in the framework of strengthening the corporate identity of USB and its social role (supported by the PSSM project).

- Implementation of the next year of the University-wide conference of PhD students (supported by the PSSM project).

6 INTERNATIONAL COMPARISON OF USB'S POSITION (UNIVERSITY RANKINGS)

USB has been systematically monitoring all major international rankings focused on the quality of universities and research institutions, both rankings in which the university is already represented and rankings in which it is not yet represented[13]. Specifically, the following rankings are monitored:

- **the Big Three rankings** (ARWU – Academic Ranking of World Universities; QS World University Rankings; THE – Times Higher Education World University Rankings).
- **rankings focused primarily on research** (CWTS Leiden Ranking; NTU – National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities; URAP – University Ranking by Academic Performance).
- **multirankings** (U-Multirank; SIR – SCImago Institutions Rankings).
- **alternative rankings** (CWUR – Center for World University Rankings; U.S. News Best Global Universities; MosIUR – Three University Missions Moscow International University Ranking; RUR – Round University Ranking).
- **web rankings** (Webometrics Ranking of World Universities; uniRank – University Ranking).

It can be considered an extraordinary success that in recent years USB has been able to advance itself in the so-called Big Three rankings, in which USB was not represented in the past. Five years ago, USB scored in the **QS World University Rankings** for the first time, specifically in the regional ranking **EECA (Emerging Europe and Central Asia)**, which takes into account the results of previous years in the nine criteria monitored and within the countries belonging to the EECA region. Four years ago, USB also started to make its mark in the EECA subject rankings, specifically in the 'Agriculture & Forestry' and 'Biological Sciences' subject rankings. In the last edition of the EECA regional ranking, USB ranked 145th overall and 14th among the ranked higher education institutions from the Czech Republic.

Four years ago, USB also ranked in the **ARWU (Academic Ranking of World Universities)** for the first time. This very prestigious ranking is based on a total of six selected criteria (graduates and employees of the institution who have won the Nobel Prize or the Fields Medal; the number of highly cited researchers from the institution in each subject category; the number of articles published in Nature and Science journals; the number of publications in the Science Citation Index – Expanded and Social Sciences Citation Index databases; and the academic output of the institution converted to correspond the number of its employees). In addition to the global ARWU ranking, in which USB has been consistently ranked in the top 1 000 best higher education institutions in the world (shared 901st–1 000th place) in 2018–2020, USB is regularly ranked in several subject rankings (Agricultural Sciences; Veterinary Sciences; Ecology; Biological Sciences; Environmental Sciences & Engineering). Within these subject rankings, USB again managed to achieve the best ranking in the 'Ecology' subject ranking in 2021, in which it ranked 101st–150th overall and first among the ranked higher education institutions from the Czech Republic.

In 2021, USB was again ranked among the top 1 000 higher education institutions in the world in the prestigious **THE (Times Higher Education World University Rankings)**. Out of the universities ranked from 99 countries, USB was ranked 801st–1 000th overall, thus defending its ranking from the previous two years. Only 4 of the 19 higher education institutions from the Czech Republic that were ranked in the last edition of 'THE World University Rankings' (CU, MU, UP and USB) made it into the top 1 000, with USB sharing 2nd–4th place with these higher education institutions. The universities were again ranked in 'THE World University Rankings' based on 13 calibrated performance indicators grouped into five areas comparing their performance in education, research, knowledge transfer and internationalisation. USB managed to improve year-on-year in all five areas, with the highest score increases in the performance indicators focused on research, internationalisation and knowledge transfer. In recent years, USB has performed well not only in these global rankings but also in the regional

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[13] Of these rankings, USB is not yet ranked in the CWTS Leiden Ranking, the U-Multirank ranking for which USB does not actively provide any data, and the RUR (Round University Ranking).

rankings (The Times Higher Education Emerging Economy University Rankings) and some of the subject rankings. These are, in particular, the 'Life Sciences' and 'Clinical, pre-clinical & health' subject rankings. In 2021, USB also managed to break into the 'Arts & humanities' and 'Social sciences' subject rankings for the first time.

USB is also extremely successful in the ranking of so-called young universities, i.e. universities under 50 years of age (**The Times Higher Education Young University Rankings**), in which it regularly ranks first among 'young' universities from the Czech Republic (for the last three years) and in the shared 251st–300th place in terms of all evaluated higher education institutions in the entire world (for the last two years). The Times Higher Education Young University Rankings rank universities according to the same 13 performance indicators as the global Times Higher Education World University Rankings. Only some selected indicators are weighted differently. In the latest edition of The Times Higher Education Young University Rankings, a total of 539 higher education institutions from around the world were ranked, some 60 more than in the previous edition. A further 251 institutions were included in the rankings as 'reporters' (these institutions provided evidence for the rankings but did not meet all the criteria for their subsequent ranking). From the Czech Republic, a total of 6 higher education institutions advanced into the ranking, i.e. were assessed in the ranking. USB managed to improve year-on-year in all the monitored areas of education (weighted at 30%), research (weighted at 30%), citation rate (weighted at 30%), internationalisation (weighted at 7.5%) and private sector income or technology transfer (weighted at 2.5%), which are assessed in the ranking, and to increase its overall score from last year's 28.0–30.7 to the current 30.9–34.4 points.

The high level of USB is also confirmed by other recognized world university rankings, whose current years were published in 2021. One of them is, for example, the **NTU** ranking **(National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities)**, in which USB defended its last year's ranking within the scientific field of 'Agriculture' (301st–350th place). The University also scored well in several subject rankings, namely in the 'Plant & Animal Science' ranking, where it ranked 144th in the world overall (an improvement of 28 places from the previous year's ranking) and second among Czech universities, as well as in the 'Environment/Ecology' (279th) and 'Microbiology' (297th) subject rankings. NTU's ranking is based solely on qualitative and quantitative assessments of the publication performance of individual universities with the qualitative assessment accounting for 75% of the total score. The main evaluation criteria are the number of publications in impacted journals, the citation rate of scientific publications as well as the number of publications categorised as 'highly cited'.

Further information on the USB's position in the main international rankings is given in the following tables[14].

International rankings of the Big Three

Year / USB ranking	2017	2018	2019	2020	2021
ARWU (Academic Ranking of World Universities)	-	901st–1000th (4th–6th from CR)	901st–1000th (6th–7th from CR)	901st–1000th (6th–7th from CR)	-
ARWU – subject ranking 'Agricultural Sciences'	-	151st–200th	201st–300th	201st–300th (3rd–5th from CR)	201st–300th (3rd–5th from CR)
ARWU – subject ranking 'Veterinary Sciences'	-	151st–200th	151st–200th	151st–200th (1st–2nd from CR)	151st–200th (1st from CR)
ARWU – subject ranking 'Ecology'	-	151st–200th	101st–150th	101st–150th (1st from CR)	101st–150th (1st from CR)

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[14] The rankings do not include web rankings, which mainly assess the 'visibility' of higher education institutions on the internet, the size of their web content, the popularity of their websites, etc.

Year / USB ranking	2017	2018	2019	2020	2021
ARWU – subject ranking 'Biological Sciences'	-	401st–500th	401st–500th	-	-
ARWU – subject ranking 'Environmental Sciences & Engineering'	-	401st–500th	401st–500th	401st–500th (3rd-4th from CR)	401st–500th (2nd–4th from CR)
QS World University Rankings	-	-	-	-	-
QS World University Rankings – EECA (Emerging Europe and Central Asia) regional rankings	146th (15th from CR)	122nd (13th from CR)	123rd (13th from CR)	122nd (13th from CR)	145th (14th from CR)
QS World University Rankings – subject ranking 'Agriculture & Forestry'	-	251st–300th (3rd–5th from CR)	201st–250th (2nd from CR)	251st–300th (2nd–4th from CR)	251st–300th (3rd–5th from CR)
QS World University Rankings – subject ranking 'Biological Sciences'	-	-	551st–600th (3rd–4th from CR)	551st–600th (3rd–4th from CR)	601st–640th (4th from CR)
THE (Times Higher Education World University Rankings)	-	-	801st–1000th (4th–5th from CR)	801st–1000th (4th from CR)	801st–1000th (2nd–4th from CR)
THE Emerging Economies University Rankings – regional rankings	-	-	201st–250th (4th–5th from CR)	251st–300th (4th–6th from CR)	251st–300th (4th–5th from CR)
THE Young University Rankings – rankings of universities under 50	-	-	201st–250th (1st from CR)	251st–300th (1st from CR)	251st–300th (1st from CR)
THE – subject ranking 'Life sciences'	-	-	301st–400th (1st–2nd from CR)	401st–500th (1st–3rd from CR)	401st–500th (1st–2nd from CR)
THE – subject ranking 'Clinical, pre-clinical & health'	-	-	601+ (4th–6th from CR)	601+ (4th–6th from CR)	601+ (3rd–6th from CR)
THE – subject ranking 'Arts & humanities'	-	-	-	-	501+ (3rd-4th from CR)
THE – subject ranking 'Social sciences'	-	-	-	-	601+ (2nd–5th from CR)

International rankings focused primarily on research

Year / USB ranking	2017	2018	2019	2020	2021
NTU (National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities)	-	-	-	-	-
NTU – ranking for the scientific field 'Agriculture'	282nd (2nd from CR)	301st–350th (4th from CR)	285th (3rd from CR)	301st–350th (4th from CR)	301st–350th (3rd–4th from CR)

Year / USB ranking	2017	2018	2019	2020	2021
NTU – subject ranking 'Plant & Animal Science'	174th (2nd from CR)	192nd (2nd from CR)	186th (2nd from CR)	172nd (2nd from CR)	144th (2nd from CR)
NTU – subject ranking 'Environment/Ecology'	276th (3rd from CR)	-	281st (3rd from CR)	-	279th (3rd from CR)
NTU – subject Ranking 'Agricultural Sciences'	451st–500th (3rd from CR)	451st–500th (2nd–4th from CR)	451st–500th (2nd–4th from CR)	451st–500th (3rd from CR)	-
NTU – subject ranking 'Microbiology'	-	-	291st (2nd from CR)	289th (2nd from CR)	297th (2nd from CR)
URAP (University Ranking by Academic Performance)	906th (5th from CR)	933rd (6th from CR)	941st (7th from CR)	967th (7th from CR)	1060th (8th from CR)
URAP – subject ranking 'Biological Sciences'	-	344th (3rd from CR)	345th (3rd from CR)	332nd (3rd from CR)	not yet available
URAP – subject ranking 'Environmental Sciences'	-	-	232nd (3rd from CR)	254th (3rd from CR)	not yet available
URAP – subject ranking 'Zoology'	-	132nd (3rd from CR)	119th (2nd from CR)	99th (2nd from CR)	not yet available
URAP – subject ranking 'Agriculture'	-	321st (3rd from CR)	315th (3rd from CR)	321st (3rd from CR)	not yet available
URAP – subject ranking 'Veterinary Sciences'	-	93rd (1st from CR)	95th (1st from CR)	96th (1st from CR)	not yet available
URAP – subject ranking 'Marine Sciences & Technology'	-	-	-	174th (1st from CR)	not yet available

International multi-rankings

Year / USB ranking	2017	2018	2019	2020	2021
SIR (SCImago Institutions Ranking)	596th (8th from CR)	677th (10th from CR)	697th (10th from CR)	724th (8th from CR)	734th (10th from CR)
SIR – Research Rank	405th (7th from CR)	397th (7th from CR)	390th (7th from CR)	385th (5th from CR)	373rd (5th from CR)
SIR – Innovation Rank	404th (12th from CR)	469th (15th from CR)	483rd (14th from CR)	525th (17th from CR)	530th (18th from CR)
SIR – Societal Rank	88th (6th from CR)	167th (10th from CR)	226th (5th from CR)	221st (7th from CR)	234th (5th from CR)

Alternative international multi-rankings

Year / USB ranking	2017	2018	2019	2020	2021
CWUR (Center for World University Rankings)	-	930th (5th from CR)	1024th (5th from CR)	1021st (5th from CR)	1052nd (5th from CR)
U.S. News Best Global Universities	868th (5th from CR)	816th (5th from CR)	904th (5th from CR)	941st (5th from CR)	1024th (6th from CR)
U.S. News Best Global Universities – subject ranking 'Plant and Animal Science'	210th (4th from CR)	189th (4th from CR)	198th (5th from CR)	207th (4th from CR)	222nd (5th from CR)
U.S. News Best Global Universities – subject ranking 'Microbiology'	-	194th (2nd from CR)	200th (2nd from CR)	193rd (2nd from CR)	189th (2nd from CR)
U.S. News Best Global Universities – subject ranking 'Environment/ Ecology'	-	167th (2nd from CR)	176th (2nd from CR)	182nd (3rd from CR)	223rd (3rd from CR)
U.S. News Best Global Universities – subject ranking 'Biology and Biochemistry'	-	-	473rd (4th from CR)	-	496th (4th from CR)
MosIUR (Three University Missions Moscow International University Ranking)	-	-	1001st-1100th (10th–13th from CR)	901st-1000th (9th-12th from CR)	801st-900th (11th–12th from CR)

Area	World	Eastern Europe	EU-28	OECD	Czech Republic
Agricultural and Biological Sciences	548th	35th	310th	484th	10th
Arts and Humanities	485th	43rd	280th	447th	4th
Biochemistry, Genetics and Molecular Biology	901st	133rd	592nd	823rd	29th
Business, Management and Accounting	785th	111th	429th	654th	12th
Chemistry	764th	134th	463rd	672nd	27th
Computer Science	717th	140th	444th	613th	15th
Earth and Planetary Sciences	556th	137th	380th	488th	13th
Economics, Econometrics and Finance	703rd	115th	392nd	590th	14th
Environmental Science	572nd	98th	371st	484th	12th
Mathematics	705th	182nd	460th	606th	19th
Medicine	812th	121st	509th	762nd	29th
Pharmacology, Toxicology and Pharmaceutics	915th	146th	524th	808th	26th
Physics and Astronomy	636th	89th	395th	562nd	10th
Social Sciences	714th	87th	419th	634th	11th
Veterinary	304th	12th	114th	243rd	3rd

In 2021, USB was ranked in 15 out of 19 monitored subject rankings of the international SIR (SCImago Institutions Ranking). Source: https://www.scimagoir.com/

QS WORLD UNIVERSITY RANKINGS

QS EECA UNIVERSITY RANKINGS | 2022

qs.com

University of South Bohemia

#145

in QS Emerging Europe and Central Asia (EECA) University Rankings 2022

December 2021

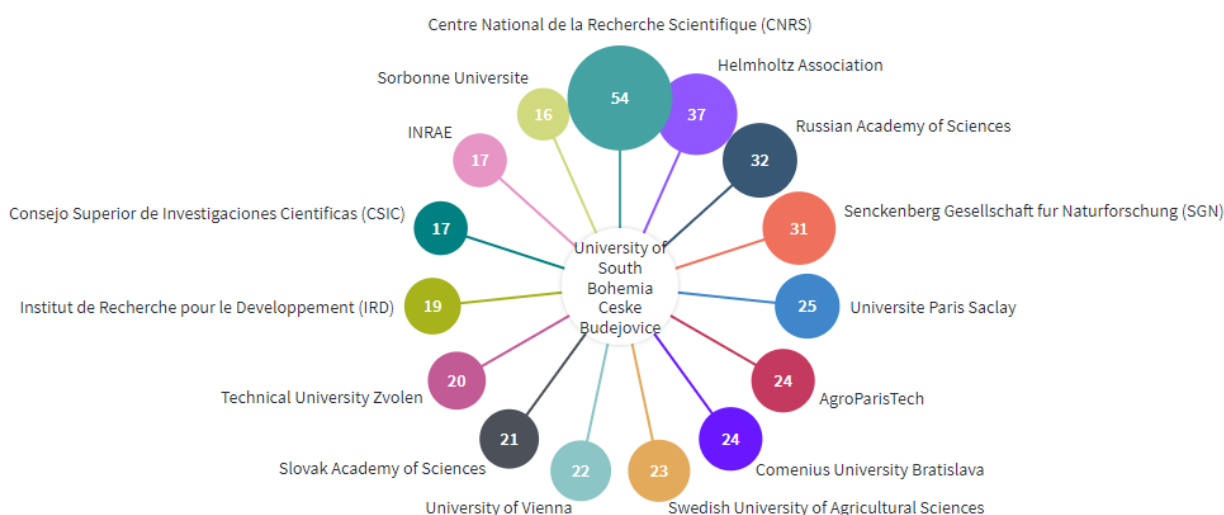Ben Sowter, Senior Vice-President,
QS Quacquarelli Symonds

*Certificate of USB's placement in the recent regional rankings
EECA in the QS World University Rankings.*

Owing to its very good ranking in the prestigious THE ranking, USB has also managed to break into the **Cross Ranking** compiled by the CU Centre for Education Policy[15]. The Cross Ranking combines the rankings of the three most respected international rankings of higher education institutions, namely the ARWU, QS and THE rankings. It is a meta-analysis of rankings of higher education institutions and higher education systems around the world. The basic idea of the Cross Ranking project, which processed data for 2012 and 2016–2019, is to link the available information and data from the three international rankings using both quantitative and qualitative indicators. The Cross Ranking, published at the turn of 2019/2020, provides a comparison of a total of 1 721 top-ranked universities and the 50 most successful university systems from 98 countries. In this 2019 ranking, USB is ranked a shared 926th–928th, which is 7th among the 17 ranked universities from the Czech Republic. Compared to 2018, USB managed to improve by more than 400 places, which represents the most significant improvement of all higher education institutions from the Czech Republic that managed to rank in this ranking in that year.

Another outstanding achievement of USB in the field of international evaluation is also the obtaining of the **Erasmus Charter for Higher Education (ECHE) for** the entire programme period 2021–2027. The ECHE, i.e. the Erasmus Charter for Higher Education, is a prerequisite for any higher education institution from the programme countries wishing to participate in mobility projects within the Erasmus programme. It is a general qualitative framework for the European and international cooperation activities that a higher education institution can execute under the programme.
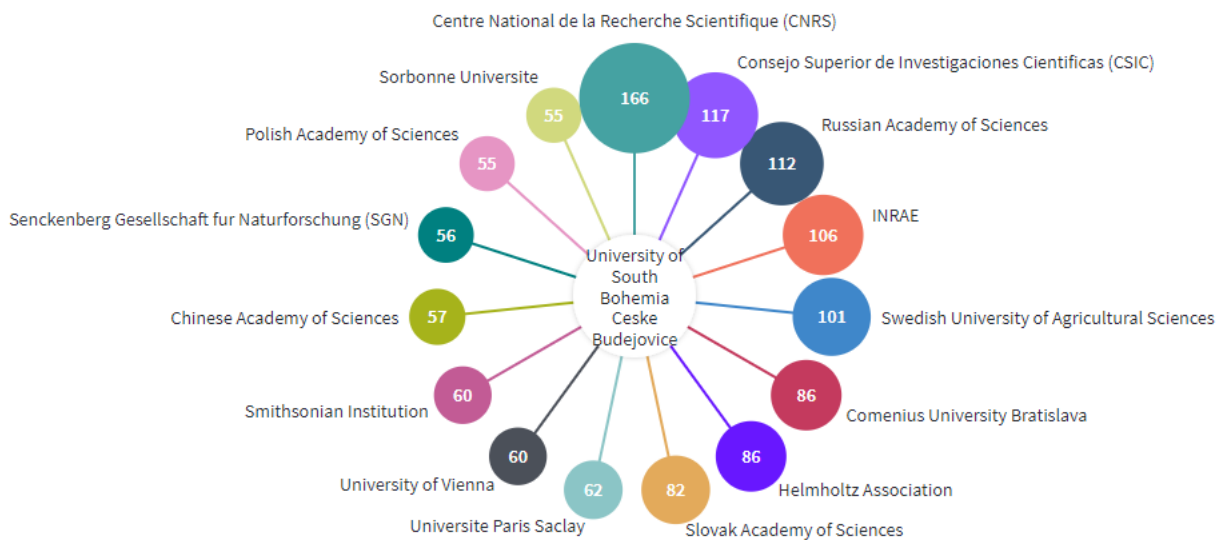
In addition to international rankings, USB also pays attention to national rankings published regularly in the public media or in publicly available publications and studies (e.g. rankings of the employability of universities/faculties according to selected criteria, the employability of graduates on the labour market, comparisons of research output of comparable institutions, etc.). These rankings, in which USB regularly ranks very well, include, for example, the rankings compiled by the magazine **TÝDEN** or the rankings compiled by the Association of Students and Alumni in the '**Faculty of the Year**' competition. Further information on USB's recent ranking in national and international rankings is provided in the USB Annual Activity Report 2021.

International cooperation in research is evidenced, among other things, by the number of scientific outputs produced in cooperation with foreign research organisations (see the graph for the last year and for the last completed five-year period), which is proving to be very stable, as well as international mobilities, which is dealt with in more detail in the USB Annual Activity Report for 2021.

Number of USB publications in WoS for the year 2021 (as of 23 March 2022), which were created in cooperation with foreign partner institutions. The overview includes 15 foreign institutions with which the most joint publications were created in the year under review. Source: InCites.

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[15] http://www.strediskovzdelavacipolitiky.info/app/crossranking/

Number of USB publications in WoS for the five-year period 2017–2021 (as of 23 March 2022), which were created in collaboration with foreign partner institutions. The overview includes 15 foreign institutions with which the most joint publications were created in the five-year period. Source: InCites.

7 FINANCIAL RESOURCES OF USB

As a public institution, USB must have clearly defined rules for the long-term management of its financial resources. The basic legal regulations are Act No 111/1998, on Higher Education Institutions, and Act No 563/1991, on Accounting; USB is also governed by special legal regulations and decisions on the provision of contributions and grants, their purpose, use, and settlement with the state budget, which are provided in particular by the Ministry of Education, Youth and Sports. Among the internal regulations, the USB Statutes including its integral annexe – Asset Management of USB are crucial in the area of financial management. The strategy, policy, and process of the management of financial resources are applied within USB in order to support the overall strategy of USB and to guarantee financial stability. University and faculty budgets and budget rules are subject to approval by the respective senates.

The USB budget is based on the internal rules for budgeting – the USB Budget Methodology. The methodology contains the procedures for calculating the volume of contribution and grant for the LCDRO for individual faculties of USB, specification of the allocated items intended for financial provision of strategic areas, and then the draft budget of central units including the distribution of resources for its provision. The draft Budget Methodology for 2021 was prepared by the USB management, based, in particular, on the USB strategic objectives, the current need to secure resources for financing selected activities, the situation in the financing of higher education institutions and the expected development of the volume of resources for USB. The methodology was prepared in close cooperation with the deans of the faculties and was continuously consulted with representatives of the USB Academic Senate and the union.

Of the funds provided under the A+K indicator, 5% was allocated to support USB's strategic priorities. The rules of the Fund for strategic priorities (FSP) were consulted with deans and faculty representatives and were subsequently approved by the academic part of the Rector's Board. The funds of indicator A after the separation of the 5% for the FSP were distributed among the faculties in the proportions of previous years, with a smaller part of the funds earmarked according to the results of institutional accreditation. In the framework of indicator K, the methodology works partly with the criteria used by the MEYS, partly with its own criteria, taking into account the internal priorities of USB.

The subsidy for LCDRO was mostly distributed according to the proportions of the previous year, partly according to the research grants received, partly for co-financing of large infrastructures (CENAKVA and the Centre for Polar Ecology) and a small part was allocated to ensure the operation of the USB Publishing House.

The allocation of earmarked funds is not part of the USB budget methodology; the use of these funds is governed by the rules of the Ministry. The other subsidy sources of the budget are already directed by the providers to specific activities, and thus their beneficiaries within USB are determined by the criteria given by the providers.

8   PROGRAMMES TO SUPPORT THE STRATEGIC PRIORITIES OF USB, THE NEW USB STRATEGIC PLAN AND THE PREPARATION OF THE DRAFT NATIONAL RECOVERY PLAN

Over the course of 2021, USB continued to implement the projects of **the USB Institutional Plan 2019–2020**. In response to the Covid-19 pandemic, the MEYS postponed the deadline for achieving the goals set in the institutional plans of higher education institutions for 2019–2020 until 30 June 2021. Along with this, the deadline for the evaluation of the progress of the Institutional Plan 2019–2020 was also postponed to 15 October 2021 and the deadline for the submission of the Full report on the achievement of the set objectives of the 2019–2020 Institutional Plan to 31 October 2021. In the first half of 2021, 32 out of a total of 38 projects were successfully completed in full (**Annexe 9**). The remaining 6 projects aimed at the internationalisation of USB in the form of mobility or summer schools were at least Partially completed. The evaluation of the progress of the Institutional Plan 2019–2020 was executed in the form of an online feedback procedure on 18 August 2021. According to the binding guidelines, information on unfulfilled objectives/projects was sent to the MEYS on 1 September 2021. These documents, including the Full report on the fulfilment of the set objectives of the USB Institutional Plan 2019–2020, were submitted to the USB Board of Trustees for comment on 20 October 2021, and subsequently sent to the MEYS.

The USB Institutional Plan for 2021 was a bridging document between the institutional programmes for public higher education institutions from previous years and the Programme to Supporting Strategic Management of Higher Education Institutions for 2022–2025. According to the terms of the Announcement of the Institutional Programme for Public Higher Education Institutions for 2021 and due to the absence of strategic plans of higher education institutions for 2021 (the deadlines for their preparation and submission were postponed due to the Covid-19 pandemic), the support was intended for activities fulfilling the priority objectives of the Strategic Plan of the MEYS for the field of higher education for the period from 2021 and its annexe, which is the Strategy of Internationalisation of Higher Education for the period from 2021. The USB Institutional Plan for 2021 was implemented through 48 measures (**Annexe 10**). In view of the continuing constraints related to the Covid-19 pandemic, an amendment to the USB Institutional Plan was requested under the terms of the Announcement of the Institutional Programme for Public Higher Education Institutions for 2021. This request was granted in full by the MEYS. The evaluation of the progress of the Institutional Plan for 2021 was executed in the form of an online external examination procedure on 23 February 2022. The full report on the fulfilment of the set objectives of the USB Institutional Plan for 2021 was submitted to the USB Board of Trustees for comment on 29 March 2022 and subsequently sent to the MEYS.

In order to support the implementation of selected strategic measures in the field of educational activities, management, internal processes and, to a lesser extent, the third role of higher education institutions, the MEYS announced the **Programme to Support the Strategic Management of Higher Education Institutions for 2022–2025** (PSSM). The condition for the provision of support from the PSSM is the identification of key planned measures and activities directly in the strategic plan of the higher education institution. The USB management has evaluated and identified areas and activities that should be developed systematically through the PSSM in order to improve the quality of existing processes. Based on the Call for Project Proposals and their subsequent evaluation by the USB management, the implementation of 33 projects was supported for the period 2022–2023 (**Annexe 11**). The call will be repeated for 2024–2025.

Since 2019, it has been possible to seek support for University-wide projects of a systemic nature that represent a fundamental transformation or development of USB in terms of the nature or quality of the project activities implemented, within the **USB Fund for Strategic Priorities** (FSP). In 2021, a total of 15

projects started to be implemented within the FSP 2021+ Call for 2021–2023 (**Annexe 12**). In 2021, the evaluation of the projects under the FSP Call 2022+ for 2022–2024 also took place (**Annexe 13**). Projects that were already positively evaluated within the submitted project applications to PSSM were primarily recommended for support but were not included in the PSSM due to the need to respect the amount of the grant provided. These projects were then appropriately complemented by other key activities.

In 2021, USB, as a co-executor university, was involved in a total of 9 projects of the **Centralised Development Programme** (CDP) for 2021 (**Annexe 14**). All the projects were successfully defended in the external examination process held online via MS Teams on 23 February 2022. This external examination procedure was conducted in the presence of a representative of the MEYS. Under the Centralised Development Programme for 2022, USB will be involved in the implementation of a total of 13 projects.

The USB Strategic Plan 2021–2030 (USB 2021+) is based on the binding principles of the Ministry's Strategic Plan for Higher Education for the period from 2021 and its annexe, the Strategy for the Internationalisation of Higher Education for the period from 2021. USB 2021+ is divided into five priority areas – Education, Research, Internationalisation, Openness, Management – in order to fulfil its predetermined goals, visions, missions, and values. Beyond these five priority areas, one cross-cutting area has been identified – Social Responsibility, which permeates all priority areas of the SP USB 2021+, as USB considers social responsibility to be an extremely important attribute of all activities executed at the University.

Within the framework of the SP USB 2021+, the priority areas are elaborated into sub-objectives and specific tools for their achievement, including links to the parent strategic documents (programmes), and responsibilities, expected sources of funding for individual activities and monitored parameters are set for each objective. The SP USB 2021+ is perceived as an essential management tool of the University, and therefore, already at the time of preparation of this strategic document, there was intensive cooperation between the USB management, the management of individual faculties of USB, the USB Academic Senate, and the USB Board of Trustees. Both documents were discussed by the USB Scientific Board on 17 March 2021, approved by the USB Academic Senate on 23 March 2021 and the USB Board of Trustees on 25 March 2021, and discussed with the MEYS on 21 June 2021. The evaluation of the implementation of the USB Strategic Plan Implementation Plan for 2021 is an integral part of the USB Annual Activity Report for 2021.

The USB project, prepared in accordance with the Call for Proposals for projects under the **National Recovery Plan for Higher Education for 2022–2024**, emphasises the requirement of the Ministry of Education, Youth and Sports (MEYS, the call's announcer) to support the transformation of higher education institutions with the aim of adapting to new forms of learning in response to the changing needs of the labour market. The MEYS call for project proposals was announced on 14 December 2021, and since then USB has been intensively coordinating and preparing strategic projects of the individual constituent parts of USB in accordance with the defined specific objectives A – Transformation of the form and content of higher education, B – Creation of new degree programmes in progressive fields and C – Joint projects of public higher education institutions aimed at improvement, the permeability of studies through microcertificates and digitisation of activities related to the study remit. USB is aware of the strategic importance of developing activities in the above objectives and attaches great importance to the preparation of project applications. The individual steps in the preparation of the National Recovery Plan are therefore regularly discussed with representatives of all constituent parts of USB, the USB Academic Senate and the USB Board of Trustees.

9   THE THIRD ROLE OF THE UNIVERSITY AND THE USB ALUMNI CLUB

In 2021, USB signed a partnership agreement with the South Bohemian Region, the aim of which is mutual cooperation, especially in the field of education. Representatives of the Rectorate and the faculties of USB also regularly participate in meetings of the South Bohemian Science and Technology Park and the South Bohemian Agency for Innovation Support. The University has also been cooperating with the Statutory City of České Budějovice for a long time. As part of its **third role, USB** has long been developing lifelong learning and implementing events for the general public aimed at popularising science, research, and culture. A number of staff members have appeared in the media, e.g. in connection with the coronavirus epidemic in the last two years. Through these appearances, the University actively enters the public debate and co-shapes public opinion. Participation in advisory bodies and expert panels is also important.

The University offers a number of benefits to members of the **USB Alumni Club**. Providing such benefits through the USB Commercial Centre, which has been operating since March 2021 and also includes an e-shop where alumni, along with USB employees and students, receive a discount, seems very promising. USB is also seeking to expand the offer of the USB Commercial Centre to include lifelong learning courses. These courses would also be offered at a discount to members of the USB Alumni Club.

USB also offers the following benefits to its graduates:
- Regular delivery of the electronic version of the University magazine JOURNAL.
- Access to USB libraries.
- Option to use the exhibition space of the USB Faculty of Theology.
- 10% discount on services provided by the Physiotherapy Centre and the Centre for Prevention of Lifestyle Diseases.

In addition to the University alumni club, USB faculties also run their own alumni clubs. One of the tools for keeping in touch with alumni is the USB identity portal, which allows alumni to manage their private e-mail addresses including the relevant consents so that contact with them can be used, for example, to send regular information about current events at USB, including benefit offers.

On 12 February, an online concert by the trio Sestry Havelkovy was broadcast live on the University's Facebook profile and YouTube channel. The most significant event held for USB alumni was the celebration of the 30th anniversary of the founding of USB, which was moved from its original May date to September 10. The event was held in the centre of České Budějovice on Sokol Island. The main programme, which started at 5 pm, was intended for current students and employees of USB in addition to the alumni, and the general public could also participate in the programme. On the unique 23-metre-high stage the bands Epydemye, Sto zvířat, HE band and 7x3 took turns. The highlight of the event was the book launch of a book about the history and present of USB, which was attended by the writer Jiří Hájíček on behalf of the USB Alumni Club. The last event organised in 2021 for USB alumni was the traditional Advent Concert, which took place on 7 December in the Cathedral of St. Nicholas in the centre of České Budějovice. This time the guest was the Krása Quartet.

In 2021, a **survey on cooperation with employers** was evaluated. Despite the lower return rate of the questionnaires (138 responses were received out of a total of 664 questionnaires sent), it was possible to analyse the ways of improving the feedback mechanisms. It can be concluded that the employer respondents are interested in continuing to cooperate or developing further cooperation with the University. Thus, individual faculties can expand the portfolio of student internships on the basis of cooperation with employers, in which actively cooperating employers enable students to develop their knowledge, skills and prerequisites necessary to perform their chosen job. These internships may be available at all faculties of USB based on the conducted survey. Employers may also cooperate on teaching blocks where students would be introduced not only to specific examples from practice but also could directly agree with employers' representatives on the implementation of internships, student

internships or other forms of cooperation. The survey also found that employers rate the quality of USB graduates as high. Therefore, USB's efforts to generate quality graduates with a high level of employability are by no means futile. Of course, the employability of graduates varies according to the field of study, but it can be confirmed that the better the quality of students' preparation for life after graduation, the better their chances in the labour market.

The issue of **graduates' employability in the labour market** was also addressed in a survey conducted at USB at the end of 2021. All USB graduates registered in the USB Alumni Club were contacted as part of this survey. 346 graduates out of a total of more than two thousand contacted graduates of all faculties of USB actively participated in the survey. The first work experience and its form (ACJ, APW, full-time employment, entrepreneurial activity/sole trader), role in employment, match with the field graduated, sector of the economy, the way the job was obtained, and the gross income achieved were examined. In terms of employability, the match with the graduate field is particularly relevant, with 82% of USB graduates working partly or fully in the field they graduated from according to the survey results. In terms of the labour market sectors in which USB graduates work, the survey results correspond to the focus of the University.

Detailed information on the implementation of the so-called third role of the University and cooperation with alumni in 2021, including descriptions of specific examples, is provided in the Annual Activity Report of USB for 2021.

10   RELATED ACTIVITIES

The evaluation of the quality of related activities is executed in the framework of the so-called Report on the Quality of Related Activities, which is prepared in five-year cycles. The last such evaluation covered the years 2012–2016, and an addendum to this report is produced each year to assess the progress in quality since the last evaluation. In order to reduce the administrative burden on departments implementing related activities, the Addendum to Report on the Quality of Related Activities is prepared in the form of a relevant chapter in the USB Annual Activity Report for the calendar year. The next five-year cycle of evaluation will be executed according to a new procedure, in accordance with the Rector's forthcoming ordinance regulating the internal quality evaluation of degree programmes and constituent parts of USB.

The year 2021 was devoted primarily to the continued reflection on the existing and preparation of a new system of evaluation of the quality of degree programmes and the quality of individual constituent parts of USB, including the evaluation of the quality of units providing related activities. This is also related to the gradual development of new and innovation of existing technical tools for extracting data from relevant systems and databases necessary for obtaining and evaluating feedback from various target groups and for quantitative and qualitative evaluation of selected activities (e.g. STAG, SEI, ASPE, NSPE and other systems). The common denominator of these activities is the gradual adjustment of the USB quality assurance and evaluation system to reduce the bureaucratic nature of it as much as possible in terms of form and to make it as meaningful as possible in terms of content with an emphasis on the maximum possible digitisation of the whole system and on the use of Business Intelligence tools[16] and process management tools[17].

In the course of 2021, further runs of the **SEI (Student Evaluation of Instruction)** course surveys took place, which were implemented University-wide within the STAG system, or within the 'Instruction Evaluation' module, from the WS 2020/2021. However, under the original SEI system, which continued to prove unsatisfactory, both technically, in terms of content and financially, the SEI was executed for the last time for the LS 2019/2020. This assessment achieved an overall return of approximately 16%, which was the lowest return in the last five years. From an individual faculty perspective, the return ranged from 5% to 70%. Based on discussions with the individual faculties of USB and the University boards, the design of the evaluation questionnaire was also significantly modified in parallel with the transition of SEI to the STAG system. The new SEI questionnaire contains only one compulsory closed and open question (Overall impression of the course / Satisfaction with teaching), which is common for all faculties of USB, with the option for faculties to extend the questionnaire with additional questions of their own beyond the compulsory question, which some faculties have already utilised. An integral part of the SEI is also the possibility to evaluate or send comments on the departments providing selected related activities (e.g. refectory, library, dormitories, student affairs office) or to send any other comments. In the STAG evaluation for WS 2020/2021 and SS 2020/2021, an average return of 37.5% and 24.0% respectively was achieved. The average return for the whole academic year 2020/2021 was then 31.0%, which can be considered a very good result.

In 2021, great attention was also paid to the **ASPE (Academic Staff Performance Evaluation)** system, especially to the reflection on the experience with the current functioning of this system in the conditions of USB (the ASPE system is implemented at all eight faculties of USB) and the modifications of the system in connection with the approval of the new USB Wage Regulations (career development plans, statements for academic staff). The issue of different settings of performance standards at individual

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[16]   The purpose of Business Intelligence is to support the strategic decision-making of the University management, the management of its faculties and selected University-wide and rectorate units. Business Intelligence includes data pumps and a data warehouse, records of granted access and rights, and analytical tools. Outputs from Business Intelligence are anonymous, or pseudonymous, and are provided exclusively via analytical tools that comply with the USB's IT security policy. The method of implementation of Business Intelligence at USB is regulated by Rector's Ordinance R 453 of 9 December 2020.

[17]   The introduction of the process management system at USB is regulated by the Rector's Ordinance R 451 of 3 December 2020. The measure defines the basic rules for the management, mapping, measurement and evaluation and continuous improvement of processes at USB and further defines the powers and responsibilities of persons and bodies involved in the process management system at USB.

faculties of USB, the issue of using ASPE for subsequent qualitative evaluation by a supervisor and the possibility of using new functionalities that have been integrated into the ASPE system since the last evaluation were also discussed. These are the following main new functionalities:

- Making selected analyses available to managers and other user groups – the existing analyses have been supplemented with a question-by-question analysis of the evaluation form (for each item on the form, the basic statistical data for that item is displayed – mean, median, minimum and maximum value and the number of employees who have/have not completed the item on their form) and an analysis of the manager's evaluation.

- Improved import of RUV results – if there is a problem with finding the corresponding author in the ASPE IS when importing RUV outputs, it is possible to transfer from the list of reports on the import process to the page for editing this output (icons have been added to this page for individual authors to indicate a possible problem with the reported data).

- Adding a new optional period for additional data editing – this is a period in which authorised staff can check and edit data retrieved from external systems (e.g. lessons from IS STAG) before the start of 'live' data collection.

- Extension of options for setting the visibility of ratings – adding some new features.

- Extension of the existing possibilities for retrieving data (teaching hours from the educator's timetable) from IS STAG.

- Implementing a responsive design and making other minor improvements to the app's controls – the app is now more usable on mobile phones, tablets, and small screen devices in general.

The contract for extended system support for IS ASPE was also extended in 2021.

Also in the case of the **NSPE** system **(Non-academic Staff Performance Evaluation)**, the year 2021 was devoted to reflecting on the experience after three years of using this system in the USB environment and discussing necessary changes (content, technical and procedural changes). These changes were implemented at the end of 2021, among other things, in connection with the newly adopted USB Wage Regulations (internal regulation registered with the MEYS under No MSMT-26747/2021-1), the USB Career Regulations (Rector's Ordinance R 479 of 24 September 2021) and Rector's Ordinance R 456 of 30 December 2020, which sets standards for professional activities in the management and administration of USB[18]. Career development plans for employees, which are prepared in accordance with the development concept or with regard to the tasks and objectives of the unit of the employee that is evaluated, are newly also an integral part of the NSPE. The career development plans are prepared in cooperation between the staff member being evaluated and his/her supervisor and are placed in the staff member's personal file. Career development plans are to be subject to regular evaluation. Career development of non-academic staff is ensured in accordance with the USB Career Regulations, in particular through the following measures:

- Support for the participation of staff in professional events at the national and international level contributing to the improvement of expertise in the management, administration and clerical work of educational, scientific and research projects.

- Support for systematic education of staff in the field of management, administration and clerical work of educational, scientific and research projects in the form of organised programmes and courses of lifelong learning within internal education and education outside the University.

- Support for language learning even in the context of professional internships abroad.

- Support for the acquisition of staff experience in the management, administration and clerical work of educational, scientific and research projects through short-term internships at external sites.

A significant help, not only in the area of evaluation of academic and non-academic employees, is the introduction of an electronic version of the USB organisational structure, which captures the breakdown of individual units and workplaces using the relevant database. The management of the USB

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[18] This measure sets out the standards for professional activities in the management and administration of USB Rectorate, including the educational requirements and mandatory training for individual positions in the USB Rectorate, professional activities and the establishment of employment of senior staff.

organisational structure system is regulated by the newly issued Rector's Ordinance R 481 of 9 November 2021.

In 2021, the **School of Doctoral Studies in Natural Sciences of the Biology Centre CAS and the USB Faculty of Science** was also formally established. Its main purpose is to offer an excellent education for PhD students and involvement in a wide range of research projects, which will provide students with ideal conditions for the start of their scientific careers. Based on a framework agreement between the two partners, the two institutions will also jointly use and build shared laboratories with expensive instrumentation and facilities for research in the natural sciences. These include excellent facilities for integrative microscopy (electron and cryo-electron microscopy, high-resolution laser confocal and fluorescence microscopy), proteomics and metabolomics, bioinformatics and stable isotope mass spectrometry. The concluded framework agreement covers not only PhD students but also pre-graduate students (bachelor's and master's programmes) and postdoctoral students (PhD graduates). In the future, it is envisaged that the School of Doctoral Studies in Natural Sciences will become part of the **USB School of Doctoral Studies** that is preparation, which is a joint project of USB and the Czech Academy of Sciences. The aim of the USB School of Doctoral Studies is to coordinate and evaluate doctoral studies at USB with the aim of improving the quality of scientific training and creative activities of students of all accredited doctoral degree programmes. This project has already been discussed within the USB management and the USB Rector's Board, and it was also presented to the President of the CAS, who expressed her support for this project. The position of the Czech Academy of Sciences as a co-founder of the School of Doctoral Studies and the main strategic partner of USB in the field of research does not exclude cooperation with other suitable partners within the USB School of Doctoral Studies, especially in areas where the Czech Academy of Sciences does not have the relevant disciplinary research capacities. The USB School of Doctoral Studies should have four sections:

- natural sciences,
- agricultural sciences,
- social sciences and health care,
- humanities.

In the case of natural sciences and humanities, the emphasis will be on basic research, where there is extensive cooperation with institutes of the Czech Academy of Sciences. In the case of agricultural and social sciences, the emphasis will be on applied research, where cooperation in the implementation of doctoral studies will be focused on institutions corresponding to the given research areas.

In the context of related activities, the library and information services provided are also very important. There are two libraries at USB – the USB Academic Library and the independent Josef Petr Ondok Library at the USB Faculty of Theology.

The USB Academic Library was established in 2010 by merging the library collections of the former libraries of the Faculty of Education, Faculty of Science, Faculty of Health and Social Sciences and Faculty of Agriculture. The Library of Biological Departments of the Czech Academy of Sciences, the Austrian, Swiss and American Libraries operate within the USB Library. The library provides services to students and teachers from all parts of USB, researchers of the institutes of the Czech Academy of Sciences in České Budějovice and interested members of the public.

The USB Academic Library offers:

- more than 450 000 volumes of books and journals, of which 200 000 are free,
- tens of thousands of electronic magazines and e-books,
- more than 500 study places in various types of study rooms,
- 100 computers with internet access,
- wifi connection for laptops, mobile phones and tablets,
- self-service book return 24 hours a day,
- copying, printing, scanning,
- cafe,
- a shop selling university textbooks and study materials.

The collection of the USB Academic Library is stored on two floors. On the first one, there are books from social science and fiction disciplines, on the second one you can borrow books from natural science, agriculture and medical science disciplines. Higher education graduation theses are also available for on-site borrowing. The USB Academic Library also organises seminars and courses on the effective use of modern information resources. A club room equipped with audiovisual equipment is used for lectures and cultural events.

Library statistics – Academic Library

Item / year	2017	2018	2019	2020	2021
Collection increase in the year	6 218	7 344 (+ 469 e-books)	6 711 (+ 2 e-books)	3 766 (+ 57 e-books)	4 319 (+ 1 e-book)
Total library collection	358 025	364 936 (+ 624 e-books)	371 027 (+ 434 e-books)	370 014 (+ 491 e-books)	370 799 (+ 492 e-books)
Number of subscribed periodical titles	439	430	423 (+ 25 e-journals)	416 (+ 23 e-journals)	414 (+ 21 e-journals)
Number of off-site loans (including renewals)	158 933	143 404	130 040	159 658	118 190
Number of users	12 753	12 512	12 144	12 048	12 156
Number of places for studying	568	568	568	568	568
Number of volumes held in open stacks	198 458 (AL+BC CAS)	182 882 (AL)	186 453	196 541	193 486

In 2021, the USB Academic Library's library collection was expanded (with the support of the CDP project 'Bolstering the academic integrity of university students with a focus on the risks and opportunities of distance learning and assessment methods') to include, among other things, selected domestic and foreign literature related to the broader issue of academic integrity. A series of thematic workshops and practical seminars (focusing on citations, citation managers, copyright law) was also conducted under the auspices of the USB Academic Library, the common denominator of which was an effort to enhance the prevention of plagiarism in the written work of students.

In order to improve the detection of plagiarism in foreign-language written works, the Ouriginal anti-plagiarism system was also selected and deployed on a pilot basis in 2021, based on the previous analysis, and a licence agreement was concluded with the supplier. All foreign language qualification papers submitted by students are checked by this new system from autumn 2021. The university's e-learning system LMS Moodle is also being continuously developed and new functionalities are gradually being implemented so that the system is prepared to the maximum extent possible not only for current but also for new challenges in the field of innovation in educational activities. As of the end of 2021, users of LMS Moodle can now use clear results reports and an electronic notice board.

USB Libraries – Library of the Biology Centre CAS

Item / year	2017	2018	2019	2020	2021
Collection increase in the year	10 390	4 361	321	829	1 413
Total library collection	60 553	64 703	64 970	65 450	66 816
Number of volumes held in open stacks	-	21 990	22 176	22 086	22 082

USB Library Statistics – Austrian Library

Item / year	2017	2018	2019	2020	2021
Collection increase in the year	103	126	100	84	112
Total library collection	7 291	7 416	7 516	7 600	7 695

The J. P. Ondok Library is located on the ground floor of the building of the USB Faculty of Theology, in the premises of the former Capuchin convent at the Church of St. Anne (closed in 1786) in the centre of České Budějovice. At present, the collection comprises around 50 000 volumes of theological, spiritual and ecclesiastical literature, as well as other specialist literature in the fields of psychology, sociology, philosophy, religious studies, pedagogy, social work, political science, law and natural sciences. In addition to Czech literature, its collection also includes books in German, Slovak, English and Italian. For on-site study in the study room, there is a collection of journals containing about 120 titles of both domestic and foreign provenance. The books and journals are mostly in a free selection arranged by subject. The library includes facilities for on-site study. Most books can be borrowed off-site with the option of online renewal or by phone or mail. Borrowed titles can be reserved online or in person. The library is equipped with the ALEPH library computer system, and the entire collection is searchable via the Internet. The library is intended for students and teachers of the USB Faculty of Theology, other faculties and schools, as well as interested members of the public.

USB Library Statistics – J. P. Ondok Library (USB Faculty of Theology)

Item / year	2017	2018	2019	2020	2021
Collection increase in the year	1 084	782	860	657	1 899
Total library collection	51 341	50 703	51 063	48 521	51 271
Number of subscribed periodical titles	112	112	112	110	112
Number of off-site loans (including renewals)	32 415	29 920	27 923	17 344	14 717
Number of places for studying	24	30	30	24	24
Number of volumes held in open stacks	29 383	31 844	29 702	29 859	31 305

A relatively new advisory body of the Rector of USB for the area of information resources managed by the USB Academic Library is the **USB Library Board**. The Library Board expresses its opinion mainly on the concept of individual key activities of the USB Academic Library, on the global principles of allocation of financial resources for the addition to the library stock and other information funds of the USB Academic Library, on proposals for improvement of the USB Academic Library activities and on proposals of the library and Organisational Regulations of the USB Academic Library. The USB Academic Library Board has 14 members and is chaired by the Vice-Rector for Research. Sessions of the USB Library Board are held at least twice a year.

On the premises of the USB Academic Library, a trial run of the new university e-shop[19] was also launched in 2021, which allows interested students, employees, graduates, and the general public to purchase promotional items of the University and individual faculties of USB, but especially publications and University textbooks published by individual faculties of USB and the USB Publishing House.

In 2021, a number of regulations were also newly created or significantly innovated, which have a direct or indirect impact on the overall setting and functioning of the University's quality assurance and evaluation system or its individual components (including related activities). These are mainly internal

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[19]   https://eshop.jcu.cz/simplifyworks/eoc/products

regulations of the University and measures of the Rector. While some of these have already been mentioned in the individual chapters of this report, for the sake of clarity a recapitulation is provided here. Only those regulations that were registered (registration by the MEYS in the case of internal regulations) or issued (in the case of the Rector's ordinances) in 2021 are listed, regardless of their effective date (some of them did not take effect until 2022). In case these regulations were updated repeatedly during 2021, only the latest version in force is included.

USB internal regulations registered by the Ministry of Education in 2021 (sorted by date of registration)

Regulation title	Registration by the MEYS
Rules of Procedure of the USB Academic Senate (No MSMT-9093/2021-1)	29. 3. 2021
Rules of Procedure of the USB Scientific Board (No MSMT-17869/2021-1)	28. 6. 2021
Rules for the establishment of legal entities and for monetary and non-monetary contributions to legal entities of the USB (No MSMT-24215/2021-1)	8. 9. 2021
USB Wage Regulation (No MSMT-26747/2021-1)	7. 10. 2021

Measures of the Rector of USB issued in 2021 (ordered by date of issue)[20]

Regulation title	Date
Rector's Ordinance issuing the USB Records Regulations (R 457)	4. 1. 2021
Rector's Ordinance on the organisation of the academic year 2021/2022 (R 459)	7. 1. 2021
Principles for the accommodation of USB students for the academic year 2021/2022 (R 460)	19. 1. 2021
Rector's Decision on the amendment of Rector's Ordinance R 417 on the organisation of the academic year 2020/2021 (R 462)	29. 1. 2021
Rector's Ordinance for taking leave (R 463)	29. 1. 2021
Rector's Ordinance Issuing the Rectorate Regulations of USB (R 466)	31. 3. 2021
USB Rector' Decision on emergency measures in connection with the coronavirus epidemic (R 467)	13. 4. 2021
Rector's Ordinance on the fulfilment of the obligation under the Freedom of Information Act (R 468)	14. 4. 2021
USB Rector's Ordinance on the determination of the amount of the accommodation grant and the dates of its payment in 2021 (469)	6. 5. 2021
Rector's Ordinance on the use of leave (R 473; this measure replaced R 463)	29. 6. 2021
Rector's Ordinance setting the USB Grant Agency's principles for projects starting in 2022 (R 474)	16. 8. 2021
Rector's Ordinance to initiate the procedure for awarding grant projects of the USB Grant Agency for 2022 (R 475)	16. 8. 2021
Rector's Ordinance on setting the conditions for the involvement of external evaluators in the evaluation of degree programme proposals submitted for consideration by the IEB USB (R 476)	23. 8. 2021
Rector's Ordinance on occupational health and safety inspections in 2021 (R 477)	21. 9. 2021
Rector's Ordinance on the use of weapons and ammunition, the method of registration, storage, issue and receipt of weapons and ammunition and the method of safe handling of weapons and ammunition at the units of the USB (R 478)	21. 9. 2021
Rector's Ordinance Issuing the USB Career Regulations (R 479)	24. 9. 2021

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[20] In the course of 2021, the Rector's ordinances for testing employees for the presence of the SARS-CoV-2 virus were repeatedly updated in connection with emergency measures issued by the Ministry of Health of the Czech Republic. These measures are not listed in the overview of the Rector's ordinances issued in 2021 because they gradually expired during 2021. On the other hand, those measures of the Rector which were officially issued only at the beginning of 2022, but the content of which was already being prepared for the most part in 2021, are included in the overview.

Regulation title	Date
Rector's Ordinance on the evaluation of non-academic staff (R 480)	18. 10. 2021
USB Rector's Ordinance on the Management of the Organisational Structure System (481)	9. 11. 2021
USB Rector's Ordinance on the appointment of a committee to execute the occupational safety inspection in 2021 at the Rectorate of USB (R 482)	15. 12. 2021
USB Rector's Ordinance on the establishment and activities of the Commercialisation Board at USB (R 483)	15. 12. 2021
USB Rector's Ordinance on the determination of the amount and dates of payment of the accommodation grant for the months of October to December 2021 (R 484)	17. 12. 2021
Rector's Ordinance on the notification of breaches of EU law through an internal channel (R 485)	17. 12. 2021
Rector's Ordinance on personnel policy, which determines the classification of the work of non-academic employees into job groups – Job Catalogue (R 486)	22. 12. 2021
Rector's Ordinance on the lowest level of guaranteed salary (R 487)	28. 12. 2021
Rector's Ordinance on the organisation of the academic year 2022/2023 (R 488)	4. 1. 2022
Rector's Ordinance on the use of leave (R 489; this measure replaced R 473)	4. 1. 2022
Rector's Ordinance on the amount and dates of payment of social scholarships in 2022 (R 490)	5. 1. 2022
Principles for the accommodation of USB students for the academic year 2022/2023 (R 491)	10. 1. 2022
Rector's Ordinance to introduce an open electronic database of USB projects (R 492)	11. 1. 2022
Rector's Ordinance on the handling of intellectual property and the protection of confidential information at USB (R 493)	13. 1. 2022
Rector's Ordinance Issuing the Rules for the Establishment of Spin-off Companies at USB (R 494)	26. 1. 2022
Rector's Ordinance on setting the tuition fee for the academic year 2022/2023 (R 495)	28. 1. 2022

Other important documents issued in 2021 include the new Collective Agreement of USB for the period 2021–2024 concluded between USB and the Coordinating Union Board of USB in April 2021.

11 CONCLUSION

Internal quality assessment is executed at USB in accordance with the internal regulation Rules of Quality Assurance System of Educational, Creative and Related Activities and the Internal Quality Assessment of Educational, Creative and Related Activities of the University of South Bohemia in České Budějovice. The specific specification of sub-activities and related activities is defined in the measures of the Rector, vice-rector or the Bursar, and at the faculty level by the dean, vice-dean or the secretary, and in the methodologies for some areas. The whole of these documents and methodologies constitutes a coherent system which is continuously reflected on the basis of experience and new challenges, including proposals for changes.

In 2021, the discussion continued on the possibilities of major changes that would bring significant improvements to the quality assurance and internal evaluation processes, taking into account the experience from previous years after the amendment of the Higher Education Act. Some of these changes have already been implemented, some will be implemented in 2022 or in subsequent years. A number of valuable suggestions for changes in this area have been brought to the University by the evaluation by the International Evaluation Panel under the 2020 Methodology 17+ and the external evaluation of the educational, creative and related activities of USB implemented in 2021 through the NAB. To improve the quality assurance and internal evaluation processes, the experience gained in the framework of the centralised development projects of the MEYS, in the implementation of which USB cooperates with other higher education institutions in the Czech Republic, will continue to be used.

In 2021, the new USB Strategic Plan of USB 2021–2030 was also approved. Its main goal is to continue the trend of improving USB's position among Czech universities and at least maintain its current position in international rankings (which is not an unambitious goal in the context of a larger number of universities being ranked each year). In order to achieve this main goal and related sub-goals, the University will continue to use a number of programmes and project schemes. A major challenge now facing the University is to complete the preparation, successfully defend and then commence the implementation of the USB project under the National Recovery Plan for Higher Education 2022–2024. This project emphasises the requirement of the MEYS to support the transformation of higher education institutions to adapt to new forms of learning in response to the changing needs of the labour market.

12 LIST OF ABBREVIATIONS AND ACRONYMS

Abbreviation	Meaning
A+K	Contribution to educational activities (indicator A – fixed part; indicator K – performance part)
ACJ	Agreement on completing a job
AE	Area of education
AIVD	Association of Adult Education Institutions
AL / AL USB	Academic Library of the University of South Bohemia in České Budějovice
AP	Action Plan
API	Application Programming Interface
APW	Agreement on performing work
ARWU	Academic Ranking of World Universities (ranking used to rank universities)
ASPE	Academic staff performance evaluation
AV	Audiovisual
AY	Academic year
B / Bc.	Bachelor's Degree
BC CAS	Biology Centre of the Czech Academy of Sciences
BUT	Brno University of Technology
CAS	Czech Academy of Sciences
CB	České Budějovice
CBRNE	Chemical, Biological, Radiological, Nuclear, Explosive materials
CDP	Centralised development project
CENAKVA	South Bohemian Research Centre for Aquaculture and Biodiversity of Hydrocenoses
CIT / CIT USB	Centre of Information Technologies of the University of South Bohemia in České Budějovice
Covid-19	Coronavirus 2019
CR	Czech Republic
CRC	Czech Rectors' Conference
CS	Cybersecurity
CTU	Czech Technical University in Prague
CU	Charles University
CWTS	Centre for Science and Technology Studies
CWUR	Center for World University Rankings (rankings used to rank universities)
CZ	Czech language version
D	Doctoral studies
DD / DD DP	Double degree programme
DP	Degree programme
D&R USB / D&R	Dormitories and Refectories of the University of South Bohemia in České Budějovice
DSpace	A comprehensive open-source solution for building digital libraries and institutional repositories
EECA	Emerging Europe and Central Asia
EFAS	Electronic fire alarm system
EIS	Executive Information System (Management Information System)
eMAJ	Application for asset registration

Abbreviation	Meaning
EMMIR	European Master in Migration and Intercultural Relations
EN	English language version
ENG	English language
ESF	European Social Fund
ESFRI	European Strategy Forum on Research Infrastructures
ESS	Electronic security system
EU	European Union
EWP	Erasmus Without Paper (an interface through which university information systems can exchange data via web services)
FAG / FAG USB	Faculty of Agriculture of the University of South Bohemia in České Budějovice
FAR / FAR USB	Faculty of Arts of the University of South Bohemia in České Budějovice
FEC / FEC USB	Faculty of Economics of the University of South Bohemia in České Budějovice
FED / FED USB	Faculty of Education of the University of South Bohemia in České Budějovice
FFE	Flexible forms of education
FFPW / FFPW USB	Faculty of Fisheries and Water Protection of the University of South Bohemia in České Budějovice
FHSS / FHSS USB	Faculty of Health and Social Sciences of the University of South Bohemia in České Budějovice
FSC / FSC USB	Faculty of Science of the University of South Bohemia in České Budějovice
FSP	Fund for strategic priorities
FTH / FTH USB	Faculty of Theology of the University of South Bohemia in České Budějovice
FTTS	Further training of teaching staff
GC USB	Goethe Centre of the University of South Bohemia in České Budějovice
GDPR	General Data Protection Regulation (GDPR)
GIT	Geographic Information Technology
HEI	Higher education institution
HR	Human Resources
IA	Institutional accreditation
ID	Identification number
IEB USB	Internal Evaluation Board of the University of South Bohemia in České Budějovice
IEEAIC	International Environmental Education, Advisory and Information Centre for Water Protection Vodňany
IEP	International Evaluation Panel
IH	Institute of Hydrobiology
INV	Investment funds
IP	Institutional plan
IRO	International Relations Office
IS	Information system
IS/STAG	Study remit information system
IT	Information technology
ITI	Integrated territorial investments
JAIP	South Bohemia Agency for Innovation Support
JD / JD DP	Joint degree programme
KA	Key activity
KMU	Climacompartment
LAPE	Laboratory of Archaeobotany and Palaeoecology

Abbreviation	Meaning
LCDRO	Long-term conceptual development of a research organisation
LLL	Lifelong learning
LMS	Learning Management System
M	Master's studies
MaR	Measurement and regulation system
MEYS	Ministry of Education, Youth and Sports
MKT	Marketing
MS	Microsoft
MosIUR	Three University Missions Moscow International University Ranking (ranking used to rank universities)
MU	Masaryk University
N / NMgr.	Consecutive master's degree
NAB	National Accreditation Bureau for Higher Education
NIV	Non-investment funds
NSPE / PEOS	Non-academic staff performance evaluation / Performance evaluation of other staff
NTU	National Taiwan University Ranking: Performance Ranking of Scientific Papers of World Universities (ranking used to rank universities)
OP RDE	Operational Programme Research, Development and Education
OTM-R	Principles of the selection procedure (O = Open; T = Transparent; M = Merit-based; other principles are Non-discrimination – equal opportunities and Mobility experience welcome)
PASch	Primary Art School
Ph.D.	Doctoral studies
PHEI	Public higher education institution
PO	Project Office
PR	Public Relations
PRVOK	Crisis preparedness of higher education institutions (project title)
PSch	Primary school
PSSM	Programme to support the strategic management of higher education institutions
QS	Quacquarelli Symonds (a company that compiles one of the rankings used to evaluate universities)
R&D	Research and development
REC	Rectorate of the University of South Bohemia in České Budějovice
RN	Researchers' Night
RUR	Round University Ranking (a ranking used to rank universities)
RUV	Register of Art Output
SARS-CoV-2	Severe acute respiratory syndrome-related coronavirus (Covid-19)
SEI	Student evaluation of instruction
SFE	State final examination
SF EU	European Union Structural Funds
SIEM	Security Information and Event Management
SIR	SCImago Institutions Rankings (rankings used to rank universities)
SMART	Analytical technique for designing goals in management and planning (S = Specific; M = Measurable; A = Achievable; R = Realistic; T = Time-bound)
SoWa	National infrastructure for comprehensive monitoring of soil and water ecosystems in the context of sustainable landscape use
SP	Selection procedure

Abbreviation	Meaning
SP USB 2021+	USB Strategic Plan 2021–2030
SS	Summer semester
SSch	Secondary school
ST	Sole trader
SW	Software
THE	Times Higher Education World University Rankings (rankings used to rank universities)
TO	Travel order
TTO	Technology Transfer Office
U3V	University of the Third Age
UHK	University of Hradec Králové
UP	Palacký University in Olomouc
URAP	University Ranking by Academic Performance (ranking used to rank universities)
U.S.	United States of America
USB	University of South Bohemia in České Budějovice
UWB	University of West Bohemia in Pilsen
VERSO	Application environment
VoIP	Voice over Internet Protocol (Internet calling)
VR	Virtual reality
VSB-TUO	Technical University of Ostrava
v. v. i.	Public research institution
WoS	Web of Science
WS	Winter semester
ZoKB	Cybersecurity Act

13 ANNEXES

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Overview of draft proposals of applications for accreditation of degree programmes discussed by the IEB USB in 2021[21](sorted by date of discussion within the IEB USB)

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
FHSS USB	Protection of the population with a focus on CBRNE	B	Security fields of study	Approved	12. 1. 2021
FHSS USB	Civil emergency preparedness	N	Security fields of study	Approved	12. 1. 2021
FSC USB	Physics	B	Physics	Approved with reservations	2. 3. 2021
FSC USB	Artificial intelligence and data science (MAID)	N	Informatics	Approved	2. 3. 2021
FAR USB	German language for European and international business	B	Philology (78,5 %) Economics + Law (21,5 %)	Approved with reservations	2. 3. 2021
FAR USB	Translation: specialisation English language translation – German language translation	N	Philology	Approved	2. 3. 2021
FAR USB	Modern English and American literature	D	Philology	Approved	2. 3. 2021
FAR USB	Cultural studies	D	Media and Communication Studies	Approved	2. 3. 2021
FED USB	Applied geography	B	Earth Sciences	Approved with reservations	13. 4. 2021
FED USB	Didactics of STEM subjects	D	Teacher training	Approved with reservations	13. 4. 2021
FSC USB	Laboratory and medical biology	B	Biology, ecology, and environment	Approved with reservations	13. 4. 2021
FSC USB	Chemistry	B	Chemistry	Approved with reservations	13. 4. 2021
FSC USB	Biochemistry	N	Chemistry	Approved with reservations	13. 4. 2021
FSC USB	Parasitology	N	Biology, ecology, and environment	Not approved	13. 4. 2021
FSC USB	Clinical biology	N	Biology, ecology, and environment	Approved with reservations	13. 4. 2021

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[21] The guarantors of the draft proposals approved within the framework of the IEB USB (as well as the draft proposals approved with reservations) may proceed to the preparation of proposals (full accreditation applications) for individual degree programmes, which must incorporate the reservations and other comments raised by the IEB USB during the discussion of the respective draft proposals. Such prepared full accreditation applications are subsequently submitted to the IEB USB for consideration.

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
FSC USB	Plant physiology and cell biology	N	Biology, ecology, and environment	Approved with reservations	13. 4. 2021
FSC USB	Parasitology	N	Biology, ecology, and environment	Approved with reservations	22. 6. 2021
FSC USB	Limnology	N	Biology, ecology, and environment	Approved with reservations	22. 6. 2021
FED USB	Educator with a focus on assistant work and tutoring at primary schools	B	Teacher training	Not approved	22. 6. 2021
FAG USB	Agricultural engineering[22]	N	Agriculture	Approved	16. 11. 2021
FAG USB	Agroecology and applied ecology[23]	D	Agriculture (50%) Biology, ecology, and environment (50%)	Approved	16. 11. 2021
FSC USB	Botany	N	Biology, ecology, and environment	Approved	14. 12. 2021
FSC USB	Zoology	N	Biology, ecology, and environment	Approved	14. 12. 2021

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[22] The draft proposal of the application for accreditation of the **Consecutive master's degree programme in Agricultural Engineering of the USB Faculty of Agriculture** is a revised version of the degree programme of the same name, which was discussed within the IEB USB in the past not only in the form of a draft proposal but subsequently (after the approval of the draft proposal in the IEB USB) also in the form of a proposal (full accreditation application). However, the draft of the degree programme in question was returned to the faculty for completion (see the opinion of the IEB USB of 13 April 2021 on the revised version of the draft of the degree programme in question) with a recommendation of the IEB USB, among other things, to simplify the degree programme in question, i.e. designed without specialisations. On the basis of this recommendation, the USB Faculty of Agriculture revised the degree programme and subsequently submitted it in the form of a new draft proposal to the IEB USB for discussion. This discussion took place on 16 November 2021.

[23] The draft proposal of the application for accreditation of **the doctoral degree programme Agroecology and Applied Ecology of the USB Faculty of Agriculture** is a revised version of the doctoral degree programme Applied and Landscape Ecology, which has been discussed within the IEB USB in the past not only in the form of a draft proposal but subsequently (after approval of the draft proposal in the IEB USB) also in the form of a proposal (full accreditation application). The proposal for the degree programme in question was approved by the IEB USB on 30 June 2020 and subsequently sent to the NAB for further consideration. On the basis of the documents sent to the NAB, which included the opinion and resolution of the evaluation committee and the proposal of the rapporteur that the NAB Board should not grant accreditation to this programme, the USB Faculty of Agriculture decided to withdraw its application for accreditation after a detailed analysis of these documents. Subsequently, the USB Faculty of Agriculture revised the degree programme and submitted it in the form of a new draft proposal to the IEB USB for consideration. This consideration took place on 16 November 2021.

Annexe 2: Overview of degree programme proposals (full accreditation applications) considered by the IEB USB in 2021 – degree programmes assessed under the valid institutional accreditation

*Overview of degree programme proposals (full accreditation applications) considered by the IEB USB in 2021 – **degree programmes assessed under the valid institutional accreditation** (sorted according to the date of consideration by the IEB USB)*

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB	Validity period of the authorisation to execute the DP	Req. to submit an audit report
FED USB	Teacher training for kindergartens	B	Teacher training	Approved	12. 1. 2021	16. 11. 2028	No
FED USB	Field studies with a focus on education at the 2nd level of primary schools – specialisation Technical education and practical activities with a focus on education at the 2nd level of PSch	B	Teacher training	Approved	12. 1. 2021	16. 11. 2028	No
FED USB	Teacher training for the 2nd level of primary schools – Teacher training for the 2nd level of primary schools with specialisation in technical education and practical activities	N	Teacher training	Approved	12. 1. 2021	16. 11. 2028	No
FED USB	Art creation with a focus on education at the PASch	B	Teacher training	Approved	12. 1. 2021	16. 11. 2028	No
FED USB	Teacher training for art education for PASch	N	Teacher training	Approved	12. 1. 2021	16. 11. 2028	No
FHSS USB	Nursing	D	Healthcare fields of study	Approved	2. 3. 2021	16. 11. 2028	No
FHSS USB	Nursing	D	Healthcare fields of study	Approved	2. 3. 2021	16. 11. 2028	No

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB	Validity period of the authorisation to execute the DP	Req. to submit an audit report
FAG USB	Agricultural machinery and technology	B	Agriculture (70 %) Economics (30 %)	Returned for completion	13. 4. 2021	x	x
FAG USB	Agroecology	B	Agriculture	Returned for completion	13. 4. 2021	x	x
FED USB	Geography with a focus on education for secondary schools	B	Teaching	Approved	13. 4. 2021	16. 11. 2028	No
FAG USB	Agricultural machinery and technology	B	Agriculture (75 %) Economics (25 %)	Approved with restrictions	22. 6. 2021	22. 6. 2027	Yes (IEB USB)
FAG USB	Agroecology	B	Agriculture	Approved with restrictions	22. 6. 2021	22. 6. 2027	Yes (IEB USB)
FTH USB	Social and charity work	B	Social work	Returned for completion	22. 6. 2021	x	x
FTH USB	Theology	M	Philosophy, Religious Studies, and Theology	Approved	22. 6. 2021	16. 11. 2028	Yes (NAB)
FTH USB	Philosophy	D	Philosophy, Religious Studies, and Theology	Approved	22. 6. 2021	16. 11. 2028	Yes (NAB)
FTH USB	Theology	D	Philosophy, Religious Studies, and Theology	Approved	22. 6. 2021	16. 11. 2028	Yes (NAB)
FED USB	Assistant with a focus on education and informatics	B	Teacher training	Returned for completion	22. 6. 2021	x	x
FED USB	Teacher training in Informatics for the 2nd level of primary schools – single specialisation	N	Teacher training	Returned for completion	22. 6. 2021	x	x
FSC USB	Laboratory and Medical Biology	B	Biology, ecology, and environment	Approved	22. 6. 2021	16. 11. 2028	No
FSC USB	Molecular and cellular biology and genetics	N	Biology, ecology, and environment	Returned for completion	22. 6. 2021	x	x

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB	Validity period of the authorisation to execute the DP	Req. to submit an audit report
FSC USB	Plant physiology and cell biology	N	Biology, ecology, and environment	Returned for completion	22. 6. 2021	x	x
FAR USB	Translation: specialisation English language translation – German language translation	N	Philology	Approved	22. 6. 2021	16. 11. 2028	No
FAR USB	German language and literature	N	Philology	Approved	22. 6. 2021	16. 11. 2028	No
FTH USB	Social and charity work	B	Social work	Approved	16. 11. 2021	16. 11. 2028	Yes (IEB USB)
FED USB	Assistant with a focus on education and informatics	B	Teacher training	Approved with restrictions	16. 11. 2021	16. 11. 2027	x
FED USB	Teacher training in Informatics for 2nd grade of primary school – single specialisation	N	Teacher training	Approved with restrictions	16. 11. 2021	16. 11. 2027	x
FSC USB	Clinical biology	N	Biology, ecology, and environment	Approved	16. 11. 2021	16. 11. 2028	x
FSC USB	Plant physiology and cell biology	N	Biology, ecology, and environment	Approved	16. 11. 2021	16. 11. 2028	x
FSC USB	Molecular and cellular biology and genetics	N	Biology, ecology, and environment	Approved	14. 12. 2021	16. 11. 2028	x

Annexe 3: Overview of degree programme proposals (full accreditation applications) considered by the IEB USB in 2021 – degree programmes subsequently submitted for NAB consideration as part of programme accreditation

*Overview of degree programme proposals (full accreditation applications) discussed by the IEB USB in 2021 – **degree programmes subsequently submitted for NAB consideration within the framework of programme accreditation**[24] (sorted according to the date of discussion within the IEB USB)*

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
FED USB	Social pedagogy	B	Non-teaching pedagogy	Approved	12. 1. 2021
FAG USB	Multifunctional agriculture	N	Agriculture	Approved	12. 1. 2021
FHSS USB	Protection of the population with a focus on CBRNE[25]	B	Security fields of study	Approved	2. 3. 2021
FHSS USB	Civil emergency preparedness[25]	N	Security fields of study	Approved	2. 3. 2021
FHSS USB	Social work	D	Social work	Approved	2. 3. 2021
FHSS USB	Social work	D	Social work	Approved	2. 3. 2021
FTH USB	Spirituality and ethics in social work	D	Social Work (63 %) Philosophy, Religious Studies, and Theology (37 %)	Approved	2. 3. 2021
FSC USB	Applied physics	D	Physics	Approved	2. 3. 2021
FSC USB	Applied physics	D	Physics	Approved	2. 3. 2021
FSC USB	Physics	B	Physics	Approved	13. 4. 2021
FSC USB	Artificial intelligence and data science (MAID)	N	Informatics	Approved	13. 4. 2021
FAG USB	Land improvements and property transfers[26]	N	Agriculture	Approved	13. 4. 2021

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[24] Proposals for degree programmes (full accreditation applications) falling into areas of education or types of study for which USB has not obtained institutional accreditation are sent to the NAB for subsequent assessment (so-called programme accreditation), which decides whether or not to grant accreditation to the degree programmes in question.

[25] The proposals (full accreditation applications) of **the Bachelor's degree programme in Population Protection with a Focus on CBRNE and the Consecutive master's degree programme in Civil Emergency Preparedness of the USB Faculty of Health and Social Sciences** were approved by the IEB USB on 11 December 2018 and were subsequently sent to the NAB for further consideration. Based on the documents sent to NAB, which included the opinion and resolution of the evaluation committee and the proposal of the rapporteurs that the NAB Board should not grant accreditation to these programmes, the USB Faculty of Health and Social Sciences decided to withdraw its application for accreditation after a detailed analysis of these documents. At the same time, it started the preparation of new draft proposals and subsequently (after their approval by the IEB USB) proposals (full accreditation applications) for the degree programmes in question. These were discussed within the IEB USB on 2 March 2021.

[26] The proposal (full accreditation application) for the **Consecutive master's degree programme Land Improvement and Property Transfers of the USB Faculty of Agriculture** was approved by the IEB USB on 3 December 2019, but it was not sent to the NAB for further consideration. It was awaiting the opinion of the approval authority for the regulated profession, which was not the State Land Office, as stated in the originally approved draft of the degree programme concerned, but the Ministry of Agriculture. Due to the longer time period passing since the approval of the draft degree programme, two changes in the programme guarantors were made. For this reason, it was decided by the IEB USB that

Faculty	Degree programme	Study type	Education area	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
FAG USB	Agricultural engineering[27]	N	Agriculture	Returned for completion	13. 4. 2021
FEC USB	Regional development Management	N	Economic fields of study	Returned for completion	13. 4. 2021
FEC USB	Regional development Management	N	Economic fields of study	Approved	11. 5. 2021
FED USB	Didactics of biology	D	Teacher training	Approved	11. 5. 2021
FAR USB	German language for European and international business	B	Philology (79%) Economics (14%) Law (7%)	Approved	22. 6. 2021
FAR USB	Modern English and American literature	D	Philology	Approved	22. 6. 2021
FAR USB	Cultural studies	D	Media and Communication Studies	Approved	22. 6. 2021
FED USB	Physical education and sport	B	Physical education and sport; kinantropology	Approved	22. 6. 2021
FED USB	Physical education and sport	N	Physical education and sport; kinantropology	Approved	22. 6. 2021
FSC USB	Chemistry	B	Chemistry	Returned for completion	22. 6. 2021
FSC USB	Biochemistry	N	Chemistry	Returned for completion	22. 6. 2021
FAG USB	Land improvements and property transfers[28]	N	Agriculture (40%) Earth Sciences (35%) Economics (25%)	Approved	31. 7. 2021
FSC USB	Chemistry	B	Chemistry	Approved	16. 11. 2021
FSC USB	Biochemistry	N	Chemistry	Approved	16. 11. 2021

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it was necessary to initiate a new discussion of the degree programme within the IEB USB. This discussion took place on 13 April 2021.

[27] The proposal (full accreditation application) of the **Consecutive master's degree programme in Agricultural Engineering of the USB Faculty of Agriculture** was already approved by the IEB USB on 3 December 2019, but it was not sent to the NAB for further assessment due to the additional discovery of some irregularities (especially in the structure of the groups of courses and SFE courses). Therefore, the draft of the degree programme was revised and subsequently submitted for a new discussion within the IEB USB. This discussion took place on 13 April 2021.

[28] On 13 April 2021, the IEB USB approved the proposal of the **Consecutive master's degree programme Land Improvement and Property Transfers of the USB Faculty of Agriculture** with the inclusion of the programme in the field of education Agriculture (100%). The approved proposal was sent to the NAB for further consideration. On receipt of the proposal in question, the NAB issued a Suspension Order and invited USB to rectify the deficiencies in the application submitted. According to the NAB, these deficiencies were that, according to the composition of the courses of study and the content of the state final examination, the degree programme in question should fall into more than one field of study than just Agriculture. These areas were listed, together with the justification, in the relevant NAB Resolution. On the basis of the request of the NAB, and after analysing the reasons given in the justification of the Resolution, the USB Faculty of Agriculture proposed to include the degree programme in three areas of education (40 % in Agriculture; 35 % in Earth Sciences; 25 % in Economics), with a simultaneous modification of the text describing the profile of the graduate of the degree programme in question so that all three areas of education are mentioned in the profile. The composition of the courses of study and the content of the final state examination of the degree programme concerned remained unchanged. Pursuant to the NAB Resolution, these changes to the degree programme are subject to the approval of the IEB USB; therefore, the revised draft degree programme was submitted to the IEB USB for a new discussion. This discussion took place in the form of a per rollam meeting, which was concluded on 31 July 2021.

Annexe 4: Overview of proposals for changes in guarantors of degree programmes (fields of study) discussed by the IEB USB in 2021

*Overview of proposals for changes in guarantors of **ending degree programmes (fields of study)** discussed by the IEB USB in 2021 (ordered by date of discussion within the IEB USB)*

Faculty	Degree programme	Field of study	Study type	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
FEC USB	Economics and management	Accounting and financial management	B	Approved	12. 1. 2021
FEC USB	Economics and management	Accounting and financial management	N	Approved	12. 1. 2021
FSC USB	Ecology and environmental protection	Environmental care	B	Approved	16. 11. 2021

*Overview of proposals for change of guarantors of **newly accredited degree programmes** discussed by the IEB USB in 2021 (ordered by date of discussion within the IEB USB)*

Faculty	Degree programme	Education area	Study type	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
FAR USB	English language and literature	Philology	B	Approved[29]	13. 4. 2021
FSC USB	Computer science with a focus on education for secondary schools	Teacher training	B	Approved	5. 10. 2021

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[29] The IEB USB approved the change in the guarantor, however, it requested that after 4 years (until 13 April 2025) an audit report with an overview of the creative activities of the new guarantor of the degree programme be submitted.

Annexe 5: Overview of accreditations of degree programmes granted by the NAB in 2021

List of accreditations of degree programmes granted by the NAB in 2021 (in order of the date of the NAB decision becoming final)

Faculty	Degree programme	Study type	Education area	Decision number	Date of entry into force	Accreditation valid until
FAG USB	Agricultural chemistry and biotechnology	D	Agriculture	NAU-198/2020-11	27. 2. 2021	27. 2. 2031
FTH USB	Leisure pedagogy	N	Non-teaching pedagogy	NAU-220/2020-11	6. 3. 2021	6. 3. 2026
FAG USB	Biology and conservation of 'hobby' organisms	N	Biology, Ecology and Environment (50 %) Agriculture (50 %)	NAU-356/2020-9	9. 4. 2021	9. 4. 2026
FED USB	Educational psychology (cz)	D	Psychology (70 %) Teaching (30 %)	NAU-342/2020-9	24. 4. 2021	24. 4. 2031
FED USB	Educational psychology	D	Psychology (70 %) Teaching (30 %)	NAU-342/2020-9	24. 4. 2021	24. 4. 2031
FSC USB	Applied mathematics	B	Mathematics	NAU-257/2020-13	24. 4. 2021	24. 4. 2031
FAG USB	Agroecology	N	Agriculture	NAU-325/2020-13	6. 5. 2021	6. 5. 2026
FAG USB	General zootechnics	D	Agriculture	NAU-344/2020-9	6. 5. 2021	6. 5. 2026
FAG USB	Zootechnics	N	Agriculture	NAU-286/2020-9	21. 5. 2021	21. 5. 2026
FED USB	Psychology	B	Psychology	NAU-334/2020-9	19. 6. 2021	19. 6. 2031
FED USB	Art therapy	B	Psychology (89 %) Arts and Cultural Studies (11 %)	NAU-335/2020-12	22. 6. 2021	22. 6. 2031
FSC USB	Applied physics (cz)	D	Physics	NAU-70/2021-10	23. 6. 2021	23. 6. 2026
FSC USB	Applied physics	D	Physics	NAU-70/2021-10	23. 6. 2021	23. 6. 2026
FSC USB	Applied informatics	B	Informatics	NAU-256/2020-12	20. 7. 2021	20. 7. 2026
FAG USB	Multifunctional agriculture	N	Agriculture	NAU-115/2021-9	3. 8. 2021	3. 8. 2031
FSC USB	Physics	B	Physics	NAU-152/2021-9	25. 9. 2021	25. 9. 2031
FHSS USB	Social work (cz)	D	Social work	NAU-69/2021-9	27. 10. 2021	27. 10. 2026
FHSS USB	Social work	D	Social work	NAU-69/2021-9	27. 10. 2021	27. 10. 2026

Faculty	Degree programme	Study type	Education area	Decision number	Date of entry into force	Accreditation valid until
FED USB	Didactics of biology[30]	D	Teaching	NAU-185/2021-9	19. 11. 2021	19. 11. 2031
FTH USB	Spirituality and ethics in social Work	D	Philosophy, Religious Studies, and Theology (37 %) Social Work (63 %)	NAU-112/2021-12	24. 12. 2021	24. 12. 2026

Overview of discontinued NAB procedures for accreditation of degree programmes in 2021 (sorted according to the date of the NAB decision becoming final)

Faculty	Degree programme	Study type	Education area	Decision number	Date of entry into force	Reason for disconti-nuance of proceedings
In 2021, no NAB proceedings for accreditation of USB degree programmes were discontinued.						

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[30] The degree programme is executed by the USB Faculty of Education in cooperation with the Faculty of Education of Charles University (pursuant to Section 81 of the Higher Education Act).

Annexe 6: Overview of accreditations of habilitation and professorship procedures granted by the NAB in 2021

List of accreditations of the habilitation procedure granted by the NAB in 2021 (in order of the date of the NAB decision becoming final)

Faculty	Field of study	Decision number	Date of entry into force	Accreditation valid until
FSC USB	Biophysics	NAU-96/2021-8	22. 6. 2021	22. 6. 2031
FAR USB	Romance languages	NAU-95/2021-8	12. 8. 2021	12. 8. 2031

List of discontinued NAB procedures for accreditation of habilitation procedures in 2021 (in order of the date of the NAB decision becoming final)

Faculty	Field of study	Decision number	Date of entry into force	Reason for discontinuance of proceedings
In 2021, no NAB proceedings for accreditation of the habilitation procedure at USB were discontinued.				

List of accreditations of the procedures for the appointment of professor granted by the NAB in 2021 (in order of the date of the NAB's decision becoming final)

Faculty	Field of study	Decision number	Date of entry into force	Accreditation valid until
FSC USB	Biophysics	NAU-96/2021-8	22. 6. 2021	22. 6. 2031

List of discontinued NAB procedures for accreditation of the procedure for appointment as a professor in 2021 (sorted according to the date of the NAB decision becoming final)

Faculty	Field of study	Decision number	Date of entry into force	Reason for discontinuance of proceedings
In 2021, no NAB procedure for accreditation of the procedure for appointment as a professor at USB was discontinued.				

Annexe 7: Overview of ending degree programmes (fields of study) evaluated by the IEB USB in 2021

Overview of ending degree programmes (fields of study) evaluated by the IEB USB in 2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FEC USB	Financial and actuarial mathematics	B	2020	2021
FEC USB	EU structural policy for public administration	B	2020	2021
FEC USB	Commercial business	B	2020	2021
FEC USB	Business management and economics	B	2020	2021
FEC USB	Accounting and financial management	B	2020	2021
FEC USB	Economic informatics	B	2020	2021
FEC USB	Economic informatics	B	2020	2021
FEC USB	Commercial business	N	2020	2021
FEC USB	Business management and economics	N	2020	2021
FEC USB	EU structural policy and rural development	N	2020	2021
FEC USB	Accounting and financial management	N	2020	2021
FEC USB	Regional and European project management (non-field of study programme)	N	2020	2021
FEC USB	Economic informatics	N	2020	2021
FEC USB	Business management and economics	D	2020	2021
FAR USB	Cultural studies (single/double specialisation)	B	2020	2021
FAR USB	Archaeology (single/double specialisation)	B	2020	2021
FAR USB	Archival science (single/double specialisation)	B	2020	2021
FAR USB	History (single specialisation)	B	2020	2021
FAR USB	History (single specialisation)	B	2020	2021
FAR USB	English language and literature (double specialisation)	B	2020	2021
FAR USB	Czech studies (single/dual specialisation)	B	2020	2021
FAR USB	Czech-German area studies (single specialisation)	B	2020	2021
FAR USB	French for European and international business	B	2020	2021
FAR USB	French language and literature (single/double specialisation)	B	2020	2021
FAR USB	Italian language (single specialisation) / Italian language and literature (double specialisation)	B	2020	2021
FAR USB	Italian language for European and international business	B	2020	2021
FAR USB	German language and literature (double specialisation)	B	2020	2021
FAR USB	Spanish language and literature (single/double specialisation)	B	2020	2021
FAR USB	Spanish for European and international business	B	2020	2021
FAR USB	Aesthetics (single/double specialisation)	B	2020	2021
FAR USB	Art history (single/double specialisation)	B	2020	2021
FAR USB	Cultural Studies (single specialisation)	N	2020	2021
FAR USB	History (single specialisation)	N	2020	2021
FAR USB	History (double specialisation)	N	2020	2021
FAR USB	Archaeology (single specialisation)	N	2020	2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FAR USB	Archival science (single specialisation)	N	2020	2021
FAR USB	English and American literature (double specialisation)	N	2020	2021
FAR USB	Czech studies (single/dual specialisation)	N	2020	2021
FAR USB	Czech-German Campus Studies (single/double specialisation)	N	2020	2021
FAR USB	French language (single major) / French language and literature (double specialisation)	N	2020	2021
FAR USB	Italian language (single specialisation) / Italian language and literature (double specialisation)	N	2020	2021
FAR USB	Spanish language (single specialisation)	N	2020	2021
FAR USB	English language translation	N	2020	2021
FAR USB	French language translation	N	2020	2021
FAR USB	Spanish language translation	N	2020	2021
FAR USB	Teacher training in the English language and literature for secondary schools (double specialisation)	N	2020	2021
FAR USB	Teacher training in the Czech language and literature for secondary schools	N	2020	2021
FAR USB	Teacher training in history for secondary schools	N	2020	2021
FAR USB	Teacher training in the French language for secondary schools	N	2020	2021
FAR USB	Teacher training in the Spanish language for secondary schools	N	2020	2021
FAR USB	History and philosophy of art	N	2020	2021
FAR USB	Czech history / Tschechische geschichte	D	2020	2021
FAR USB	Auxiliary historical sciences	D	2020	2021
FAR USB	Archaeology	D	2020	2021
FAR USB	Czech language	D	2020	2021
FAR USB	Romance languages	D	2020	2021
FAR USB	Dějiny novější české literatury / History of 19th and 20th Century Literature	D	2020	2021
FED USB	Pedagogical-psychological basis for bachelor's degree courses with a focus on education at the 2nd level of primary school	x	2020	2021
FED USB	Teaching for 2nd level of primary school – common foundation	x	2020	2021
FED USB	Pedagogical-psychological basis for the Consecutive master's degree in Teacher Training for Secondary Schools	x	2020	2021
FED USB	Geography for public administration	B	2020	2021
FED USB	Foreign languages for European and international business – Russian	B	2020	2021
FED USB	Physical education and sport (single specialisation)	B	2020	2021
FED USB	Physical education and sport (double specialisation)	B	2020	2021
FED USB	Physical education and sport with a focus on education	B	2020	2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FED USB	Preschool special education – Kindergarten teacher training	B	2020	2021
FED USB	English language with a focus on education	B	2020	2021
FED USB	Czech language and literature with a focus on education	B	2020	2021
FED USB	Physics with a focus on education	B	2020	2021
FED USB	History with a focus on education	B	2020	2021
FED USB	Playing an instrument or singing with a focus on education (single specialisation)	B	2020	2021
FED USB	Music education with a focus on education (double specialisation)	B	2020	2021
FED USB	Chemistry with a focus on education	B	2020	2021
FED USB	Information technology with a focus on education	B	2020	2021
FED USB	Information technology and e-learning (full-time)	B	2020	2021
FED USB	Mathematics with a focus on education	B	2020	2021
FED USB	German language with a focus on education	B	2020	2021
FED USB	Natural history with a focus on education	B	2020	2021
FED USB	Science and environmental education (full-time)	B	2020	2021
FED USB	Science and environmental education (part-time)	B	2020	2021
FED USB	Social pedagogy (part-time)	B	2020	2021
FED USB	Social sciences with a focus on education	B	2020	2021
FED USB	Technical education with a focus on education	B	2020	2021
FED USB	Teacher training in vocational subjects	B	2020	2021
FED USB	Teacher training for kindergartens	B	2020	2021
FED USB	Health education (full-time)	B	2020	2021
FED USB	Health education (part-time)	B	2020	2021
FED USB	Health education with a focus on education	B	2020	2021
FED USB	Art with a focus on education (single specialisation)	B	2020	2021
FED USB	Art with a focus on education (double specialisation)	B	2020	2021
FED USB	Fundamentals of production technology with a focus on education	B	2020	2021
FED USB	Geography with a focus on education	B	2020	2021
FED USB	Art therapy	B	2020	2021
FED USB	Psychology	B	2020	2021
FED USB	Teacher training in physical education for primary schools	N	2020	2021
FED USB	Teacher training in the English language for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in the Czech language and literature for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in history for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in physics for the 2nd grade of primary schools	N	2020	2021
FED USB	Teacher training in physics and informatics for the 2nd level of primary schools	N	2020	2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FED USB	Teacher training of chemistry for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in Informatics for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in mathematics for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in the German language for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in natural history for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in technical education for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in general education courses for the 2nd level of primary schools – Czech as a foreign language	N	2020	2021
FED USB	Teacher training in health education for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in art education for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in art education for primary art schools	N	2020	2021
FED USB	Teacher training in geography for the 2nd level of primary schools	N	2020	2021
FED USB	Teacher training in physical education for secondary schools	N	2020	2021
FED USB	Teacher training in physical education for secondary schools (single specialisation)	N	2020	2021
FED USB	Teacher training in instrument playing or singing for secondary schools and primary art schools	N	2020	2021
FED USB	Teacher training in music education for primary schools, secondary schools and elementary art schools	N	2020	2021
FED USB	Teacher training in psychology for secondary schools (double specialisation)	N	2020	2021
FED USB	Teacher training in social sciences and civic education for secondary schools and the 2nd level of primary schools	N	2020	2021
FED USB	Education with a focus on health education	N	2020	2021
FED USB	Teacher training for the 1st level of primary schools (full-time)	M	2020	2021
FED USB	Information and communication technologies in education	D	2020	2021
FED USB	Theory of education in physics	D	2020	2021
FED USB	Theory of education in mathematics	D	2020	2021
FED USB	Education in biology	D	2020	2021
FED USB	Educational psychology	D	2020	2021
FSC USB	Applied mathematics	B	2020	2021
FSC USB	Biologická chemie / Biological chemistry	B	2020	2021
FSC USB	Chemistry (single specialisation)	B	2020	2021
FSC USB	Chemistry for education (double specialisation)	B	2020	2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FSC USB	Biology	B	2020	2021
FSC USB	Biology for education (double specialisation)	B	2020	2021
FSC USB	Biomedical laboratory technology	B	2020	2021
FSC USB	Biophysics	B	2020	2021
FSC USB	Environmental care	B	2020	2021
FSC USB	Physics	B	2020	2021
FSC USB	Physics for education	B	2020	2021
FSC USB	Applied informatics	B	2020	2021
FSC USB	Bioinformatics	B	2020	2021
FSC USB	Measuring and computing technology	B	2020	2021
FSC USB	Mechatronics	B	2020	2021
FSC USB	Teacher training in mathematics for secondary schools	N	2020	2021
FSC USB	Biologická chemie / Biological Chemistry	N	2020	2021
FSC USB	Biochemistry	N	2020	2021
FSC USB	Teacher training in chemistry for secondary schools (double specialisation)	N	2020	2021
FSC USB	Experimentální biologie / Experimental Biology	N	2020	2021
FSC USB	Clinical Biology	N	2020	2021
FSC USB	Parasitologie / Parasitology	N	2020	2021
FSC USB	Biologie ekosystémů / Ecosystem Biology	N	2020	2021
FSC USB	Teacher training in biology for secondary schools	N	2020	2021
FSC USB	Zoologie / Zoology	N	2020	2021
FSC USB	Botanika / Botany	N	2020	2021
FSC USB	Biophysics	N	2020	2021
FSC USB	Teacher training in physics for secondary schools	N	2020	2021
FSC USB	Physical measurements and modelling	N	2020	2021
FSC USB	Applied Informatics	N	2020	2021
FSC USB	Teacher training in computer science for secondary schools	N	2020	2021
FSC USB	Entomologie / Entomology	D	2020	2021
FSC USB	Hydrobiologie / Hydrobiology	D	2020	2021
FSC USB	Infekční biologie / Infection Biology	D	2020	2021
FSC USB	Parasitologie / Parasitology	D	2020	2021
FSC USB	Biologie ekosystémů / Ecosystem Biology	D	2020	2021
FSC USB	Zoologie / Zoology	D	2020	2021
FSC USB	Botanika / Botany	D	2020	2021
FSC USB	Fyziologie a developmentová biologie / Physiology and Developmental Biology	D	2020	2021
FSC USB	Biofyzika / Biophysics	D	2020	2021
FSC USB	Molekulární a buněčná biologie a genetika / Molecular and Cell Biology and Genetics	D	2020	2021
FFPW USB	Water protection	B	2020	2021
FFPW USB	Fisheries	B	2020	2021
FFPW USB	Rybářství a ochrana vod / Fishery and Protection of Waters	N	2020	2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FFPW USB	Rybářství / Fishery	D	2020	2021
FTH USB	Theology (single/double major)	B	2020	2021
FTH USB	Leisure pedagogy	B	2020	2021
FTH USB	Social and charity work	B	2020	2021
FTH USB	Philosophy	N	2020	2021
FTH USB	Theology of ministry	N	2020	2021
FTH USB	Teacher training in religion and ethics	N	2020	2021
FTH USB	Leisure pedagogy	N	2020	2021
FTH USB	Ethics in social work	N	2020	2021
FTH USB	Filozofie / Philosophy	D	2020	2021
FTH USB	Charity work	D	2020	2021
FTH USB	Theologie / Theologie / Theology	D	2020	2021
FHSS USB	Protection of the population with a focus on CBRNE	B	2020	2021
FHSS USB	Všeobecná sestra / Nurse	B	2020	2021
FHSS USB	Rehabilitation – psychosocial care for disabled children, adults and seniors	B	2020	2021
FHSS USB	Physiotherapy	B	2020	2021
FHSS USB	Nutritional therapist	B	2020	2021
FHSS USB	Radiology assistant	B	2020	2021
FHSS USB	Medical laboratory technician	B	2020	2021
FHSS USB	Paramedic	B	2020	2021
FHSS USB	Midwife	B	2020	2021
FHSS USB	Social work in public administration	B	2020	2021
FHSS USB	Special Education – Education	B	2020	2021
FHSS USB	Civil emergency preparedness	N	2020	2021
FHSS USB	Nursing in selected clinical disciplines	N	2020	2021
FHSS USB	Ošetřovatelství / Nursing (programme without a field of study)	D	2020	2021
FHSS USB	Rehabilitation (programme without a field of study)	D	2020	2021
FAG USB	Zootechnics	B	2020	2021
FAG USB	Biology and Conservation of 'Hobby' Organisms	B	2020	2021
FAG USB	Land improvements and property transfers	B	2020	2021
FAG USB	Agribusiness	B	2020	2021
FAG USB	Agroecology	B	2020	2021
FAG USB	Sustainable landscape management systems	B	2020	2021
FAG USB	Agricultural and transport equipment: trade, maintenance, and services	B	2020	2021
FAG USB	Agricultural biotechnology	B	2020	2021
FAG USB	Agriculture	B	2020	2021
FAG USB	Agroecology	N	2020	2021
FAG USB	Agribusiness	N	2020	2021
FAG USB	Quality of agricultural products	N	2020	2021
FAG USB	Agricultural biotechnology	N	2020	2021

Faculty	Field of study	Study type	Evaluated period	Year of evaluation
FAG USB	Agricultural and transport technology	N	2020	2021
FAG USB	Agricultural engineering	N	2020	2021
FAG USB	Multifunctional agriculture	N	2020	2021
FAG USB	Zootechnics	N	2020	2021
FAG USB	Biology and Conservation of 'Hobby' Organisms	N	2020	2021
FAG USB	Land improvements and property transfers	N	2020	2021
FAG USB	Agricultural chemistry	D	2020	2021
FAG USB	Applied and landscape ecology	D	2020	2021
FAG USB	Agroecology	D	2020	2021
FAG USB	General crop production	D	2020	2021
FAG USB	Special crop production	D	2020	2021
FAG USB	General zootechnics	D	2020	2021
FAG USB	Special zootechnics	D	2020	2021
FAG USB	Zoohygiene and prevention of livestock diseases	D	2020	2021
FAG USB	Agricultural biotechnology	D	2020	2021

Annexe 8: Overview of other materials, issues and matters discussed and debated at the IEB USB in 2021

Overview of other materials, issues and matters discussed and debated at the IEB USB in 2021 (ordered by date of discussion at the IEB USB)

Requests, proposals, materials and other important issues or matters discussed at the IEB USB	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
The updated version of the strategy for the development of informatics at USB until 2030 (the IEB USB considers this strategy as a solid basis for the implementation of follow-up specific steps, including the preparation of relevant degree programmes, which can be gradually submitted to the IEB USB for consideration)	Approved	12. 1. 2021
Clarification of the process of discussing accreditation materials submitted to the IEB USB after the end of the Covid period; recapitulation of the main problems related to the evaluation of degree programme proposals submitted by faculties (content, formal and procedural requirements for submitting and discussing accreditation materials, compliance with the established deadlines, consistent separation of formal and content control)	Noted	12. 1. 2021
The proposal to change the staffing of the individual evaluation committees of the IEB USB and the areas of education that these committees are in charge of (the proposal responded to a large overload, especially of the evaluation committee for teacher training, which evaluated an incomparably larger number of accreditation materials than most other committees, and also to the appointment of a new representative of the USB Academic Senate in the IEB USB and efforts to use his expertise within the relevant evaluation committee)	Approved	12. 1. 2021
Draft structure of the Addendum to the Report on the Internal Evaluation of the Quality of Educational, Creative and Related Activities of USB for 2020	Approved	12. 1. 2021
Discussion of issues related to the transition of USB to the new system of student evaluation of instruction (within the IS STAG system)	x	12. 1. 2021
Evaluation report prepared by the International Evaluation Panel (IEP) in the framework of the international evaluation of research organisations in the higher education segment according to Methodology 17+	Noted	2. 3. 2021
Clarification of the process of discussing accreditation materials submitted to the IEB USB after the end of the covid period (reminder)	Noted	13. 4. 2021
Discussion on the project-based curriculum concept Bc. of the degree programme Applied Geography of the Faculty of Education of USB and the possibility of fitting this project concept into the existing methodological guidelines of the NAB, which set certain binding requirements for the structure of degree programmes	x	13. 4. 2021
Draft Addendum to the Report on the Internal Evaluation of the Quality of Educational, Creative and Related Activities of USB for 2020	Approved	13. 4. 2021
Draft verbal evaluation of the 2018 LLL Report	Approved	13. 4. 2021
Information on the launch of the external evaluation of the educational, creative and related activities of USB (NAB evaluation)	Noted	13. 4. 2021
Information on the planned replacement of 1/3 of the members of the IEB USB in June 2021 (this replacement takes into account both the recommendation of the NAB, which was formulated during the discussion of the USB application for institutional accreditation and the effort to cover all areas of education within the IEB USB for which institutional accreditation was obtained)	Noted	13. 4. 2021

Requests, proposals, materials and other important issues or matters discussed at the IEB USB	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
Information on the possibility of granting authorisation to implement degree programmes under the valid institutional accreditation not only until the period until which the University was granted institutional accreditation but also beyond this period, but for a maximum of 10 years (to be verified or specified during the NAB audit at USB)	Noted	13. 4. 2021
Information of the Quality Coordinator of the USB Faculty of Arts on the number of students admitted to the Bc. English Language and Literature degree programme and the provision of instruction in the degree programme	Noted	11. 5. 2021
Draft Rector's ordinance regulating the internal quality assessment of degree programmes and constituent parts of USB	Approved	11. 5. 2021
Final protocol for the evaluation of research organisations in the higher education segment in 2020 according to Methodology 17+ (this protocol contains the comprehensive results of the USB evaluation in all five evaluated modules M1 to M5 including justification and recommendations)	Noted	11. 5. 2021
Discussion on the preparation of a more detailed methodology setting out the conditions for the involvement of external evaluators in the evaluation of degree programme proposals submitted for consideration by the IEB USB	x	11. 5. 2021
Proposal for adjustments to the personnel composition of the small (three-member) and extended evaluation committees of the IEB USB (the proposal responded to the appointment of new members of the IEB USB)	Approved	22. 6. 2021
Information on the preparation of a draft Rector's ordinance setting the conditions for the involvement of external evaluators in the evaluation of degree programme proposals submitted for consideration by the IEB USB	Noted	22. 6. 2021
Recapitulation of the results of the per rollam vote of the IEB USB (the vote took place from 13 to 31 July 2021)	Noted	5. 10. 2021
Information on the preparation of a methodology for monitoring changes in degree programmes at the level of the faculties and the USB Rectorate and discussion on this topic	Noted	5. 10. 2021
Information on the current status of professional programmes at USB and discussion on this topic	Noted	5. 10. 2021
Discussion on the requirements and criteria for the preparation of content and maintaining the quality of learning support (experiences from different faculties, areas of education, reflection on the experience of the Covid era)	x	5. 10. 2021
Information on the forthcoming reform of the funding of doctoral studies	Noted	5. 10. 2021
Discussion on the topic of qualitative evaluation of pedagogical work for habilitation and appointment procedures (collection of suggestions for the preparation of the discussion in the USB Scientific Board)	x	5. 10. 2021
Discussion on the revision of the Rector's Ordinance R 410 (Standards for the accreditation and implementation of degree programmes of USB)	x	5. 10. 2021
Discussion of the criteria for assigning subjects to the group of profiling foundation subjects and the group of theoretical foundation subjects	x	5. 10. 2021
Information on the progress of preparations for the external evaluation of USB and the planned visit of the NAB evaluation committee to USB	Noted	5. 10. 2021

Requests, proposals, materials and other important issues or matters discussed at the IEB USB	Opinion of the IEB USB	Date of issue of the opinion of the IEB USB
Information on the preparation and submission of the self-assessment report, which was requested by the NAB as background material for the subsequent external evaluation of the USB activities (a shortened version of this self-assessment report was also provided to the IEB USB)	Noted	5. 10. 2021
Draft verbal evaluation of the addenda to the self-Evaluation reports of the fields of study (programmes) for 2020	Approved	16. 11. 2021
Overview of other (substantial) changes in degree programmes for AY 2020/2021	Noted	14. 12. 2021
Authorisation of the Vice-Rector for Internal Evaluation, or the Internal Evaluation Office of the USB Rectorate to execute an inspection of the currently reported changes in degree programmes	Approved	14. 12. 2021
Draft report on the external evaluation of USB (the report was prepared by the relevant NAB evaluation committee, which was appointed by the NAB to evaluate USB in terms of the functioning of institutional accreditation)	Noted	14. 12. 2021
Draft USB statement on the draft report on the external evaluation of USB (the draft USB statement in the version submitted for comments to the Rector's Board was provided to the IEB USB)	Noted	14. 12. 2021
Information about the planned establishment of an intranet within MS Sharepoint, to which the repositories of supporting materials for the meetings of all university committees, including the IEB USB, will be gradually transferred	Noted	14. 12. 2021

Annexe 9: Projects of the USB Institutional Plan for 2019–2020 (implementation status as of the extended deadline of 30 June 2021)

Overview of projects, objectives and means of projects of the USB Institutional Plan for 2019–2020 (implementation status as of the extended deadline of 30 June 2021)

No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
1	REC	Development of the system of lifelong learning at USB	1. Development of LLL information systems (interconnection of IS Verso LLL and LMS Moodle, development of the LLL web portal), development of online education. 2. Strengthening the cooperation between LLL and the USB Alumni Club. 3. Methodological support for LLL coordinator positions at faculties. 4. Support for the cooperation of USB units in the implementation of LLL programmes. 5. Support for institutional cooperation of USB with professional and professional associations in the field of LLL (AIVD, etc., implementation of the Adult Education Week in the South Bohemia Region). 6. Support for further education of USB employees. 7. Bolstering systematic evaluation of the quality of LLL programmes. 8. Bolstering the cooperation of marketing, PR, and LLL at the faculty level as well as University-wide.	685 175	771 175	**1 456 350**	**Completed**
2	FAR	Developing lifelong learning programmes at FAR USB	1. Supporting the position of the faculty LLL coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation in the field of LLL at the University-wide level. 2. Development and promotion of LLL programmes at the USB Faculty of Arts (especially FTTS and U3A programmes). 3. Bolstering the cooperation of marketing, PR, and LLL at the faculty level as well as University-wide.	156 000	156 000	**312 000**	**Completed**
3	FFPW	Development of lifelong learning programmes at FFPW USB	1. Supporting the position of the faculty LLL coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation in the field of LLL at the University-wide level. 2. Development and promotion of LLL programmes at FFPW USB. 3. Development of the MEVPIS Vodňany campus for the purpose of courses for primary schools.	456 000	606 000	**1 062 000**	**Completed**
4	FED	Developing lifelong learning programmes at FED USB	1. Support for the staffing of LLL at FED USB. 2. Strengthening the coordination of LLL activities at the faculty and strengthening cooperation in the field of LLL at the University-wide level. 3. Development and promotion of LLL programmes at FED USB.	186 000	186 000	**372 000**	**Completed**

No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
5	FTH	Developing lifelong learning programmes at FTH USB	1. Support for the staffing of LLL at the FTH USB. 2. Development and promotion of LLL programmes at the FTH USB. 3. Strengthening the cooperation of marketing, PR and LLL at the faculty and University-wide level. 4. Strengthening cooperation in the field of LLL at the University-wide level, especially with regard to methodological support for faculties with less experience in organising LLL programmes (preparation of the concept of an 'incubator for LLL programmes' in the building at Mlýnská stoka).	603 000	322 000	**925 000**	Completed
6	FHSS	Development of lifelong learning programmes at FHSS USB	1. Supporting the position of the faculty LLL coordinator, improving the quality of the LLL system at the faculty and strengthening cooperation in the field of LLL at the University-wide level. 2. Strengthening the cooperation of marketing, PR and LLL at the faculty and university level. 3. Bolstering the cooperation of marketing, PR, and LLL at the faculty level as well as University-wide.	291 000	224 000	**515 000**	Completed
7	REC	Analysis, optimisation and development of USB international communication and marketing activities	1. Newly created and filled the position of 'International Marketing Specialist' 2. Created a process to gather information on current international students. 3. Updated USB foreign language presentations. 4. Created USB international MKT communication manual. 5. USB participation in selected international education fairs. 6. New concept of foreign language presentation of USB. 7. Update of the USB international MKT communication manual.	1 200 000	1 620 000	**2 820 000**	Completed
8	REC	Adaptation and support for international students and USB employees	1. Creating a plan and determining a method for dealing with emergency situations related to the stay of foreign students/employees at USB and the stay of USB students/employees abroad. 2. Trial establishment of an emergency contact line for foreign students/employees at USB and USB students/employees abroad. 3. Psychological counselling for foreign students/employees at USB and USB students/employees abroad. 4. Organisation of motivational stays at USB for foreign students.	374 100	533 000	**907 100**	Completed
9	REC	International mobilities of USB students	1. Support for international mobilities of USB students who go abroad for a stay or internship for the duration of at least 30 days.	2 350 000	2 350 000	**4 700 000**	Completed

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No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
10	REC	Implementation of USB marketing strategy toward target groups and strengthening LLL marketing	1. An implementation plan of activities based on the created MKT strategy. 2. Updated MKT strategy and USB implementation plans. 3. Promotion of the LLL web portal, promotion of online education. 4. Promotion of interest-oriented LLL programmes (Children's University, Junior University, U3A), promotion of vocationally oriented LLL programmes. 5. Strengthening cooperation between marketing, PR and LLL at faculty and the University-wide level. 6. Building the brand of USB as a provider of lifelong learning programmes (courses for the public). 7. Expansion of the portfolio of information and promotional materials relevant to LLL.	4 148 000	4 199 000	8 347 000	Completed
11	REC	Creation and implementation of a University television and studio for the purpose of producing AV materials for LLL and part-time studies	1. Acquisition of technology. 2. Training students and selected USB staff. 3. Creation of reports, AV recordings and AV study materials.	750 000	190 000	940 000	Completed
12	REC	Improving the quality of faculty websites	1. Analysis of the current situation. 2. Agreed uniform design. 3. Agreed uniform editorial tool. 4. Created a unified presentation of USB (all faculties and units).	500 000	1 100 000	1 600 000	Completed
13	REC	Technical and methodological position at CIT to support USB staff in the field of education	1. Establishment of a new position at CIT USB, which will have the job description of supporting USB staff with regard to the possibilities of information and other support systems (IS STAG, LMS Moodle, eLibrary, Merlingo, etc.) in order to expand, streamline and improve their use. 2. Increase the awareness of USB staff about the available resources. 3. Creation/availability of online manuals or simple courses. 4. Strengthen support to academic staff in the development of learning support and courses for distance learning.	386 000	515 000	901 000	Completed

No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
14	REC	Development of methodological environment for evaluation and quality assurance of USB activities	1. Development of the activities of the USB Internal Evaluation Board, taking into account the results of the USB application for the award of IA. 2. Development of the activities of faculty quality coordinators and other faculty collaborators involved in the development of the USB quality assurance and evaluation system. 3. Development of new / innovation of existing systems and mechanisms for evaluation feedback from different target groups. 4. Innovation of technical solutions for performance indicators of the USB Strategic Plan, including the search for technical tools for data extraction from existing databases, interconnection of databases and their mutual communication.	2 670 000	2 203 000	4 873 000	Completed
15	FAR	Quality of academic activities at the USB Faculty of Arts and implementation of evaluation mechanisms into the structure of faculty departments	1. Strategy of development of individual institutes of the USB Faculty of Arts. 2. Development strategy of the USB Faculty of Arts as a whole. 3. Methodology of implementation of the new learning environment.	705 000	705 000	1 410 000	Completed
16	FAR	Development and ascertaining the activity of the University publishing house Episteme	1. Preparation/updating of internal regulations for the publishing house. 2. Preparation of individual book titles, text editing, communication with the printing company. 3. Ensuring the distribution of book titles. 4. Public presentation of published titles.	376 000	376 000	752 000	Completed
17	REC	Development of support for USB cooperation with the application sphere	1. Identification of R&D results with potential for application. 2. Comprehensive support in the commercialisation process. 3. Education and consultancy in the field of technology transfer. 4. Establishment and bolstering of contacts with the application sphere and technology transfer offices (national and domestic) for mutual cooperation. 5. Implementation and coordination of the Best Innovation of the Year competition at USB. 6. Promotion of R&D results of USB.	470 000	470 000	940 000	Completed

No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
18	REC	Development of information technology and IS USB	1. Upgrade and development of server and computer infrastructure. 2. Upgrade and development of data storage infrastructure. 3. Upgrade and development of computer network infrastructure. 4. Upgrade and development of the wireless network infrastructure. 5. Development of information and physical security. 6. Upgrade and development of client equipment for operational agencies. 7. Upgrade and development of IT and AV equipment for classrooms, computer rooms and laboratories. 8. Development of the information system of USB.	7 319 443	6 980 000	**14 299 443**	Completed
19	FSC	Upgrade and development of wireless network, network connectivity and AV equipment in the Na Zlaté stoce building	1. Upgrade and development of the wireless network. 2. Upgrade of network connectivity. 3. Upgrade of AV equipment.	516 057	407 100	**923 157**	Completed
20	D&R	Accommodation system, wireless network in K1 and K4 dormitories, server backup solutions and user data	1. Development of information systems of the D&R USB, development of student-oriented services, development of services and facilities for students and employees. 2. Development of data storage infrastructure. 3. Development of wireless network infrastructure.	1 562 998	693 000	**2 255 998**	Completed
21	FAG	Completion of the renovation of the pig farm phase 2	1. Renovation of internal wiring, water, waste, plastering. 2. Masonry surface modifications, painting, hole fillings, paved surfaces. 3. Related finishing works – floor reconstruction, door replacement, technology, boxes, ventilation.	3 185 851	4 334 149	**7 520 000**	Completed
22	FEC	Educational activities in the South Bohemian Region (FEC USB)	1. Educational activities in strategic planning of small communities. 2. GIT technologies for interested parties with non-academic backgrounds. 3. Specialised seminars in Economics for students of secondary and higher vocational schools interested in studying at FEC USB. 4. Specialised seminar 'Excel for intermediate users' for those interested with corporate backgrounds.	374 000	294 000	**668 000**	Completed
23	FEC	Support for the creation of foreign language instruction materials for the instruction of selected courses at FEC USB	1. Expanding and innovating the range of courses offered in EN at FEC USB (Economics, Intercultural aspects of business, Mathematics 1 and Mathematics 2). 2. Creating teaching materials (available to students in the e-learning system Moodle).	42 000	58 000	**100 000**	Completed

No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
24	FAR	Development, support and innovation of double degree Programmes at FAR USB	1. Preparation and updating of curricula within double degree programmes, recognition of completed courses, defence of qualification theses within double degree programmes, etc. 2. Supporting the trips of academic staff and arrivals of foreign academic staff for a stay or internship. 3. Support for student trips. 4. Supporting arrivals of students from foreign universities. 5. Support for applicants from among international students for practical internships at the USB Faculty of Arts who would participate in the preparation of degree programmes in a foreign language, preparation of foreign language materials, lecturing activities, etc.	315 000	315 000	630 000	Completed
25	FFPW	Education of the region in the field of fisheries and water protection and promotion of studies at FFPW USB	1. Creation of an offer and implementation of a series of lectures on aquaculture and water conservation for secondary schools and the general public with the participation of students. 2. Implementation of events promoting university studies in secondary schools with the participation of students. 3. Creation of educational programs aimed at promoting the region and solving local problems with the participation of students.	210 000	190 000	400 000	Completed
26	FFPW	Support for the creation of foreign-language study support materials for master's studies in LMS Moodle (FFPW USB)	1. Preparation of the English Master's degree programme in Fisheries and Water Protection 2. Preparation of study support materials for courses taught in EN, use of LMS Moodle.	225 000	225 000	450 000	Completed
27	FED	Expansion of the offer of courses in English at FED USB	1. Preparation of about twenty courses in English.	200 000	200 000	400 000	Completed
28	FED	EMMIR – innovation of the joint degree programme	1. Practically-oriented workshop 'digital storytelling'. 2. Symposium on the specific understanding of the topic of migration in central Europe.	25 000	25 000	50 000	Completed
29	FED	Promotion of the study of teaching among secondary school students (FED USB)	1. Cooperation with primary and secondary schools in the region. 2. Suppressing the fear of starting studies, motivating first year students. 3. Improving the content of the Open Day. 4. Popularising the content of future teacher education.	115 000	115 000	230 000	Completed
30	FSC	Internationalisation of the courses Conservation Biology and Plant-Animal Interactions	1. Internationalisation of the course Conservation Biology. 2. Internationalisation of the course Plant-Animal Interactions.	60 000	40 000	100 000	Completed

No	Const. part	Project	Objectives	Allocated resources of IP 19-20 for 2019 (INV + NIV) [CZK]	Allocated resources of IP 19-20 for 2020 (INV + NIV) [CZK]	Allocated resources of IP 19-20 total (INV + NIV) [CZK]	Status of impl. of projects by 30.6.2021
31	FSC	Innovation, modernisation and internationalisation of teaching courses at the USB Faculty of Arts	1. Principles and techniques of biochemistry and molecular biology. 2. Structural biochemistry. 3. Update of NMgr. Biochemistry courses. 4. Update of courses in PhD. Biochemistry/Biochemistry. 5. Innovation of the course programme. 6. Organisation of the course at the international level. 7. Establishment of a methodological platform. 8. Implementation of the platform in practice. 9. Implementation of the first year. 10. Implementation of the second year.	320 000	340 000	660 000	Completed
32	FTH	Workshops for secondary school students (FTH USB)	1. Increasing awareness of the fields offered, building the reputation of the University (faculty) in the public, obtaining feedback.	45 000	45 000	90 000	Completed
33	FAR	Summer schools of the USB Faculty of Arts	1. Summer schools at the Institute of Czech Studies of the USB Faculty of Arts. 2. Summer schools at the Institute of Archaeology of the USB Faculty of Arts.	122 000	122 000	244 000	Completed
34	FAR	Promotion of university studies at secondary schools (FAR USB)	1. Lectures and seminars of academic staff and students of doctoral studies of the USB Faculty of Arts held at secondary schools. 2. Seminars and workshops for secondary school students organised at the USB Faculty of Arts.	104 850	104 850	209 700	Completed
35	FFPW	Summer schools with creative involvement of FFPW USB students	1. Implementation of the International Summer School.	350 000	350 000	700 000	**Partially completed**
36	FSC	Support of summer schools at the USB Faculty of Arts.	1. Organisation of the Summer School of Bioarchaeology 2019. 2. Organisation of the Summer School of Bioarchaeology 2020. 3. International Summer School in Nové Hrady 2019. 4. International Summer School in Nové Hrady 2020.	436 050	436 050	872 100	**Partially completed**
37	FHSS	Involvement of students and academic staff of FHSS USB in education on health issues in the South Bohemia Region	1. Analysis of acute local problems related to health literacy education, preparation of educational courses based on the results of the analysis. 2. Implementation of courses by academic staff and students of the FHSS USB in the region in cooperation with the Regional Office of the South Bohemia Region.	125 400	117 000	242 400	**Partially completed**
38	FHSS	Summer Schools FHSS USB	1. Preparation of 2 summer schools with international participation. 2. Trial implementation of 2 summer schools with international participation.	170 400	213 000	383 400	**Partially completed**
			TOTAL	**32 130 324**	**32 130 324**	**64 260 648**	

Annexe 10: Projects of the USB Institutional Plan for 2021

Overview of projects, objectives, and resources of the USB Institutional Plan projects for 2021

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
1	FEC	Development of students' key competencies at FEC USB	1. Creation of an updated competency model for students of the FEC USB in cooperation with experts from practice, through a questionnaire survey executed by an in-person interview with representatives of major employers in the region. 2. Extension of the database of cooperating entities from practice with additional partners, conclusion of partnership agreements.	90 000	Completed
2	FHSS	Improving the quality of practical training of students in non-medical healthcare fields of study	1. Implementation of a training course.	91 618	Completed
3	REC	Developing flexible forms of education	1. Technical and methodological support for academic staff in the use of the FFE, especially in the development of teaching study aids and courses for distance learning. 2. Development and innovation of technical facilities for FFE, improvement of IT equipment and availability, including SW at constituent parts of USB) based on identified needs. 3. Support for staff training and professional competencies: development of the language training system, training in digital skills and pedagogical competencies, effective use of support systems (IS STAG, LMS Moodle, MS Teams, etc.). 4. Supporting cooperation of USB units in the implementation of LLL programmes, making the system of LLL programmes more transparent and efficient, sharing examples of good practice, developing tools for quality assessment of LLL programmes. 5. Support and creation of positions of LLL coordinators. Clarification of standards for distance learning in the framework of pilot preparation of accreditation of distance learning of selected degree programme. 6. Preparation and innovation of study support materials for selected courses, expanding the range of high-quality study materials usable in distance education or in combination with full-time education, sharing know-how across USB. 7. Development of professionally and interest-oriented LLL programmes, better availability and relevance of FFE within accredited degree programmes, better availability and relevance of LLL programmes (online courses, FTTS, etc.), transformation of existing courses into an online form, expanded use of interactive teaching and learning materials. 8. Necessary central updating and transfer of the FFE offer, including LLL and other educational programmes, to a user-friendly online environment, which is the only one that currently allows the dissemination of awareness of educational opportunities in a flexible way.	7 252 425	Completed
4	REC	Organisation of the University-wide conference of USB doctoral students in 2021	1. Organisation of the University-wide conference of USB doctoral students.	143 200	Completed
5	FAR	Support for doctoral studies at the USB Faculty of Arts.	1. Bolstering the quality of doctoral studies at the Faculty of Arts. 2. Increase openness also towards foreign countries. 3. Improving social integration including soft-skill competencies of students in DDPs.	180 000	Completed
6	FTH	International doctoral seminars of FTH USB	1. Organisation of doctoral seminars.	120 000	Partially completed

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
7	REC	Development of strategic marketing of the University of South Bohemia and application of modern forms of marketing communication	1. Implementation of the annual action plan of the MKT communication of USB. 2. Application of modern forms of marketing communication. 3. Updating the photo and video bank of USB. 4. Participation of USB in selected educational fairs. 5. Updating the USB's MKT communication strategy for 2022+.	3 780 000	Completed
8	REC	Development of support tools necessary to enhance strategic management and simplify information transfer at USB	1. The aim of the measures for the development of process management at USB is to create a system of standardised binding procedures leading to more efficient work and facilitation of supporting management remits. The initiation of work in the area of process management has so far taken the form of the implementation of a set of ordinances of the Rector to improve strategic management within the framework of the OP RDE project 'USB Development – ESF', which mainly represented the legislative support for further implementation. In order to put process management into functional practice at the central level and at individual constituent parts of USB, it is necessary to execute a trial project of process management at a selected constituent part of USB, which will present the full possibilities and potential of this tool. From the implementation of process management, we expect further development in the management of the institution and greater efficiency in the management of resources. This measure is the first phase of implementation and will be followed by further phases of development of process management at USB units. 2. Creation of the USB Project Database in the form of an application that will enable the uniform collection of data on projects at the USB. The project register will enable the collection of information on projects submitted and in progress. The aim of the project register is to obtain a unified database for subsequent streamlining of processes in the creation of reports, reports, statistics with subsequent transfer to the connection to existing systems and ultimately to digitalise and simplify routine project activities at USB. 3. Creation of an architectural study of the future use of JAIP from 2024 in relation to the need for a strategic grasp of the development of the field of informatics at USB.	1 189 568	Partially completed
9	FAR	Effective management of the Faculty of Arts and reducing the administrative burden	1. Defining and effective setting of internal management processes and administrative activities at the USB Faculty of Arts.	335 000	Completed

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
10	CIT	Development of central information systems to enhance strategic management and simplify information transfer at USB	1. Development of a central identity management system according to current requirements (e.g. increased security, etc.). 2. Necessary adjustments to the tools for managing the organisational structure and the extension of the system for recording the organisational structure (job data records, mini-human resources, etc.). Connection of central applications to the organisational structure (eMAJ, CP, attendance, etc.). 3. Developing and supporting the data warehouse as a tool for systematic evaluation of data in the field of science and research, in particular by extending it to include data on publication activities. This will allow reporting data from publication databases in relation to specific entities, on the number of publications/engagements, or the possibility to compare metrics of people in the context of our chosen dimensions. Extension of the data models currently used in the area of Studies, HR and Accounting, so that we can look at the issue in a different way than just the context of annual reports. In the case of Studio, for example, a view of 'recyclers' or students with a non-standard length of study. 4. Development of an e-commercial centre – a non-commercial section that will centrally manage and publish in one place the offer of University-wide and faculty events such as conferences, workshops, exhibitions, lectures, professional seminars, etc., for students, staff and the public. 5. Development and modification of the USB web presentation. 6. Adaptation and development of the application for the electronic recording of travel orders and its extension to other units of USB. Launch of applications for the electronic recording of leave, sick leave and attendance and their approval. 7. Launch of the university repository DSpace and its connection to the STAG study system. 8. Acquisition and trial operation of an editorial system for online article submission, peer review, and print and electronic publication.	3 141 000	Completed
11	CIT	Development of IT infrastructure, security, IS and classroom equipment at USB	1. Upgrade and development of computer network infrastructure. 2. Upgrade and development of wireless network infrastructure. 3. Development of information and physical security. Recruitment of an expert staff member. 4. Upgrade and development of client equipment for operational remits. 5. Upgrade and development of IT and AV equipment in classrooms.	3 704 000	Completed
12	REC	Support and development of internal quality assessment at USB	1. Comprehensive support for the activities and development of the IEB USB, the network of faculty quality coordinators and faculty quality associates in the context of emerging internal and external measures and recommendations aimed at increasing the maturity of the USB quality assurance and evaluation system and in relation to the reflection of the two-year functioning of the IEB USB and the decision-making practice of the NAB. 2. Preparation of the digitalisation of the accreditation remit, or the entire quality assurance and evaluation system in cooperation with the IEB USB and faculty quality coordinators and related development of new and innovation of existing technical tools for extracting data from relevant systems and databases necessary for quantitative and qualitative evaluation. 3. Preparation of a new system of evaluation of the quality of degree programmes and the quality of individual constituent parts of USB, including units providing related activities. 4. Development of new and innovation of existing systems, tools and mechanisms for quality assessment of selected activities (e.g. SEI, ASPE, PEOS and others) and for obtaining and evaluating feedback from different target groups, cooperation on national surveys focused on selected target groups.	2 200 000	Completed

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
13	REC	Support for international mobilities and motivational stays at USB	1. The possibility to co-finance student and especially staff mobilities organised under the Erasmus+ programme (KA 103 and KA 107), which will lead to enhanced cooperation with programme and partner countries. Deepening of international relations leading to joint projects and publications and the application of skills acquired abroad also after returning to USB and in the implementation of educational approaches with which USB staff become familiar at foreign partner universities. 2. Acquisition trips to foreign institutions and incentive stays for international students, support services for USB students and staff in the field of internationalisation.	1 600 000	Completed
14	FEC	International mobilities of students, staff and visiting professionals at FEC USB	1. Developing global competencies of students and staff through mobilities. 2. Developing cooperation with foreign universities.	560 000	Completed
15	FAR	Support for mobilities of students and staff of the USB Faculty of Arts	1. Support for student and staff mobilities, especially with regard to specific types of mobility programmes not supported by Erasmus+.	510 000	Completed
16	FFPW	International student mobilities FFPW USB in 2021	1. Support for mobilities of students in bachelor's, master's and doctoral degree programmes.	210 000	Completed
17	FFPW	Trips of FFPW USB staff abroad in 2021 and arrivals of foreign lecturers	1. Support for faculty staff in order to develop the internationalisation of the faculty environment.	350 000	Completed
18	FED	Foreign mobilities of students and teachers of FED USB	1. Developing global competencies of students and staff through mobilities. 2. Development of cooperation with foreign universities	390 000	Partially fulfilled
19	FSC	Promotion and development of global competencies of students and staff of the USB Faculty of Arts	1. Support for PhD students' internships abroad. 2. Support for students enrolled at the Faculty of Science and studying the double-degree program in Biochemistry. 3. Participation of language lecturers in international courses and meetings of language centre managers. 4. Trips of the project department staff to establish cooperation and to prepare and coordinate international projects. 5. Arrivals of visiting professors/experts.	450 000	Completed
20	FTH	Internationalisation at USB	1. Developing global competencies of students and staff through mobilities. 2. Development of cooperation with foreign universities.	550 000	Completed
21	FAG	Internationalisation of FAG USB	1. Support for mobilities of FAG staff for short-term trips of an average duration of 7 days.	560 000	Completed
22	FHSS	Support and development of the arrival of foreign visiting experts at the USB Faculty of Science			Replaced by a new project

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
23	FHSS	Support and development of international mobilities of FHSS USB students			**Replaced by a new project**
24	FHSS	Training of academic staff of FHSS USB	1. Training of academic staff in languages, presentation and writing in English.	**50 000**	**Partially fulfilled**
25	FEC	Linguistic and cultural preparation of applicants and students of the DP Regional and European Project Management	1. Supporting the language preparation of applicants and students of the joint degree programme Regional and European Project Management. 2. Increasing the potential for mastering a fourth language in the context of instruction of the degree programme.	**40 000**	**Completed**
26	FSC USB	Supporting the internationalisation of the study of ecology and limnology at the University of South Bohemia	1. Improving the facilities and quality of Ecology instruction in English. 2. Implementation of the Tropical Ecology Course.	**366 000**	**Completed**
27	FTH	Instruction in English by a team of Czech and native English speakers offered to both Czech students and incoming Erasmus students	1. Adaptation of two existing courses for the instruction of Czech students in English.	**54 500**	**Completed**
28	FHSS	Preparation of the Master's Joint Degree 'Environmental Health and Security' in collaboration with Coimbra Polytechnic in Portugal	1. Preparation of the Master's programme.	**38 600**	**Completed**
29	REC	Implementation and development of USB's international marketing strategy toward target groups	1. Filling the position of 'International Marketing Specialist'. 2. Implementation of a process for obtaining information on current international students and possible updating. 3. Updated USB foreign language presentations. 4. Implementation of USB's annual international MKT communications action plan. 5. USB participation in selected international education fairs. 6. Update of the international MKT communication strategy for 2022+.	**1 390 000**	**Completed**

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
30	REC	Operation of the Emergency Call line	1. Operation of the Emergency call line. In 2020, in view of the global security situation caused by the Covid-19 pandemic, the need to ensure the operation of a hotline that is available around the clock and is used to deal with emergency situations related to the stay of foreigners (students and employees) at USB and also in connection with the stays of students and employees of USB abroad was verified. Emergencies that these 2 target groups need to deal with can happen at any time outside normal working hours, even with regard to the time shift of persons staying abroad. Thus, the 24-hour operation of the Emergency Line provides the necessary support to USB students and staff. The operation of the hotline also involves methodological guidance by the USB security technician and coordination of the project by the staff of the IRO. 2. Support for the Emergency call line staff.	300 000	Completed
31	FEC	Modification of studies and related services at FEC USB in relation to changes in the group of applicants for studies	1. Simplification of access to education at the FEC USB for study applicants in the form of more targeted communication with these applicants. 2. Creation of new activities and services that respect the changes in the nature of applicants to study at FEC USB. 3. Setting more open and effective communication with the target group. 4. Staffing and qualification enhancement of the team providing services for study applicants at the FEC USB. 5. Making the real study process at FEC USB more accessible and attractive.	230 000	Completed
32	FTH	Religious Studies Excursion 2021: an opportunity for social integration of students	1. Organisation of a religious studies excursion.	16 000	Completed
33	FHSS	Enhancing the social integration of students at FHSS USB as prevention of academic failure	1. Organisation of an adaptation course for students.	250 000	Completed
34	FFPW	The system of support for the prevention of burnout syndrome and mental health support for FFPW USB staff and students	1. Promoting staff performance with regard to mental health. 2. Organising professional events for employees.	70 000	Completed
35	FEC	Invest Day 2021	1. Arranging and organising the traditional student competition.	140 000	Completed
36	FED	Upgrade of sports material for selective physical education of USB students	1. Replacement of sports material for the instruction of selective physical education to students.	703 000	Completed

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
37	REC	Knowledge transfer of R&D results of the University of South Bohemia	1. The development of the KTT workplace and the development of the competencies of its staff will contribute to the further development of activities in the field of commercialisation of research and development results. 2. Strengthening the transfer of research results into practice and facilitating contract and collaborative research actions through informal meetings with potential and established partners. Promoting and strengthening the protection of USB intellectual property across all faculties that generate the types of these outputs. 3. Developing existing and building new tools for collaboration with practice, innovative entrepreneurship through industry platforms, technology parks and business incubators. 4. Active offer of R&D results including their popularisation. 5. Developing the competencies of employees and students in the areas of intellectual property protection and awareness of business opportunities in the field. 6. In order to promote awareness of the third role of universities and to encourage researchers with applicable outputs, the USB KTT has created the internal USB INNOvation competition.	550 000	Completed
38	FAG	Fermentation and processing of fruit and vegetables – design documents	1. Creation of design documents.	400 000	Completed
39	REC	Popularisation brochure about recent significant scientific results at USB	1. Creation and distribution of a brochure with the most important scientific results.	346 320	Completed
40	FAR	Popularisation of the results of scientific activities at the USB Faculty of Arts in the form of video reports	1. Creating video reports. 2. Presentation on websites and social networks.	120 000	Completed
41	FFPW	Popularisation of research and applied outputs of FFPW USB	1. Creation of promotional materials to introduce scientific projects and research results.	90 000	Completed
42	FSC USB	Promotion of professional lectures in secondary schools	1. Organisation of recruitment events.	353 000	Completed
43	FTH	Making the results of the creative activities of the USB FTH available to the public	1. Making results in related fields available to the Czech and foreign academic and non-academic professional public.	40 000	Completed
44	FHSS	FHSS USB as a place of open discussion on current social and ethical issues	1. Organisation of professional events for the public.	82 000	Completed
45	FAR	Development of U3A at the Faculty of Arts USB	1. Preparation of new courses. 2. Development of distance/online support. 3. Supporting the faculty U3A coordinator.	160 000	Completed

No	Const. part	Project	Objectives	Allocated resources of the IP for 2021 total (INV + NIV) [CZK]	Status of project impl. as of 31. 12. 2021
46	FTH	Development of U3A at USB	1. Preparation of new courses. 2. Development of distance/online support.	442 909	Completed
47	REC	Supporting the activity of the Goethe Centre of the University of South Bohemia in the region of South Bohemia, Lower Bavaria and Upper Austria	1. Improvement of GC USB library facilities: the acquisition of new premises of the GC USB in the centre of České Budějovice allows for an expansion of the existing library collection, including the addition of electronic borrowing. This is especially necessary because the operation of the GC USB library was very limited in previous years due to inadequate space. 2. Development and innovation of programmes (incl. related campaigns), stabilisation of the operation of the reception and the GC USB library in the centre of České Budějovice: In addition to the development and innovation of the offer of irregular educational and cultural and educational programmes, it is necessary to ensure the continuous accessibility of the GC USB library and the reception, which will serve as a contact point in the centre of České Budějovice with 20 hours of operation per week.	790 860	Completed
48	FFPW	Promotion of ecologically efficient management at FFPW USB	1. Construction of a drilled well with drinking water. 2. Installation of solar panels.	1 000 000	Completed
49	FHSS	Promotion of the Nurse degree program through a 'start package' advertisement on the Keystone Academic Solution portal	1. Streamlining the current advertising of the Nurse degree programme.	70 000	Completed
50	FHSS	Membership in international professional organisations of the FHSS USB	1. Ensuring membership in foreign professional and multidisciplinary networks and associations.	82 000	Partially completed
			TOTAL	35 630 000	

Annexe 11: Projects of the Programme to Support Strategic Management of USB 2022–2023

Overview of projects, objectives, and resources of the projects of the Programme to Support Strategic Management of USB 2022–2023

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
1	REC	2022–2023	Organization of a University-wide conference of USB doctoral students in 2022 and 2023	1. University-wide conference of USB PhD students.	113 720	113 720	227 440
2	FAR	2022–2023	Systematic support for young researchers at the USB Faculty of Arts	1. Enhancing the social integration of PhD students. 2. Concept for communication of the disciplinary councils, involvement of PhD students in teaching and development of their other skills. 3. Searching for prospective candidates for doctoral studies.	300 000	300 000	600 000
3	FTH	2022–2023	International doctoral seminars of FTH	1. Implementation of 12 international doctoral seminars.	196 800	196 800	393 600
4	REC	2022–2023	Organisation of panel discussions on current societal topics in 2022 and 2023	1. Organising panel discussions.	165 560	165 560	331 120
5	FHSS	2022–2023	Public debates on current social and ethical issues at FHSS USB	1. Organisation of a total of 4–6 public debates on current social and ethical issues in the field of health, social and security.	70 000	70 000	140 000
6	FAR	2022–2023	Tools and revisions of internal processes for the evaluation of creative activities of the academic staff of the USB Faculty of Arts	1. Creation of a tool for the evaluation of creative activities of the academic staff of the USB Faculty of Arts. 2. Bolstering the social relevance of the creative activities of the faculty.	100 000	100 000	200 000
7	REC	2022–2023	International mobilities of students and staff	1. Support for mobilities of students and staff of USB.	3 100 000	3 600 000	6 700 000
8	REC	2022–2023	Supporting the internationalisation of USB	1. Creating an international environment. 2. Developing global competencies of students and staff. 3. Promotion abroad.	3 545 000	2 795 000	6 340 000
9	REC	2022–2023	Centralisation of the MaR, EZS, EPS and camera systems across USB	1. Centralisation of systems. 2. A full-fledged control room with the supervision of centralised software at USB.	1 842 960	1 982 960	3 825 920
10	REC	2022	Multi-purpose operational and storage building USB RE	1. Centralisation of operation and maintenance facilities.	940 000	0	940 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
11	FED	2022–2023	Establishment of the Primary School of USB in ČB at the Faculty of Education	1. Establishment of a new legal entity within USB. 2. Preparation of the application for registration in the school register. 3. Analysis of project financing options for the establishment of a small class school as a clinical unit of USB FED. 4. Preparation, approval, and implementation of the concept of the small class school.	120 000	120 000	240 000
12	FED	2022	Improving safety in the parking lot in Dukelská Street	1. Modernisation and adaptation of development areas.	183 425	0	183 425
13	FSC USB	2022–2023	Reconstruction of the O building for the needs of the Faculty of Arts USB	1. Architectural study. 2. Project documentation including building permit.	685 050	760 050	1 445 100
14	FED	2022–2023	Upgrade of sports material for selective physical education of students of the University of South Bohemia	1. Replacement of sports equipment – 1st stage. 2. Replacement of sports equipment – 2nd stage.	250 000	250 000	500 000
15	FAR	2022–2023	Innovation of the USB Faculty of Arts (doctoral students' office, classroom)	1. Building, modernisation, and innovation of the existing premises of the Faculty of Arts USB. 2. Building, modernisation, and innovation of existing premises of the USB Faculty of Arts.	250 000	250 000	500 000
16	FHSS	2022–2023	Reducing the energy consumption of the Vltava Dean's Office building	1. Reduction of electricity consumption. 2. Saving maintenance costs.	205 699	241 804	447 503
17	FED	2022	Academic Games 2022	1. Organising and promoting the 2022 Academic Games.	200 000	0	200 000
18	REC	2022–2023	Development of professional project services across USB	1. USB project managers working group. 2. Project support for career development, international projects. 3. Building national and international strategic partnerships.	255 000	260 000	515 000
19	REC	2022–2023	Effective use of financial instruments (mainly EU funds and ITI Strategy) in relation to increasing the potential of the REC Project Office in 2022, 2023	1. Prepare the PO for the conditions of the new programming period 2021-2027, including the preparation of analyses, discussion of strategies, etc. in the preparation of project topics for USB. 2. Training PO in accordance with the new trends in project management. 3. Setting and maintaining the project communication system during the sustainability period.	1 174 000	1 174 000	2 348 000
20	FFPW	2022	HR development of Ph.D. students in CENAKVA centre	1. Support for selected Ph.D. students on a professional internship at the Permanent Representation of the Czech Republic in Brussels.	180 000	0	180 000
21	D&R	2022	Modernisation of the facilities and services of D&R USB – K1 security measures and relocation of the K5reception	1. Security measures in place – K1 bicycle room. 2. New location of the K5 reception.	550 000	0	550 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
22	FED	2022	FED USB Practical Training Portal – module for continuous practical training	1. Input analysis. 2. SW processing. 3. System testing. 4. System operation.	450 000	0	450 000
23	REC	2022–2023	Marketing support for the internationalisation of the University	1. Implementation of the annual implementation plans of the USB international MKT communication for the years 2022–2023. 2. Application of modern forms of marketing communication. 3. Participation of USB in selected foreign educational fairs and conferences. 4. Update of the USB's foreign MKT communication strategy for the years 2024+.	1 578 700	1 578 700	3 157 400
24	REC	2022–2023	Marketing support for the activities of the University and faculties	1. Implementation of the annual implementation plans of MKT communication of USB for 2022–2023. 2. Application of modern forms of MKT communication. 3. USB participation in selected educational fairs and popularisation events. 4. Update of the USB MKT communication strategy for 2024+. 5. Filling the position of MKT Project Coordinator and Administrator.	4 134 600	4 134 600	8 269 200
25	REC	2022–2023	Development of central information systems at USB	1. Digitisation of remits and development of central IS.	1 000 000	1 320 000	2 320 000
26	REC	2022–2023	Development of the IT infrastructure of USB	1. Upgrade and development of server and computer infrastructure. 2. Upgrade and development of data storage infrastructure. 3. Upgrade and development of computer network infrastructure. 4. Upgrade and development of wireless network infrastructure. 5. Development of information and physical security. 6. Upgrade and development of client equipment for operational agencies. 7. Upgrade and development of IT and AV equipment in classrooms.	6 688 000	6 514 320	13 202 320
27	REC	2022–2023	Support and development of education at USB 2022–2023	1. Promoting and developing flexible forms of education, including LLL.	6 353 499	8 597 099	14 950 598
28	REC	2022–2023	Analysis, reporting and data management 2022–2023	1. Adjustment and unification of data in the primary systems of the university. 2. Creation of a 'database' from data outside the university. 3. Proof of concept of a predictive model over data from the university's primary systems. 4. Creation of an automated solution for how to update analysis and reporting.	432 000	477 000	909 000
29	REC	2022–2023	Quality 2022–2023	1. Developing and supporting the work of internal and external evaluation panels. 2. Implementation of the recommendations of the evaluation panels. 3. Development of quality monitoring and assurance tools.	2 350 000	2 450 000	4 800 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
30	FAR	2022–2023	Increasing the orientation towards practice and research-oriented instruction by deepening the cooperation between the Faculty of Arts and the Czech Academy of Sciences	1. Increasing cooperation with the CAS. 2. Lecture activities for the development of further cooperation with the CAS.	40 000	40 000	80 000
31	FAG	2022–2023	Managed practical training at companies	1. Establishing contacts with businesses. 2. Establish a network of partner establishments. 3. Implementation of practical instruction.	653 100	420 000	1 073 100
32	FTH	2022–2023	Preparation of the NMgr. programme Helping Professions in Civil Society	1. Preparation of the consecutive master's programme taught in English entitled Helping Professions in Civil Society.	28 000	178 500	206 500
33	FAR	2022–2023	Support for new and improvement of existing joint degree programmes at the USB Faculty of Arts	1. Support for the conclusion of contractual cooperation on the implementation of the double degree programme and on the preparation of joint degree programmes with foreign partners. 2. Support reciprocal mobility of staff from both institutions to negotiate the terms of emerging or improving existing cooperation in DD/JD programmes.	45 000	90 000	135 000
				TOTAL	38 180 113	38 180 113	76 360 226

Annexe 12: Projects of the Fund for Strategic Priorities 2021+

Overview of projects, objectives, and resources of the projects of the Fund for strategic priorities 2021+

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2021 total (INV + NIV) [CZK]	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
1	REC	2021–2023	Data warehouse implementation and development	1. Making data available to individual constituent parts, or creating reports for individual constituent parts, according to their requirements and subsequent access, training and subsequent development. 2. Expanding the database in the data warehouse by using newly implemented data and by using newly created views concerning the existing database.	156 040	427 040	427 040	1 010 120
4	FHSS	2021–2023	Interactive nursing documentation	1. Creation of a software system for the instruction of nursing courses. 2. Creation of didactic materials.	907 000	1 023 800	0	1 930 800
7	FAR	2021	Personnel development of Czech studies at FAR USB	1. Support for the staffing of the linguistic part of the USB Faculty of Arts.	1 138 000	0	0	1 138 000
8	FAR	2021	Staff development of German studies at USB (joint project of the FAR USB and FED USB)	1. Supporting the staffing of German studies at USB.	2 185 000	0	0	2 185 000
11	FAG	2021	Implementation of activities to support the fulfilment of accreditation standards at FAG USB	1. Strengthening the accreditation potential of FAG USB.	1 100 000	0	0	1 100 000
12	REC	2021	Backup in MS O365 and integration of MS O365 with LMS Moodle	1. Secure backup of user data in O365. 2. Integration of O365 into LMS Moodle including related activities.	1 025 000	0	0	1 025 000
13	FED	2021	Concept of technical and polytechnic education in teacher training programmes at USB (joint project of FED USB, FSC USB and FAG USB)	1. Information on the concept of technical and polytechnic education for kindergartens and primary schools. 2. Information on the concept of vocational courses (technical and polytechnic) as a separate qualification/specialisation in the teacher training programme for secondary schools.	262 500	0	0	262 500
14	FED	2021	Safety when using the USB sports grounds	1. Upgrade of the outdoor equipment of the USB Sports Grounds for standard and safe use.	275 000	0	0	275 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2021 total (INV + NIV) [CZK]	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
17	REC	2021	Centralization of the MaR, EZS, EPS and camera systems across USB	1. Building and setting a methodological environment with regard to sustainability and subsequent development, within all constituent parts of USB.	669 500	0	0	669 500
18	FEC	2022–2023	Support for institutional accreditation of the Faculty of Economics	1. Personnel bolstering in the field of economic disciplines (Assoc./Prof. worker with publications in the field. 2. Migration of published journals (Deturope, Economics working papers, *Acta Universitatis Bohemiae Meridionalis*) to a unified university editorial system.	0	890 000	890 000	1 780 000
19	FTH	2021–2023	Development of the study area 'Philosophy, Religious Studies, and Theology' at the FTH USB until 2023	1. Support for the development of the study at USB. 2. Preparation and submission of the accreditation plan.	2 081 000	2 081 000	2 081 000	6 243 000
22	FSC	2021–2023	Development of informatics and informatics fields of study at USB (a joint project of FSC USB, FAG USB and FEC USB)	1. Consolidation of University departments, development and strengthening of mutual cooperation using the potential that the co-executor faculties possess.	2 687 000	3 847 000	3 706 000	10 240 000
23	REC	2021–2023	Improvement of the spatial facilities of the USB Goethe Centre II (support for the development of the activities of the GC USB in the new premises)	1. Development of LLL programmes in competitive conditions. 2. Promotion of USB's regional presence, strengthening the social relevance and the so-called third role of the University. 3. Supporting the internationalisation of USB (cross-border cooperation in connection with previously implemented projects).	730 000	410 000	290 000	1 430 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2021 total (INV + NIV) [CZK]	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
24	FFPW	2021–2023	Increasing the quality of doctoral studies through mutual sharing of capacities in natural and agricultural sciences (joint project of FFPW USB, FSC USB and FAG USB)	1. Increasing the effectiveness and expanding the range of cross-cutting courses and other activities for PhD students (summer schools, conferences, joint lectures, etc.) – supporting the educational aspect (theory). 2. Increasing the efficiency and the possibility of joint scientific training of PhD students – supporting the sharing of capacities and the know-how of the involved constituent parts of USB on the basis of the implementation of internal open access through the practical experience of the CENAKVA Centre (practice). 3. Preparation of a common concept, a proposal for the creation of a shared programme, discipline, project, etc., across the sections of natural and agricultural sciences.	8 200 000	426 000	0	8 626 000
25	REC	2021–2023	Transition of USB to VoIP telephony	1. Change of the USB telephone network technology to VoIP (Voice over IP).	1 480 000	1 760 000	1 760 000	5 000 000
				TOTAL	22 896 040	10 864 840	9 154 040	42 914 920

Annexe 13: Projects of the Fund for Strategic Priorities 2022+

Overview of projects, objectives, and resources of the 2022+ projects of the Fund for strategic priorities

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Allocated resources for 2024 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
1	FAG	2022–2023	Fermentation laboratory within the building renovation	1. Renovation and modernisation of the building in order to build fermentation facilities.	0	4 000 000	0	4 000 000
2	REC	2022–2023	Remote readings of all energy meters at USB	1. Ensuring remote online readings of all energy meters (water, electricity, heat, cold, gas) across the whole USB.	173 860	2 473 860	0	2 647 720
3	REC	2022–2023	HR Award implementation in 2022, 2023	1. Ensuring the implementation of the revised Action Plan in relation to the USB 'certification' HR Award.	1 188 360	1 188 360	0	2 376 720
4	FED	2022	The use of plethysmograph in physical education and sports education	1. Equipping the laboratory and seminar room at the Department of Physical Education and Sport of FED USB with modern equipment.	2 480 000	0	0	2 480 000
5	REC	2022–2023	Systemic development of knowledge transfer at the University of South Bohemia in České Budějovice	1. Continued development of the technology transfer office both internally within the University and externally outside the University. 2. Increasing and streamlining USB's cooperation with the application sphere.	920 000	2 900 000	0	3 820 000
6	FFPW	2022–2023	Connection of FFPW buildings in Vodňany by optics – stages II. and III.	1. Interconnection of FFPW buildings in Vodňany by optical data links.	2 469 000	2 265 000	0	4 734 000
7	FEC	2022–2023	Bolstering the competitiveness of the University of South Bohemia	1. Establishment of a coworking office for startups emerging from the University-wide InvestDay competition. 2. Utilisation of the VR classroom for the creation of instruction models and tutorials in collaboration with other faculties (e.g. FFPW). 3. Linguistic and cultural preparation of students and applicants for the DP Regional and European Project Management.	434 000	120 000	0	554 000
8	D&R	2022	Building a modern laundry on the USB campus	1. Building a modern laundry. 2. Improvement of services for students and staff of USB.	1 155 797	0	0	1 155 797
9	FED	2022	Removal of the grandstand on the Na Sádkách sports grounds	1. Removal of the inadequate structure. 2. Increased security.	5 832 000	0	0	5 832 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Allocated resources for 2024 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
10	FAG	2022	Change of the name of the Faculty of Agriculture	1. Support for the faculty.	1 000 000	0	0	1 000 000
11	FAG	2022	Meat and cheese fermentation plant KMU	1. Promotion of agriculture of USB and FAG – own quality products and tradition building.	685 000	0	0	685 000
12	REC	2022	SMART, sustainable USB – phase I	1. Promoting socially responsible behaviour at USB.	740 000	0	0	740 000
13	REC	2022–2024	Support for translations of strategic documents	1. Provide funding for translations of strategic plans not only for faculties but also for University-wide documents, including possible updates.	250 000	100 000	100 000	450 000
14	FFPW	2022	Increasing the quality of CENAKVA infrastructure (doctoral studies) through mutual sharing of capacities between FFPW USB and IH	1. Clear identification of unique devices, equipment with high potential for increasing professional knowledge, skills. 2. Description of the equipment, defining the capacity to share them and pricing their use accordingly (appropriately chosen unit – hour, day, etc.). 3. Contractual anchoring of cooperation on specific topics using specific devices/equipment. 4. Negotiations with the donor on the possibilities of IH's participation in the earmarked support for the CENAKVA centre.	800 000	0	0	800 000
15	REC	2022–2024	Renovation of the USB building Na Zlaté stoce 1619	1. Building a centre of the University of South Bohemia, which will have the task of integrating computer science fields of study at USB.	650 000	750 000	1 250 000	2 650 000
16	FTH	2022–2024	Updating ethics and religious education in the context of teacher training for secondary schools	1. Analyse the current situation of the instruction of ethics and religion in secondary schools in the Czech Republic. 2. Design new LLL courses for accreditation.	861 000	843 000	843 000	2 547 000
17	FTH	2022–2024	Establishment of FTH USB activities abroad in Zambia	1. Strengthen the existing activities of FTH USB in Zambia. 2. Support internships of Zambian students at USB.	660 000	791 000	791 000	2 242 000
18	FHSS	2022–2024	Development of instruction of preclinical fields of study at FHSS USB	1. Supplementation of the material equipment for teaching anatomy, pathological anatomy and physiology at FHSS USB with selected models.	4 243 000	530 000	530 000	5 303 000

No	Const. part	Impl. period	Project	Objectives	Allocated resources for 2022 total (INV + NIV) [CZK]	Allocated resources for 2023 total (INV + NIV) [CZK]	Allocated resources for 2024 total (INV + NIV) [CZK]	Total allocated resources (INV + NIV) [CZK]
19	FHSS	2022	Improving the facilities and development of fields of Laboratory Diagnostics and Nutritional Therapy	1. Acquisition of equipment to improve the quality of instruction.	1 241 000	0	0	1 241 000
20	FAR	2022–2024	School of Environmental Archaeology – development of the field and preparation of joint accreditation (together with FSC)	1. Prepare the accreditation of the degree programme in environmental archaeology and strengthen the interdisciplinary links between the two departments of USB – the Institute of Archaeology (FAR USB) and the Laboratory of Archaeo-Botany and Palaeoecology (LAPE FSC USB).	2 156 000	2 156 000	2 156 000	6 468 000
21	FAR	2022–2023	Staff development of german studies at USB (together with FED)	1. Supporting existing staff with potential in individual departments.	2 185 000	2 185 000	0	4 370 000
22	CIT	2022	Implementation of tools to increase IT security at USB	1. Making tools used in the security field, in particular the log management and processing system, the SIEM (Security Information and Event Management) system and penetration testing operational. 2. Support for securing human resources.	1 220 000	0	0	1 220 000
23	FSC	2022–2024	Material and technical support of the Centre for Polar Ecology	1. Supporting the activities of the Centre for Polar Ecology.	500 000	800 000	8 000 000	9 300 000
				TOTAL	31 844 017	21 102 220	13 670 000	66 616 237

Annexe 14: Centralised development projects of USB in 2021

Overview of projects, objectives, and resources of the centralised development projects in which USB is involved in 2021

No	Coord. Uni	Const. part	Project name	Project outputs	Allocated resources after reduction CDP 2021 (INV + NIV) [CZK]
c6	CTU	REC	Optimisation and automation of EIS processes in the university network	1. Optimisation and digitalisation of data acquisition, data processing and output generation procedures in EIS. 2. Extension of electronic operations in EIS: Implementation of automatic functionalities from the catalogue of standard solutions, including the addition of licences, in areas according to the current priorities of USB. 3. Automation of EIS document processing and extraction. 4. Support for bulk operations with EIS data. 5. Extension of electronically provided EIS services.	1 350 000
c11	MU	REC	Technical development of administrative study remits and the use of their irreplaceable role for the digitalisation of HEIs	1. Exchange experiences with participating schools on the development of trusted identity verification options. 2. Taking forward the output on modernising and adapting the admissions process for applicants with respect to GDPR. 3. Starting the preparation and trial implementation of electronic documents (rector's ordinances, applications, etc.). 4. Consultation with the study remit supplier concerning the accreditation remit. 5. Electronic support for the provision of information to students via mobile applications. 6. Participation in joint seminars and involvement in consultations on individual school outcomes and exemplary solutions. 7. Final evaluation of the project and preparation of a final report.	688 000
c12	MU	REC	Increasing the level of cybersecurity in the PHEI environment	1. Analysis of the state of cybersecurity (CS) at our school. 2. Setting the level of cyber security. 3. Identification and analysis of the school's major information systems. 4. Preparation for compliance with legal measures arising under the Cybersecurity Act. 5. Establishing cybersecurity awareness. 6. Implementation of a cybersecurity awareness course for staff. 7. Recommendations for secure deployment of distance learning tools and school operations.	500 000
c13	MU	REC	Strengthening the academic integrity of students at higher education institutions with a focus on the risks and opportunities of distance learning and assessment methods	1. Analysis of regulations of USB and its constituent parts in relation to ethical aspects of distance education. 2. Analysis of USB's existing practices from the Covid-19 pandemic with online examinations with emphasis on the emerging needs of academics and students in this area. 3. Assessment of the status of distance education at USB and prevention of phenomena contrary to academic ethics in the online environment and suggesting steps to strengthen mechanisms to promote academic integrity. 4. Analysis of the services available for assessing the authenticity and originality of English texts, preventing plagiarism, and detecting the conformity of texts with regard to the needs of USB. 5. Revised USB internal procedures for verifying results by online methods. 6. Revised USB internal procedures aimed, for example, at preventing, detecting, and sanctioning plagiarism in student work, contract cheating, unethical use of other people's intellectual property and other negative phenomena. 7. USB workshop on prevention of plagiarism in the written works of students. 8. Collaboration on the creation of a special section dedicated to the issues of teaching support and verification of results in the online environment and ethics in non-contact teaching with a focus on online testing in the online magazine of universities.	800 000

No	Coord. Uni	Const. part	Project name	Project outputs	Allocated resources after reduction CDP 2021 (INV + NIV) [CZK]
c15	UHK	REC	Analysis of the potential of virtual mobilities and their development at higher education institutions	1. Partial report on the current state of virtual mobilities at USB. 2. Partial analysis of existing documents on the issue of virtual mobilities at the USB level. 3. Partial analysis of student interest in virtual mobilities at the USB level. 4. Partial analysis of problematic areas of virtual mobilities at the USB level. 5. Concept of development of virtual mobilities at the level of HEIs based on the sharing of good practices in the Czech Republic and abroad.	648 000
c19	CU	REC	Development of standards for quality assurance of educational activities for different forms of study, taking into account current methods and experience with distance education	1. Collaboration on comparative analysis of the existing experience of HEIs with different forms of instruction (especially distance learning) within the structure of degree programmes in the context of quality assurance of educational activities (curriculum, staffing, facilities and conditions of study), description of specifications according to the focus of the HEI and according to the areas of education. 2. Collaboration on the proposal of a unified terminology for the description and definition of forms of instruction and studies suitable for implementation at the national level, including methodological recommendations for implementation at the HEI level. 3. Cooperation on the proposal of quality standards of educational activities for individual forms of study and forms of instruction taking into account the specifics of individual HEIs and relevant areas of education, including methodological recommendations for individual HEIs. 4. Cooperation on the analysis of the current legislative framework for forms of study at the national (HE law, government regulations) and university level (internal regulations of HEIs) with regard to the current needs of innovation in educational activities.	700 000

No	Coord. Uni	Const. part	Project name	Project outputs	Allocated resources after reduction CDP 2021 (INV + NIV) [CZK]
c25	VSB-TUO	REC	RESEARCHERS' NIGHT as a systematic coordinated year-round presentation and popularization of science, research, and creative activities of universities in the Czech Republic	1. Extended and effectively managed functional communication platform of Czech universities (and other entities) in the field of popularisation of science, research, and creative activities. 2. Creation of a database of national and regional popularisation events of the participating institutions. 3. Implementation of the Researchers' Night 2021 and other popularisation events of national and regional character in the region and beyond. 4. Participation in 2 national conferences for systematic cooperation, effective communication, sharing of experience and coordination of participating HEIs in the preparation of the Researchers' Night and other popularisation activities in the Czech Republic. 5. Expansion of the options and functionalities of the new central web portal of the Researchers' Night CR (nocvedcu.cz) including the mobile applications linked to it. 6. English version of the programme offer of the Czech Researchers' Night web portal (nocvedcu.cz) including the mobile application connected to it. 7. Extension of the programme offer also for disadvantaged target groups and visitors with special needs. 9. Connection, joint presentation of science and mutual support of the nocvedcu.cz and universitas.cz portals. 10. Confirmation of the important positions of the Researchers' Night in the Czech Republic on the map of European organisers of the Researchers' Night. 11. Analysis of the preferences of target groups through targeted nationwide online promotion. 12. Creation of promotional items in a uniform visual style for participants of the Researchers' Night and other popularisation events. 13. Acquisition and creation of new material equipment for attractive presentation of science, research, and creative activities. 14. Expert training to increase the competencies of the participating organisation teams in the area of popularisation of science and research.	800 000
c29	BUT	REC	Crisis preparedness of higher education institutions (PRVOK)	1. Analysis of the current state of internal regulations in terms of crisis management at USB. 2. Collaboration on a comprehensive methodology for the management of a higher education institution in the event of a crisis situation.	400 000
c32	WBU	REC	Implementation of the European Commission's Erasmus Without Paper initiative at PHEIs and sharing of practical experience	1. Analysis of the current status of the implementation of Erasmus Without Paper (EWP) at USB and a study of the Application Programming Interface (API). 2. IT staff communication platform. 3. Communication platform for vice-rectors with internationalisation within their purview. 4. Communication platform for staff of international offices. 5. Joint workshops for all involved platforms. 6. Implementation of new EWP systems in IS/STAG. 7. Internal training for the target group – study affairs officers, Erasmus coordinators, vice-deans for international affairs, etc.	500 000
				TOTAL	6 386 000